

### **BOARD OF TRUSTEES AGENDA**

August 10, 2021













#### ELGIN COMMUNITY COLLEGE IDENTITY

#### **BOARD PURPOSE**

The purpose of the board is to represent the public in determining what programs and services the college will offer, to whom, at what cost, with what priority, and to evaluate the performance of the organization.

The Board is committed to excellence and accountability in everything the college does, to programs and services of the highest quality, and to making them available to the widest spectrum of appropriate constituencies.

#### MISSION STATEMENT

The mission of Elgin Community College is to improve people's lives through learning

#### STRATEGIC GOALS

- 1. Identify and expand practices to raise academic achievement and completion
- 2. Strategically build and maintain enrollment and purposeful pathways
- 3. Advance relationships that benefit the college, students, and partnering organizations
- 4. Instill a culture of service excellence and collaboration

#### VISION

We will pursue our Mission by focusing all our efforts on making Elgin Community College a national leader in promoting success for all students. This Vision will be attained through a commitment to provide innovative and affordable learning opportunities for all constituencies and to promote cultural competence and community partnership in our decisions and actions.

#### PHILOSOPHY ON LEARNING

Learning is the primary driver behind our Mission and Vision. We believe learning is a lifelong process of intellectual and interpersonal growth that occurs when individuals expand their depth of knowledge, skills, and experiences. We further believe that learning empowers individuals to improve their lives and the economic, social, and cultural conditions of local and global communities.

#### SHARED VALUES

#### Excellence

Our programs and services strive for the highest level of excellence to successfully achieve our vision. We use research-based methods to strengthen curriculum and deliver high-quality learning-centered instruction and services.

#### Freedom of Inquiry

We believe learning is most engaging and viable when a spirit of free inquiry exists, allowing everyone the freedom to explore new and diverse ideas and to express their interests and attitudes. We strive to create environments where inquiry flourishes and guides innovation.

#### Equity

We are an inclusive community that provides students, employees, and community members with full access to all resources needed to achieve their individual goals. We commit to creating an environment that is equitable and inclusive to all.

#### Diversity

We value and honor diversity in all forms and perspectives. To successfully achieve our vision, we provide a safe and inclusive community that promotes and affirms individual growth, social responsibility, and self-worth for success in a global world.

#### **Ethical Practices**

We are responsible to carry out our work with honesty and integrity. Our decisions and actions are guided by our vision and not by personal interests, and they will be enacted with a sense of service to students and community members.

#### Accountability

As a public institution, we commit to make the best use of resources. We strive to be transparent in reporting our decisions and actions and seek feedback from others as we continuously improve our practices.

#### Collaboration

We are actively committed to serving students, employees, and community members. The decisions and actions we undertake in carrying out our vision derive from working cooperatively with local through global constituencies.

#### REGULAR BOARD MEETING AUGUST 10, 2021

#### 6:30 p.m. Open Meeting IN

#### IN-PERSON ATTENDANCE

Building E Elgin Community College 1700 Spartan Drive Elgin, IL 60123

Virtual Attendance for Audience

https://elgin-edu.zoom.us/j/92534725949

Phone: 312-626-6799 / Meeting ID: 925 3472 5949#

With the current mitigation status, the August 10, 2021 Regular Board Meeting will be conducted in-person. Members of the public are welcome to attend in person but are encouraged to attend virtually due to limited seating at this time.

Anyone wishing to provide public comment is welcome to do so at the appropriate time indicated on the agenda. Written comments can be sent to <u>dkerruish@elgin.edu</u> in advance of the meeting by 5 p.m.

#### **AGENDA**

#### Call to Order by Presiding Officer

#### 1. Roll Call

#### 2. Preliminary Matters

- A. Pledge of Allegiance
- B. Board Purpose

#### 3. President's Report

#### 4. Audience Wishing to Address the Board

#### 5. Board Reports

- A. Committee of the Whole Trustee Meyer
- B. Illinois Community College Trustee Association (ICCTA) Trustee Duffy
- C. Association of Community College Trustees (ACCT) Trustee McCreary
- D. Legislative Trustee Redmer
- E. ECC Foundation Trustee Ollayos
- F. Student Report Student Trustee Allen

		Reports
6. College Reports		1
A. Personnel (June	e, July)	2
B. Treasurer (May	y, June)	4
C. Student (May,	June, July)	44

D. Institutional Advancement and ECC Foundation (June, July)

#### College Reports Under Separate Cover

	E. Community Engagement and Legislative Affairs (June, July)	
	F. College and Career Student Success Report (quarterly)	
	G. Strategic Partnerships & Experiential Learning (quarterly)	
	H. Grant Monitoring Report (as of June 30, 2021)	
	I. Vendor Report	
	Acceptance of College Reports	Actions 1
7.	Consent Agenda Approval	
	A. Closed Session Minutes of the Committee of the Whole Meeting of June 9, 2021	2
	B. Minutes of the Regular Board Meeting of June 10, 2021	3
	C. Destruction of Audiotapes of November 12, 2019 and December 10, 2019	42
	D. Ratification of Report of Expenses	43
	E. Ratification of Board of Trustees Travel Expenses	44
	F. Intergovernmental Agreement Between Elgin Community College District No. 509	)
	and the Elgin Police Department	45
	G. Transfer TRIO Grant Expense to Education Fund	51
	H. Purchases	
	1. Architectural Fees – Building A Renovation	52
	2. Building L Emergency Generator	54
	3. Low Voltage Teledata Wiring Services	55
	4. Professional Engineering Services – Drainage Improvement Project	57
	5. Ratification of Technology Equipment Purchase	59
	6. Services for Web-Based Payment Plan	61
	7. 5-Axis CNC Milling Machine Purchase	62
	I. Personnel	
	1. New Hire, Instructor of Nursing, Ms. Lisa Stoltenberg	63
	2. New Hire, Instructor of Sociology, Ms. Emily Healy	64
	3. New Hire, Professor I of History & Political Science, Dr. Vincent Gaddis	65
	4. Resolution of Appreciation, Retiree, Patricia O'Brien	66
	5. Resolution of Appreciation, Retiree, Melissa Tait	68
	6. Leave of Absence, Dr. Abigail Bailey	70
8.	Old Business	
<b>J</b> •	A. Covid-19 Mitigation Protocols	

AUGUST 10, 2021

#### 9. New Business

#### Adjournment

Next regular meeting: 6:30 pm Tuesday, September 14, 2021

#### ELGIN COMMUNITY COLLEGE ACADEMIC CALENDAR 2021 - 2022

#### SUMMER SESSION 2021

Beginning Fri., June 4 and ending Sun., Aug. 8 all general use facilities will be closed Fridays through Sundays. The University & Business Center, Early Child School, Events Center and Visual & Performing Arts Center will be open as scheduled.

Monday, July 5 ...... All Facilities Closed: Independence Day Observed

Thurs., Aug. 5 ...... End of Summer Session Classes

Note: Summer session grades due by 4 p.m. the Monday following the last day of class.

Critical Registration, Financial Aid or Payment Dates

Check dates»

#### FALL SEMESTER 2021

Tues., Aug. 17 - Wed., Aug. 18...... New Full-Time Faculty Orientation

5:00 p.m. Wed., Nov. 24 - Sun., Nov. 28 ..... All Facilities Closed: Thanksgiving Recess

Sat., Dec. 18......Graduation

Mon., Dec. 20 ....... Grades Due by 4 p.m.

5:00 p.m. Wed., Dec. 22 - Mon. Jan.3...... All Facilities Closed: Winter Recess

#### SPRING SEMESTER 2022

Tues., Jan. 4 ...... Offices Reopen

Tues., Jan. 11 - Wed., Jan. 12...... New Full-Time Faculty Orientation

Mon., Mar. 21 - Sun. Mar. 27...... All Facilities Closed: Spring Recess

Wed., May 18...... Spring Semester Classes End

Thurs., May 19...... Grading Day/Semester Ends

Fri., May 20 ...... High School Equivalency Graduation Ceremony

Sat., May 21 ...... Graduation

Mon., May 23...... Grades Due by 4:00 p.m.

Mon., May 30...... All Facilities Closed: Memorial Day

Final examinations or other appropriate final evaluation activities will be held within regularly scheduled class hours. The number of weeks classes are offered may vary.

Please check the College website www.elgin.edu for information regarding Registration, Financial Aid and Payment

8/18/15, 9/14/15, 7/19/16; 8/19/16; 6/29/17



# Elgin Community College Board of Trustees Annual Planning Calendar

NOT	Board Policy Review Period (cont'd thru Iul)	Board adopts next fiscal year's budget including auxiliary business unit operating parameters and transfers Board prepares President's evaluation Board retreats and conducts semi- annual self-evaluation and goal setting			ICCB RAMP (Operations & Maintenance) Grant Monitoring Report (Jan-Mar)
MAY		(in odd years)	s Periodi sis to prepare	Finance finalizes and places next year's annual budget on display	Committee Representation Report (CELA)
APR	Board seats student trustee	Board plans state lobby events (ICCTA) Board approves external audit firm and legal counsel	nd Adjustments Perior It budget requests to or next fiscal year	iscal year based on	
MAR	t fiscal year	Attorney reviews closed session minutes Board awards faculty tenure Board and College discuss budget considerations in preparation for budget adoption in June (finance Committee)	Budget Discussions a pereviews department college budget !	Departments estimate budgets for next fiscal year based on proposed goals	Campus Crime Report (Clery Act) Grant Monitoring Report (Oct-Dec)
FEB1	Board Goel Planning Period: Board articulates budgetary considerations for next fiscal year	Board attends ACCT Legislative Summit	Codeg		Faculty Tenure Recommendations (TLSD)
JAN	Board Goel Piculates budgetary co	Board adopts tuition for next fiscal year Board provides input regarding and considerations proposed for next fiscal year	d fiscal year	President sets goals for next fiscal year	Annual Insurance Report (Finance) Community Report (Communications)
DEC	Board art	Board adopts tax levy Board conducts semi-annual self- evaluation	Planning Period: , and budgets for ne	College outlines budget projections for expected revenues and anticipated expenditures for mext fiscal year (e.g., capiral outlay, staffing needs, and auxiliary operating parameters) College makes tuition recommendation for next fiscal year	
NOV			Goal and Budget Planning Period: Departments outline goals, needs, and budgets for next fiscal year	finance places tax levy on display and prepares tax levy hearing	ECC Foundation Annual Report Grant Monitoring Report (Jul-Sep)
OCT	Board adopts course fees for next fiscal year	Board attends ACCT Annual Congress Board awards faculty tenure	Department	Finance adopts comprehensive audit report for previous fiscal year finance proposes tax levy and abatements  TLSD drafts academit calendar for the fiscal year that follows the next	Update on General Education Assessment (TLSD) Course and lab fees (TLSD)
SEP	Attorney reviews closed session minutes	AT THE RESERVE OF THE	eriod: rom previous year	TISD & Finance recommend course fees for next fiscal year	Faculty Tenure Recommendations (TLSD) Performance Report, Effectiveness Indicators Update (Planning)
AUG				finance begins fiscal auditing activities for previous fiscal year College summarizes performance on key indicators from previous year	Vendor Report Grant Monitoring Report (Apr-Jun) ICCB Program Review Report from Previous Fiscal Year (TLSD)
JUL	Board Policy Review Period (cont'd from Jun)	Board presents and discusses President's evaluation with the President	Goal and Budget Review Period: Departments review accomplishments from previous year	College compiles annual accomplishments from previous year	Prevailing Wage Report (Finance)
		Soard Activities		College Activities	stroggested Reports  rotherserate tot  for Overserate Meetings)

<sup>1</sup>Committee of the Whole (COTW) and regular Board of Trustees meetings are not held in February and July. Note: The Board of Trustees Annual Planning Calendar contains major events and is not meant to be comprehensive of all college-wide activuties. Report, the Illinois Community College Trustees Association Report, the ECC Foundation/Institutional Advancement Report, Personnel Report, Marketing and Communications Report Report of Expenses, and Student Activities Report

#### ICCTA MEETING AND CONVENTION SCHEDULE

\*\*Meetings, dates, and locations are subject to change\*\*

#### ICCTA SEMINARS (Fridays) & BOARD OF REPRESENTATIVES (Saturdays): (unless otherwise noted)

September 10 – 11, 2021 Wyndham Springfield City Centre, Springfield, IL

November 12 – 13, 2021 Marriott Schaumburg, Schaumburg, IL

February 2022 – Date TBD Marriott Marquis, Washington, DC – Board of Representatives meeting in conjunction

with ACCT NLS

March 11 – 12, 2022 Location TBD

April/May 2022 – Date TBD Board of Representatives Meeting & Lobby Day, Springfield, IL

#### ICCTA ANNUAL CONVENTION:

June 10 -11, 2022 Chicago Marriott Downtown Magnificent Mile, Chicago, IL

#### ICCTA REGIONAL AND OTHER MEETINGS:

August 20 – 21, 2021 Executive Committee Retreat, Kewanee, IL

#### ILLINOIS COUNCIL OF COMMUNITY COLLEGE PRESIDENTS (ICCCP):

September 9 – 10, 2021 Wyndham Springfield City Centre, Springfield, IL (ICCCP Meetings & Retreat)

November 12, 2021 Marriott Schaumburg, Schaumburg, IL

January 21, 2022 Virtual via Zoom

March 10, 2022 Location to be determined (ICCCP Meetings & Joint meeting w/ CAO & CSSO groups)

April/May 2022 – Date TBD Springfield, IL

June 9, 2022 Chicago Marriott Downtown Magnificent Mile, Chicago, IL

#### **ICCB MEETINGS:**

July 2021 Subject to Call

September 17, 2021 East Saint Louis Higher Education Center, East Saint Louis December 3, 2021 Harry L. Crisp II Community College Center, Springfield, IL

#### **IBHE MEETINGS:**

August 10, 2021 TBD

September 14, 2021 Southern Illinois University, Carbondale, IL as conditions allow December 14, 2021 Northeastern Illinois University, Chicago, IL as conditions allow

#### **ACCT/AACC EVENTS:**

October 13 – 16, 2021 ACCT Annual Leadership Congress, Manchester Grand Hyatt, San Diego, CA February 6 – 9, 2022 ACCT National Legislative Summit (NLS), Marriott Marquis, Washington, DC

#### **OTHER DATES/MEETINGS:**





#### ILLINOIS COMMUNITY COLLEGE SYSTEM

#### **EXCEPTIONAL QUALITY**

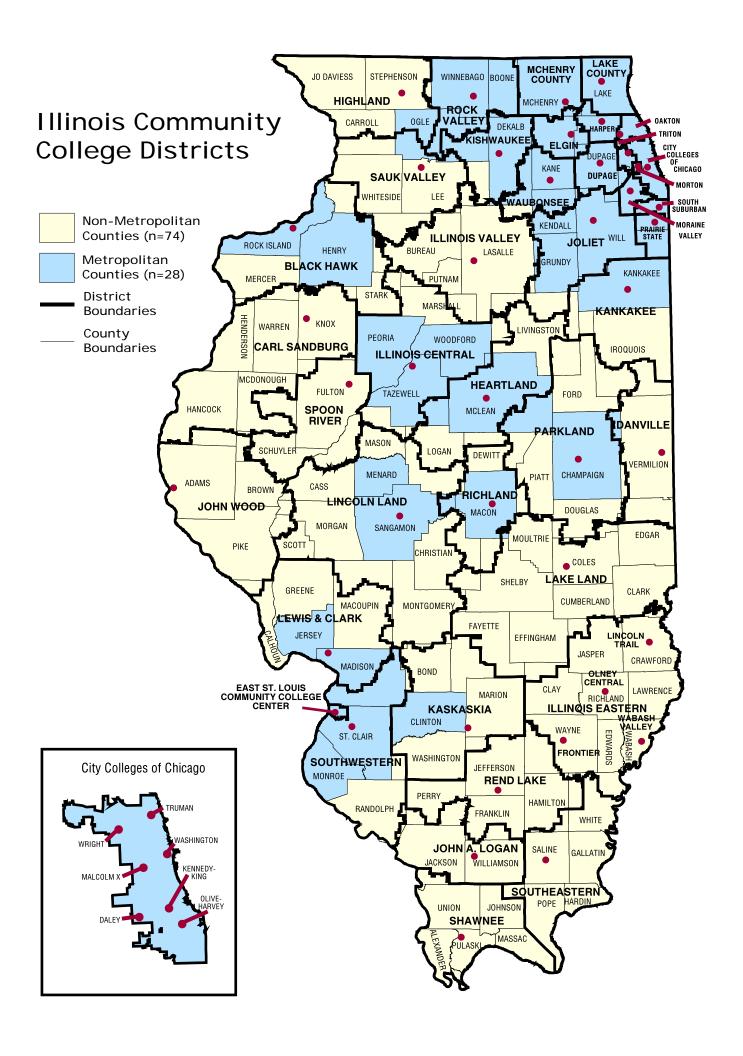
- Illinois is #1 in the nation in bachelor's degree completion rates among community college students who transfer (53.8 percent).
- Earning an Associate of Applied Science or long-term certificate from an Illinois community college adds more than \$570,000 in lifetime earnings.
- Nine out of 10 of the state's community college graduates live, work, pay taxes, and raise their families in Illinois.
- Community colleges contribute to Illinois' economic development by providing workforce training, increasing credential attainment, and closing the skills gap. Nearly **74 percent** of Illinois employers have hired a community college student.

#### **AFFORDABLE INSTRUCTION**

- The average full-time Illinois community college student pays \$4,410 per year in tuition and fees; nearly one-third the average tuition and fees at Illinois public universities.
- College costs can be reduced and students are able to gain access to college-level coursework during high school through dual credit. Community colleges offered 11,270 dual credit courses to 59,039 high school students.
- Illinois community colleges educate **60 percent of the students** enrolled in Illinois public higher education, but receive only **23 percent of the state's higher education funding**.

#### **ACCESS FOR ALL**

- The Illinois Community College System is the **third largest in the nation** with 48 community colleges and 39 college districts in Illinois.
- Nearly **700,000 students** taking credit, noncredit, and community education courses walk through the doors of an Illinois community college each year.
- The "typical" community college student is a **28 years old female enrolled part-time**.
- Almost two-thirds of all minorities in Illinois public higher education attend community colleges, and over 18,000 students with disabilities and 40,000 students with limited English proficiency are served each year.





**BUILDING** 

BUILDING

Early Childhood Lab School

### CAMPUS MAP 1700 Spartan Drive, Elgin, IL 60123-7193

#### **Directory**

- BUILDING
  - First Stop (Information Desk)
  - · Lost and Found
  - Main Entrance
- **B** BUILDING
  - · Academic & Transfer Advising
  - Admissions
  - · Bookstore
  - Cafeteria/Student Lounges
  - Career Development Services
  - · Disability Services/ADA
  - Financial Aid & Scholarships
  - First Year Programs & Student Life
  - International Education & **Programs**
  - Records & Registration
  - Spartan Food Pantry
  - Student Accounts • Testing Center
  - TRiO
  - · Veterans Services
  - Wellness Services

#### BUILDING

- Center for the Enhancement of Teaching & Learning (CETL)
- Distance Learning (D2L)
- Intensive English
- Library
- · Tutoring Center

#### BUILDING

- · Print Shop/Copy Center
- ECC Police

#### BUILDING

- Dining Rooms
- Facilities Rental
- · Seigle Auditorium
- Strategic Partnerships & **Experiential Learning**

#### BUILDING

• Student Computer Lab

#### BUILDING

- College Transitions & Secondary **Partnerships**
- · Spartan Auditorium

#### **BUILDING**

- Blizzard Theatre
- Box Office
- · Safety-Kleen Gallery One
- SecondSpace Theatre

#### **BUILDING**

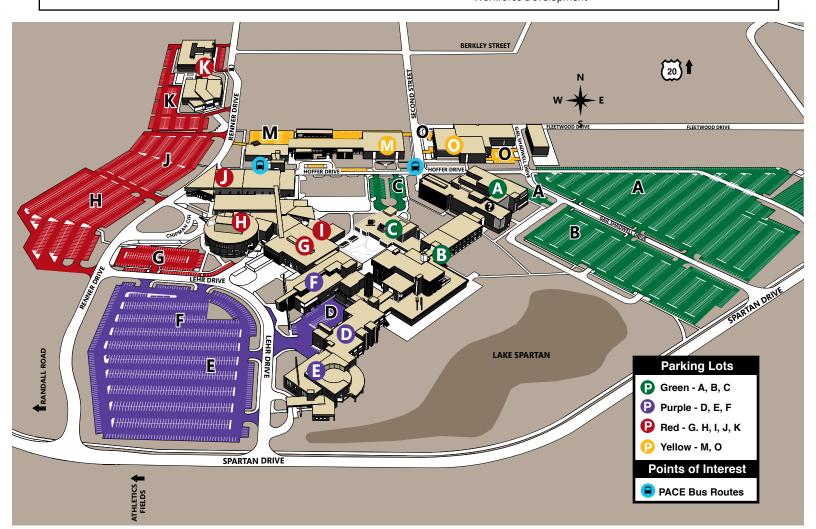
- · Culinary Arts Retail Store
- Spartan Terrace Restaurant

#### **BUILDING**

- Athletics
- · Fitness Center
- Gymnasium
- Walking Track

#### **R** BUILDING

- · Adult Basic Education Center (ABEC)
- Continuing Education/Corporate Training
- English as a Second Language (ESL)
- High School Equivalency/GED®
- TRiO/Upward Bound
- Workforce Development



#### **COLLEGE REPORTS**

At each regular board meeting, various written departmental and liaison reports and materials are submitted to the board for their information and acceptance. That information includes, but is not limited to, the reports listed below.

College reports attached:

- A. Personnel (June, July)
- B. Treasurer (May, June)
- C. Student (May, June, July)

College reports/procedures presented under separate cover:

- D. Institutional Advancement and ECC Foundation (June, July)
- E. Community Engagement and Legislative Affairs (June, July)
- F. College and Career Student Success Report (quarterly)
- G. Strategic Partnerships & Experiential Learning (quarterly)
- H. Grant Monitoring Report (as of June 30, 2021)
- I. Vendor Report

Staff Contact: Dr. David Sam, President, 847-214-7374

#### PERSONNEL REPORT

PERSONNEL REPORT								
First Name	Last Name	Action Code	Department and Position	Effective Date	Wage	Position Class		
Raymon	Jones	NH	Academic Advisor	7/26/2021	\$58,000	14		
Melanie	Schaefer	NH	Sports Infor & Aca Sup Spec	7/26/2021	\$48,000	13		
Chad	Vanmastrigt	NH	Police Officer	7/19/2021	\$58,667	1		
Briana	Calandria	RH	Early Child Lab School Asst I	6/7/2021	\$13.00	9		
Shaina	Smith	RH	Administrative Assistant III	6/28/2021	\$34,485	11		
Mica	Dugas	CG	Administrative Assistant III	6/14/2021	\$41,382	11		
Yongchun	Chen	PF	Administrative Assistant III	7/26/2021	\$34,422	11		
Kyle	Witek	PF	Lab Assistant II	7/1/2021	\$31,824	9		
Faviola	Olvera Medina	PF	Custodian I	6/21/2021	\$27,784	7		
Janet	Verdin-Gonzalez	PF	Registration Specialist II	6/7/2021	\$34,485	11		
Maniphone	Khoxayo	PF	Administrative Assistant III	7/12/2021	\$39,429	11		
Kristine	Berglind	TRN	Accounts Receivable Spec III	7/26/2021	\$38,919	12		
Margaret	Scheller	TRN	Human Resources Generalist	6/14/2021	\$66,880	15		
Gloria	Tabiti	TRN	Administrative Assistant II	7/26/2021	\$15.14	10		
Elissa	Kojzarek	RC	Comm & Social Media Mgr	6/1/2021	\$51,806	14		
Valeria	Garza Cordero	RES	Student Readiness Coor	7/7/2021				
Candace	Grzadziel	RES	Testing Assistant III	7/1/2021				
Justin	Kees	RES	Groundskeeper IV	7/5/2021				
Sara	Stevens	RES	Dir of CLT & Histotech Pro	6/29/2021				
Rebecca	Walker	RES	Assoc Dean of SBCT	7/1/2021				
Crystal	Wilson	RES	Instructor of Nursing	5/24/2021				
Jany	Wright	RES	Student Service Coordinator II	7/15/2021				
Mary	Cubert	RET	Office Assistant I	6/15/2021				
Sally	Guy	RET	Professor I of Adult Basic	6/30/2021				
Kimberlee	Hinrichs	RET	Executive Assistant	6/30/2021				
Debra	Letizio	RET	Director of Medical Imaging	5/31/2021				
Allen	Shearer	RET	Groundskeeper IV	5/31/2021				
Guadalupe	Soto	RET	Cook	6/30/2021				

Key
NH - New Hire
RH - Rehire
CG - Change Employee Group
FP - Full-Time to Part-Time
PF - Part-Time to Full-Time
TRN - Transfer-New Grade/Grp
RC - Reclassification
RES - Resignation
RET - Retirement

Staff Contact: Mr. Anthony Ray, Chief Human Resources Officer 847-214-7415

College Reports August 10, 2021

#### **HUMAN RESOURCES STAFFING REPORT**

#### **Raymon Jones**

Raymon Jones joins Elgin Community College as an Academic Advisor. Raymon has over four years of experience as an academic advisor. Raymon completed a Master's of Business Administration from Keller Graduate School of Management.

#### Melanie Schaefer

Melanie Schaefer joins Elgin Community College as a Sports Information & Academic Support Specialist. Melanie has over six years of experience of science education. Melanie completed a Master's of Science Education from University of Wisconsin-Whitewater.

#### **Chad Vanmastrigt**

Chad Vanmastrigt joins Elgin Community College as a Police Officer. Chad has over twenty-five years of experience in law enforcement. Chad completed a Bachelor's in Business Management from Benedictine University.

#### Briana Calandria

Briana Calandria joins Elgin Community College as an Early Childhood Lab School Assistant II. Briana has over two years of experience in early childhood education. Briana completed an Associate's in Arts from Elgin Community College.

#### **Shaina Smith**

Shaina Smith joins Elgin Community College as an Administrative Assistant III. Shaina has over three years of experience working in office environments. Shaina completed an Associate's in Applied Science in Pastry Arts from Elgin Community College.

#### Mica Dugas

Mica Dugas joins Elgin Community College as an Administrative Assistant III. Mica has over three years of experience working in higher education.

Staff Contact: Mr. Anthony Ray, Chief Human Resources Officer, 847-214-7415

Investment Schedule As of May 31, 2021

Investment Schedule						As of May 31, 2021
			_	Total		
	Purchase	Maturity	Percentage	Maturity	<b>a</b>	<b>.</b>
	Date	Date	Yield	Value	Cost	Bank
Certificate of Deposit	8/21/2020	6/4/2021	0.112%	249,919.36		First National Bank
Certificate of Deposit	8/21/2020	6/4/2021	0.103%	249,902.23	249,700.00	
Certificate of Deposit	8/21/2020	6/4/2021	0.101%	3,502,774.36		Customers Bank - LOC
Certificate of Deposit	6/7/2019	6/7/2021	2.458%	249,401.34	,	First Mid-Illinois Bank & Trust
Certificate of Deposit	2/12/2020	6/15/2021	1.371%	245,426.74		Vast Bank/Valley National Bank
Certificate of Deposit	2/13/2020	6/15/2021	1.371%	8,146,652.17		BMO Harris Bank, NA
Certificate of Deposit	2/13/2020	6/15/2021	1.377%	249,917.68		Pacific Enterprise Bank
Certificate of Deposit	6/20/2019	6/17/2021	2.316%	52,692.60	<i>'</i>	Citizens Bank of Edmond
Certificate of Deposit	6/20/2019	6/17/2021	2.401%	245,547.53		Community Bank of Mississippi
Certificate of Deposit	6/20/2019	6/17/2021	2.401%	245,547.53	234,326.95	Pacific Premier Bank/Plaza Bank/Bank of Manhattan, NA
Certificate of Deposit	6/20/2019	6/17/2021	2.401%	245,547.53	234,326.95	Farmers & Merchants Bank
Certificate of Deposit	6/20/2019	6/17/2021	2.401%	245,547.53	234,326.95	Merchants Bank, National Association
Certificate of Deposit	6/20/2019	6/17/2021	2.300%	245,547.53	234,326.95	First National Community Bank
Certificate of Deposit	6/20/2019	6/17/2021	2.401%	17,915.48	17,096.83	Caldwell Bank & Trust Company
Certificate of Deposit	6/20/2019	6/17/2021	2.300%	95,557.36	91,190.76	Industrial Bank
Certificate of Deposit	6/20/2019	6/17/2021	2.401%	245,547.53	234,326.95	McCook National Bank
Certificate of Deposit	6/20/2019	6/17/2021	2.401%	245,547.53	234,326.95	Union Bank & Trust Company
Certificate of Deposit	6/20/2019	6/17/2021	2.401%	210,770.41	201,139.01	TrailWest Bank
Certificate of Deposit	6/30/2020	6/30/2021	0.150%	249,973.21	249,600.00	Global Bank
Certificate of Deposit	7/3/2020	7/6/2021	0.150%	249,977.48	249,600.00	Traditional Bank, Inc.
Certificate of Deposit	7/11/2019	7/8/2021	2.239%	247,655.24	237,069.34	Jersey Shore State Bank
Certificate of Deposit	7/11/2019	7/8/2021	2.239%	32,773.67		Beneficial State Bank/OneCalifornia Bank, FSB
Certificate of Deposit	7/11/2019	7/8/2021	2.239%	44,277.15		Mutual of Omaha Bank
Certificate of Deposit	7/11/2019	7/8/2021	2.239%	77,767.13	ŕ	Piedmont Bank
Certificate of Deposit	7/11/2019	7/8/2021	2.239%	105,385.21	<i>'</i>	First Security Bank
Certificate of Deposit	7/11/2019	7/8/2021	2.239%	247,655.24		Commercial State Bank of Wagner
Certificate of Deposit	7/11/2019	7/8/2021	2.239%	247,655.24		Central Bank of Kansas City
Certificate of Deposit	7/11/2019	7/8/2021	2.239%	247,655.24		Mid-America Bank
Certificate of Deposit	7/11/2019	7/8/2021	2.239%	247,655.24	*	Lakeside Bank
Certificate of Deposit	7/11/2019	7/8/2021	2.239%	68,500.38		Banterra Bank
Certificate of Deposit	7/10/2020	7/12/2021	0.152%	249,781.11	,	Premier Bank
Certificate of Deposit	7/13/2020	7/13/2021	0.411%	249,922.63	ŕ	Third Coast Bank, SSB
Certificate of Deposit	7/21/2020	7/21/2021	0.101%	249,951.45		Centier Bank
Certificate of Deposit	7/21/2020	7/21/2021	0.101%	249,849.60	,	Fieldpoint Private Bank & Trust
Certificate of Deposit	7/21/2020	7/21/2021	0.100%	249,748.75		Newbank NA
Certificate of Deposit	7/21/2020	7/21/2021	0.100%	249,955.04	ŕ	Patriot Bank - TN
Certificate of Deposit	7/21/2020	7/21/2021	0.102%	249,950.08	249,700.00	
Certificate of Deposit	8/10/2020	8/10/2021	0.072%	249,980.58		Home Exchange Bank
			0.072%	,		Merrick Bank
Certificate of Deposit	8/10/2020	8/10/2021		249,902.68	ŕ	
Certificate of Deposit	8/17/2020	8/17/2021	0.106%	249,963.69	ŕ	Customers Bank
Certificate of Deposit	2/19/2021	8/18/2021	0.061%	249,874.53	ŕ	American Bank of Missouri
Certificate of Deposit	9/3/2019	9/3/2021	1.750%	249,653.57	ŕ	Financial Federal Bank
Certificate of Deposit	9/18/2020	9/17/2021	0.101%	3,503,514.96		Customers Bank - LOC
Certificate of Deposit	9/21/2020	10/1/2021	0.101%	249,958.92		Veritex Community Bank
Certificate of Deposit	9/28/2020	10/1/2021	0.080%	249,901.03	ŕ	New Omni Bank N.A.
Certificate of Deposit	9/28/2020	10/1/2021	0.064%	249,954.26	ŕ	First Internet Bank of Indiana
Certificate of Deposit	10/22/2020	10/1/2021	0.100%	249,935.08		TBK Bank, SSB/The National Bank
Certificate of Deposit	11/20/2020	10/1/2021	0.102%	249,920.67		Landmark Community Bank
Certificate of Deposit	11/20/2020	10/1/2021	0.110%	249,937.04	ŕ	Servisfirst Bank
Certificate of Deposit	12/15/2020	10/1/2021	0.080%	249,758.65		Texas Capital Bank
Certificate of Deposit	12/15/2020	10/1/2021	0.081%	249,860.31	<i>'</i>	Preferred Bank
Certificate of Deposit	1/25/2021	10/1/2021	0.070%	249,920.10	ŕ	Mission National Bank
Certificate of Deposit	2/12/2021	10/1/2021	0.030%	249,947.45		Community Commerce Bank
Certificate of Deposit	10/2/2020	10/4/2021	0.091%	249,928.32	ŕ	KS StateBank/Kansas State Bank of Manhattan
Certificate of Deposit	1/8/2021	10/5/2021	0.071%	2,001,045.32		Customers Bank-LOC
Certificate of Deposit	9/9/2020	12/10/2021	0.130%	9,815,987.67		Ponce Bank - LOC
Certificate of Deposit	1/8/2019	1/7/2022	2.701%	248,311.21	<i>'</i>	First National Bank
Certificate of Deposit	7/9/2020	1/10/2022	0.130%	2,254,407.53		BMO Harris Bank, NA
Certificate of Deposit	8/10/2020	2/7/2022	0.117%	249,936.36	249,500.00	Farmers and Merchants State Bank
Certificate of Deposit	3/19/2021	3/21/2022	0.104%	249,965.77	249,700.00	Western Alliance Bank/Torrey Pines Bank
Certificate of Deposit	3/22/2021	3/22/2022	0.052%	249,928.65	249,800.00	Royal Business Bank
Certificate of Deposit	3/22/2021	3/22/2022	0.040%	249,999.96	249,900.00	Golden Bank NA
Certificate of Deposit	6/30/2020	6/30/2022	0.157%	249,781.32	249,000.00	Great Midwest Bank
Certificate of Deposit	6/30/2020	6/30/2022	0.150%	249,947.60	249,200.00	Luana Savings Bank
Certificate of Deposit	7/3/2020	7/5/2022	0.250%	249,946.92	248,700.00	First Capital Bank
Certificate of Deposit	7/9/2020	7/8/2022	0.130%	2,005,192.88	2,000,000.00	BMO Harris Bank, NA
Certificate of Deposit	7/10/2020	7/11/2022	0.150%	249,947.67		Farmers Bank and Trust
Certificate of Deposit	7/13/2020	7/13/2022	0.122%	249,910.00	*	GBC International Bank
Certificate of Deposit	7/21/2020	7/21/2022	0.101%	249,980.89	ŕ	Mainstreet Bank
Certificate of Deposit	7/21/2020	7/21/2022	0.112%	249,960.43	<i>'</i>	Foresight Bank
Certificate of Deposit	7/27/2020	7/27/2022	0.142%	249,909.35		Gates Banking and Trust Company
Certificate of Deposit	7/30/2020	8/1/2022	0.150%	249,748.05		Texas Brand Bank
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#### **ELGIN COMMUNITY COLLEGE DISTRICT 509**

Investment Schedule As of May 31, 2021

				Total		115 of 1711, 21, 2021
	Purchase	Maturity	Percentage	Maturity		
	Date	Date	Yield	Value	Cost	Bank
Certificate of Deposit	8/10/2020	8/10/2022	0.100%	249,999.00		Mechanics Savings, a Division of Maine Community Bank
Certificate of Deposit	4/6/2021	9/28/2022	0.050%	4,253,164.10	, ,	BMO Harris Bank, NA
Certificate of Deposit	4/7/2021	10/7/2022	0.080%	2,002,402.19		Veritex Community Bank - LOC
Certificate of Deposit	2/17/2021	2/17/2023	0.151%	249,928.40		Capital Bank
Certificate of Deposit	2/17/2021	2/17/2023	0.150%	249,947.60	*	Pacific Western Bank
Certificate of Deposit	3/22/2021	3/22/2023	0.093%	249,863.47	,	CIBC Bank USA/Private Bank - MI
Certificate of Deposit	3/22/2021	3/22/2023	0.091%	249,954.09	,	Midland States Bank
Certificate of Deposit	3/22/2021	3/22/2023	0.093%	249,661.02		Allegiance Bank Texas
Certificate of Deposit	3/22/2021	3/22/2023	0.070%	249,949.44	· ·	CIBM Bank
Certificate of Deposit	4/5/2021	4/5/2023	0.123%	249,409.56	248,800.00	CFG Bank
Certificate of Deposit	4/6/2021	4/6/2023	0.100%	4,258,504.78	4,250,000.00	BMO Harris Bank, NA
Certificate of Deposit	4/7/2021	4/7/2023	0.100%	2,004,004.81	2,000,000.00	BMO Harris Bank, NA
Certificate of Deposit	11/10/2020	11/10/2023	0.240%	249,688.23	247,900.00	Farmers and Merchants Union Bank
Treasury Bills	3/19/2021	3/31/2024	0.180%	3,000,000.00	3,176,367.19	U.S. Treasury Note
Treasury Bills	3/23/2021	3/31/2024	0.185%	2,500,000.00	2,646,093.75	U.S. Treasury Note
Treasury Bills	4/6/2021	4/30/2024	0.260%	2,000,000.00	2,106,250.00	U.S. Treasury Note
Treasury Bills	4/7/2021	4/30/2024	0.230%	1,500,000.00	1,592,460.94	U.S. Treasury Note
Treasury Bills	3/22/2021	3/31/2025	0.476%	3,000,000.00	3,002,812.50	U.S. Treasury Note
Treasury Bills	3/23/2021	3/31/2025	0.474%	2,500,000.00		U.S. Treasury Note
Treasury Bills	4/6/2021	3/31/2025	0.550%	1,750,000.00		U.S. Treasury Note
Treasury Bills	4/7/2021	4/30/2025	0.520%	1,250,000.00		U.S. Treasury Note
Treasury Bills	3/22/2021	3/31/2026	0.718%	3,000,000.00		U.S. Treasury Note
Treasury Bills	3/23/2021	3/31/2026	0.720%	2,250,000.00		U.S. Treasury Note
Treasury Bills	4/6/2021	4/30/2026	0.830%	1,750,000.00	, ,	U.S. Treasury Note
Treasury Bills	4/7/2021	4/30/2026	0.770%	1,250,000.00		U.S. Treasury Note
Treasury Bills	6/12/2019	6/14/2021	2.350%	246,000.00		Flagstar Bank FSB
Treasury Bills	7/30/2020	7/30/2021	0.100%	249,000.00	,	Heritage Bank of the OZA
Treasury Bills	7/31/2020	7/30/2021	0.100%	249,000.00		First Service Bank
Treasury Bills	2/20/2020	8/20/2021	1.520%	249,000.00	,	Claremont Savings Bank
Treasury Bills	10/5/2018	10/5/2021	2.660%	249,000.00		UBS Bank USA
Treasury Bills	1/17/2019	1/18/2022	2.900%	246,000.00	· ·	Morgan Stanley PVT Bank
Treasury Bills	1/16/2019	1/18/2022	2.840%	246,000.00		Mercantile Bank of MI
	1/16/2019	1/18/2022	2.900%	246,000.00	ŕ	Citibank NA
Treasury Bills Treasury Bills	7/15/2020	1/18/2022	0.150%	249,000.00		Academy Bank NA
•			0.130%			Southside Bank
Treasury Bills	7/24/2020	1/24/2022		249,000.00	· ·	
Treasury Bills	3/24/2021	3/24/2022	0.040%	249,000.00		Bankunited NA
Treasury Bills	7/17/2020	7/18/2022	0.150%	249,000.00		Prospect Bank
Treasury Bills	7/22/2020	7/22/2022	0.200%	249,000.00		Bank Hapoalim BM NY
Treasury Bills	7/24/2020	7/25/2022	0.130%	249,000.00		FNB of Albany
Treasury Bills	7/24/2020	7/25/2022	0.100%	249,000.00		First Federal Savings
Treasury Bills	8/12/2020	8/12/2022	0.150%	249,000.00		California Bank of Commerce
Treasury Bills	4/9/2021	10/11/2022	0.080%	249,000.00		Wex Bank
Treasury Bills	3/30/2021	3/30/2023	0.100%	249,000.00		Parkway Bank & Trust Co.
Treasury Bills	3/31/2021	3/31/2023	0.080%	249,000.00		Commonwealth Bus Bank CA
Treasury Bills	3/30/2021	9/29/2023	0.150%	249,000.00	· ·	Amer Natl Bank/Fox Cities
Treasury Bills	3/26/2021	3/26/2024	0.301%	249,000.00	ŕ	BMW Bank North America
Treasury Bills	4/14/2021	4/15/2024	0.250%	249,000.00		Goldman Sachs Bank USA
Money Market Funds	5/31/2021	5/31/2021	1.940%	49,145,186.28		MAX General Fund #10896-101
Money Market Funds	5/31/2021	5/31/2021	2.310%	6.24		LIQ Chiller Replacement #10896-215
Money Market Funds	5/31/2021	5/31/2021	2.310%	1,587,483.50	1,587,483.50	MAX Chiller Replacement #10896-215
Money Market Funds	5/31/2021	5/31/2021	1.540%	88,024.12	88,024.12	MAX Replace Ext Doors/Upgrade Sec. #10896-216
Money Market Funds	5/31/2021	5/31/2021	1.000%	2,643,692.80	2,643,692.80	US Bank - IL Funds (01-00000-125000)
			0.82%	\$ 145,328,540.58	\$ 146,051,254.84	

<sup>\*</sup>Illinois Funds and CD's are allocated to each fund. A breakout for the other funds can be obtained by request.

Investment Schedule

As of June 30, 2021

Total

				Total		
	Purchase	Maturity	Percentage	Maturity		
	Date	Date	Yield	Value	Cost	Bank
Certificate of Deposit	7/3/2020	7/6/2021	0.150%	249,977.48	249,600.00	Traditional Bank, Inc.
Certificate of Deposit	7/11/2019	7/8/2021	2.239%	247,655.24		Jersey Shore State Bank
Certificate of Deposit	7/11/2019	7/8/2021	2.239%	32,773.67		Beneficial State Bank/OneCalifornia Bank, FSB
•				,	*	
Certificate of Deposit	7/11/2019	7/8/2021	2.239%	44,277.15	*	Mutual of Omaha Bank
Certificate of Deposit	7/11/2019	7/8/2021	2.239%	77,767.13	*	Piedmont Bank
Certificate of Deposit	7/11/2019	7/8/2021	2.239%	105,385.21		First Security Bank
Certificate of Deposit	7/11/2019	7/8/2021	2.239%	247,655.24	237,069.34	Commercial State Bank of Wagner
Certificate of Deposit	7/11/2019	7/8/2021	2.239%	247,655.24	237,069.34	Central Bank of Kansas City
Certificate of Deposit	7/11/2019	7/8/2021	2.239%	247,655.24	237,069.34	Mid-America Bank
Certificate of Deposit	7/11/2019	7/8/2021	2.239%	247,655.24	*	Lakeside Bank
Certificate of Deposit	7/11/2019	7/8/2021	2.239%	68,500.38	*	Banterra Bank
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Certificate of Deposit	7/10/2020	7/12/2021	0.152%	249,781.11	*	Premier Bank
Certificate of Deposit	7/13/2020	7/13/2021	0.411%	249,922.63		Third Coast Bank, SSB
Certificate of Deposit	7/21/2020	7/21/2021	0.101%	249,951.45	249,700.00	Centier Bank
Certificate of Deposit	7/21/2020	7/21/2021	0.100%	249,849.60	249,600.00	Fieldpoint Private Bank & Trust
Certificate of Deposit	7/21/2020	7/21/2021	0.100%	249,748.75	249,500.00	Newbank NA
Certificate of Deposit	7/21/2020	7/21/2021	0.102%	249,955.04	249,700.00	Patriot Bank - TN
Certificate of Deposit	7/21/2020	7/21/2021	0.100%	249,950.08	249,700.00	
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Certificate of Deposit	8/10/2020	8/10/2021	0.072%	249,980.58		Home Exchange Bank
Certificate of Deposit	8/10/2020	8/10/2021	0.081%	249,902.68	*	Merrick Bank
Certificate of Deposit	8/17/2020	8/17/2021	0.106%	249,963.69	249,700.00	Customers Bank
Certificate of Deposit	2/19/2021	8/18/2021	0.061%	249,874.53	249,800.00	American Bank of Missouri
Certificate of Deposit	9/3/2019	9/3/2021	1.750%	249,653.57	241,200.00	Financial Federal Bank
Certificate of Deposit	9/18/2020	9/17/2021	0.101%	3,503,514.96	3,500,000,00	Customers Bank - LOC
Certificate of Deposit	9/21/2020	10/1/2021	0.101%	249,958.92		Veritex Community Bank
Certificate of Deposit	9/28/2020	10/1/2021	0.080%	249,901.03		New Omni Bank N.A.
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Certificate of Deposit	9/28/2020	10/1/2021	0.064%	249,954.26	*	First Internet Bank of Indiana
Certificate of Deposit	10/22/2020	10/1/2021	0.100%	249,935.08		TBK Bank, SSB/The National Bank
Certificate of Deposit	11/20/2020	10/1/2021	0.102%	249,920.67	249,700.00	Landmark Community Bank
Certificate of Deposit	11/20/2020	10/1/2021	0.110%	249,937.04	249,700.00	Servisfirst Bank
Certificate of Deposit	12/15/2020	10/1/2021	0.080%	249,758.65	249,600.00	Texas Capital Bank
Certificate of Deposit	12/15/2020	10/1/2021	0.081%	249,860.31	249,700.00	Preferred Bank
Certificate of Deposit	1/25/2021	10/1/2021	0.070%	249,920.10	*	Mission National Bank
Certificate of Deposit	2/12/2021	10/1/2021	0.030%	249,947.45	*	Community Commerce Bank
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Certificate of Deposit	10/2/2020	10/4/2021	0.091%	249,928.32	*	KS StateBank/Kansas State Bank of Manhattan
Certificate of Deposit	1/8/2021	10/5/2021	0.071%	2,001,045.32		Customers Bank-LOC
Certificate of Deposit	9/9/2020	12/10/2021	0.130%	9,815,987.67	9,800,000.00	Ponce Bank - LOC
Certificate of Deposit	6/4/2021	12/17/2021	0.042%	249,956.36	249,900.00	Bank 7, OK
Certificate of Deposit	6/4/2021	12/17/2021	0.031%	249,941.31	249,900.00	First National Bank, ME
Certificate of Deposit	1/8/2019	1/7/2022	2.701%	248,311.21	229,700.00	First National Bank
Certificate of Deposit	7/9/2020	1/10/2022	0.130%	2,254,407.53	2.250.000.00	BMO Harris Bank, NA
Certificate of Deposit	8/10/2020	2/7/2022	0.117%	249,936.36		Farmers and Merchants State Bank
Certificate of Deposit	3/19/2021	3/21/2022	0.104%	249,965.77	*	Western Alliance Bank/Torrey Pines Bank
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Certificate of Deposit	3/22/2021	3/22/2022	0.052%	249,928.65		Royal Business Bank
Certificate of Deposit	3/22/2021	3/22/2022	0.040%	249,999.96	*	Golden Bank NA
Certificate of Deposit	6/30/2020	6/30/2022	0.157%	249,781.32	249,000.00	Great Midwest Bank
Certificate of Deposit	6/30/2020	6/30/2022	0.150%	249,947.60	249,200.00	Luana Savings Bank
Certificate of Deposit	7/3/2020	7/5/2022	0.250%	249,946.92	248,700.00	First Capital Bank
Certificate of Deposit	7/9/2020	7/8/2022	0.130%	2,005,192.88		BMO Harris Bank, NA
Certificate of Deposit	7/10/2020	7/11/2022	0.150%	249,947.67		Farmers Bank and Trust
•	7/13/2020	7/13/2022	0.122%	249,910.00	*	GBC International Bank
Certificate of Deposit				,		
Certificate of Deposit	7/21/2020	7/21/2022	0.101%	249,980.89	*	Mainstreet Bank
Certificate of Deposit	7/21/2020	7/21/2022	0.112%	249,960.43		Foresight Bank
Certificate of Deposit	7/27/2020	7/27/2022	0.142%	249,909.35	249,200.00	Gates Banking and Trust Company
Certificate of Deposit	7/30/2020	8/1/2022	0.150%	249,748.05	249,000.00	Texas Brand Bank
Certificate of Deposit	8/10/2020	8/10/2022	0.100%	249,999.00	249,500.00	Mechanics Savings, a Division of Maine Community Bank
Certificate of Deposit	4/6/2021	9/28/2022	0.050%	4,253,164.10		BMO Harris Bank, NA
Certificate of Deposit	4/7/2021	10/7/2022	0.080%	2,002,402.19		Veritex Community Bank - LOC
Certificate of Deposit	2/17/2021	2/17/2023	0.151%	249,928.40		Capital Bank
•				· ·		-
Certificate of Deposit	2/17/2021	2/17/2023	0.150%	249,947.60	,	Pacific Western Bank
Certificate of Deposit	3/22/2021	3/22/2023	0.093%	249,863.47	*	CIBC Bank USA/Private Bank - MI
Certificate of Deposit	3/22/2021	3/22/2023	0.091%	249,954.09	*	Midland States Bank
Certificate of Deposit	3/22/2021	3/22/2023	0.093%	249,661.02	249,200.00	Allegiance Bank Texas
Certificate of Deposit	3/22/2021	3/22/2023	0.070%	249,949.44	249,600.00	CIBM Bank
Certificate of Deposit	4/5/2021	4/5/2023	0.123%	249,409.56	248,800.00	
Certificate of Deposit	4/6/2021	4/6/2023	0.100%	4,258,504.78		BMO Harris Bank, NA
Certificate of Deposit	4/7/2021	4/7/2023	0.100%	2,004,004.81	* *	BMO Harris Bank, NA
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Certificate of Deposit	11/10/2020	11/10/2023	0.240%	249,688.23	*	Farmers and Merchants Union Bank
Treasury Bills	3/19/2021	3/31/2024	0.180%	3,000,000.00		U.S. Treasury Note
Treasury Bills	3/23/2021	3/31/2024	0.185%	2,500,000.00		U.S. Treasury Note
Treasury Bills	4/6/2021	4/30/2024	0.260%	2,000,000.00	2,106,250.00	U.S. Treasury Note
Treasury Bills	4/7/2021	4/30/2024	0.230%	1,500,000.00		U.S. Treasury Note
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#### **ELGIN COMMUNITY COLLEGE DISTRICT 509**

Investment Schedule As of June 30, 2021

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				Total		
	Purchase	Maturity	Percentage	Maturity		
	Date	Date	Yield	Value	Cost	Bank
Treasury Bills	3/22/2021	3/31/2025	0.476%	3,000,000.00	3,002,812.50	U.S. Treasury Note
Treasury Bills	3/23/2021	3/31/2025	0.474%	2,500,000.00	2,502,539.06	U.S. Treasury Note
Treasury Bills	4/6/2021	3/31/2025	0.550%	1,750,000.00	1,746,582.03	U.S. Treasury Note
Treasury Bills	4/7/2021	4/30/2025	0.520%	1,250,000.00	1,242,724.61	U.S. Treasury Note
Treasury Bills	3/22/2021	3/31/2026	0.718%	3,000,000.00	3,226,406.25	U.S. Treasury Note
Treasury Bills	3/23/2021	3/31/2026	0.720%	2,250,000.00	2,419,453.13	U.S. Treasury Note
Гreasury Bills	4/6/2021	4/30/2026	0.830%	1,750,000.00	1,883,847.66	U.S. Treasury Note
Treasury Bills	4/7/2021	4/30/2026	0.770%	1,250,000.00	1,349,462.89	U.S. Treasury Note
Γreasury Bills	7/30/2020	7/30/2021	0.100%	249,000.00	249,124.43	Heritage Bank of the OZA
Treasury Bills	7/31/2020	7/30/2021	0.100%	249,000.00	249,124.09	First Service Bank
Treasury Bills	2/20/2020	8/20/2021	1.520%	249,000.00	249,294.97	Claremont Savings Bank
Freasury Bills	10/5/2018	10/5/2021	2.660%	249,000.00		UBS Bank USA
Treasury Bills	1/17/2019	1/18/2022	2.900%	246,000.00	246,000.00	Morgan Stanley PVT Bank
Freasury Bills	1/16/2019	1/18/2022	2.840%	246,000.00	246,422.70	Mercantile Bank of MI
Freasury Bills	1/16/2019	1/18/2022	2.900%	246,000.00	246,351.89	Citibank NA
Freasury Bills	7/15/2020	1/18/2022	0.150%	249,000.00	249,188.00	Academy Bank NA
Freasury Bills	7/24/2020	1/24/2022	0.100%	249,000.00		Southside Bank
Freasury Bills	3/24/2021	3/24/2022	0.040%	249,000.00	249,149.34	Bankunited NA
Treasury Bills	7/17/2020	7/18/2022	0.150%	249,000.00	249,248.95	Prospect Bank
Freasury Bills	7/22/2020	7/22/2022	0.200%	249,000.00	249,248.38	Bank Hapoalim BM NY
Γreasury Bills	7/24/2020	7/25/2022	0.130%	249,000.00	249,348.51	FNB of Albany
Freasury Bills	7/24/2020	7/25/2022	0.100%	249,000.00	249,498.16	First Federal Savings
Γreasury Bills	8/12/2020	8/12/2022	0.150%	249,000.00	249,248.53	California Bank of Commerce
Гreasury Bills	4/9/2021	10/11/2022	0.080%	249,000.00	249,262.43	Wex Bank
Гreasury Bills	3/30/2021	3/30/2023	0.100%	249,000.00	249,497.38	Parkway Bank & Trust Co.
Γreasury Bills	3/31/2021	3/31/2023	0.080%	249,000.00	249,348.31	Commonwealth Bus Bank CA
Treasury Bills	3/30/2021	9/29/2023	0.150%	249,000.00	249,000.00	Amer Natl Bank/Fox Cities
Γreasury Bills	3/26/2021	3/26/2024	0.301%	249,000.00	250,109.13	BMW Bank North America
Γreasury Bills	4/14/2021	4/15/2024	0.250%	249,000.00	249,000.00	Goldman Sachs Bank USA
Money Market Funds	6/30/2021	6/30/2021	1.860%	7.68	7.68	LIQ General Fund #10896-101
Money Market Funds	6/30/2021	6/30/2021	1.940%	64,139,321.25	64,139,321.25	MAX General Fund #10896-101
Money Market Funds	6/30/2021	6/30/2021	2.310%	6.24	6.24	LIQ Chiller Replacement #10896-215
Money Market Funds	6/30/2021	6/30/2021	2.310%	1,175,886.70	1,175,886.70	MAX Chiller Replacement #10896-215
Money Market Funds	6/30/2021	6/30/2021	1.540%	88,025.62	88,025.62	MAX Replace Ext Doors/Upgrade Sec. #10896-216
Money Market Funds	6/30/2021	6/30/2021	1.000%	3,361,334.90	3,361,334.90	US Bank - IL Funds (01-00000-125000)
			0.63%	\$ 145,642,892.05	\$ 146,631,904.40	

<sup>\*</sup>Illinois Funds and CD's are allocated to each fund. A breakout for the other funds can be obtained by request.

### ELGIN COMMUNITY COLLEGE DISTRICT 509 EDUCATION FUND

### For the Months Ending May 31, 2021

	2021 Budget	Fiscal Year Actual	% Actual Budget	Prior Yr 5/31/2020 Actual	% of 6/30/2020 Actual
REVENUES	Daaget	Aotuai	Daaget	Aotuai	Aotuai
Property Taxes	\$39,674,048	\$39,001,333	98.30%	\$37,826,986	98.91%
Local Grant and Contracts	491,875	131,232	26.68%	448,987	93.28%
Chargeback Revenue (hide)	, -	-	-	, <u>-</u>	-
Corporate Personal Property Replacement Tax	475,000	770,228	162.15%	677,470	100.00%
Illinois Community College Board	5,603,940	5,457,022	97.38%	5,357,250	90.25%
SURS Payments (hide)	-	-	-	-	-
Student Tuition and Fees *	23,979,598	20,959,678	87.41%	25,086,054	99.64%
Payment Plan and Late Fees	180,000	175,135	97.30%	185,115	97.81%
Interest	1,405,000	440,467	31.35%	2,393,584	97.58%
Miscellaneous External Revenue	324,950	243,718	75.00%	282,477	76.19%
Miscellaneous Internal Revenue	70 101 111	1,980	- 02.420/	320	19.45%
TOTAL REVENUES	72,134,411	67,180,791	93.13%	72,258,242	98.27%
EXPENDITURES BY OBJECT					
Salaries	45,003,947	40,862,282	90.80%	39,785,506	93.33%
Employee Benefits	9,352,246	7,513,056	80.33%	6,889,544	90.04%
Contractual Services	5,369,205	2,333,230	43.46%	2,503,117	96.74%
General Material & Supplies	4,078,046	2,565,303	62.91%	2,794,095	88.49%
Professional Development	331,068	169,714	51.26%	458,380	97.27%
Fixed Charges	211,202	131,658	62.34%	134,069	82.60%
Utilities	1,300	1,295	99.65%	1,373	91.47%
Capital Outlay	2,257,475	1,821,015	80.67%	683,754	60.77%
Other	765,691	289,042	37.75%	232,283	101.00%
Waivers/Institutional Scholarships	275,000	176,707	64.26%	239,276	99.86%
TOTAL EXPENDITURES BY OBJECT	67,645,179	55,863,303	82.58%	53,721,399	92.22%
EXPENDITURES BY FUNCTION					
Instruction	31,780,135	27,700,636	87.16%	27,655,505	91.89%
Academic Support	9,538,381	7,654,471	80.25%	7,613,421	91.35%
Student Services	6,175,934	5,112,429	82.78%	4,786,648	90.74%
Public Services	510,730	409,981	80.27%	394,371	89.62%
Institutional Support	19,364,999	14,809,079	76.47%	13,032,179	93.97%
Institutional Waiver	275,000	176,707	64.26%	239,276	99.86%
TOTAL EXPENDITURES BY FUNCTION	67,645,179	55,863,303	82.58%	53,721,399	92.22%
Excess (deficiency) of revenues					
over expenditures	4,489,232	11,317,488		18,536,843	
OTHER FINANCING SOURCES (USES)					
Transfer to Capital Projects Fund	(3,000,000)	(16,000,000)	_	(10,600,000)	_
Transfer to Student Life	(513,330)	(335,354)	65.33%	(372,992)	91.24%
Transfer to Athletics	(851,399)	(512,295)	60.17%	(644,379)	90.52%
Transfer to Early Childhood Lab School	(9,790)	-	-	-	-
Transfer to LLL Continuing Education	(48,151)	-	-	-	-
Transfer to Corporate Education	(66,562)	<u>-</u>	<u>-</u> _	<u>-</u> _	<u>-</u>
TOTAL OTHER FINANCING SOURCES (USES)	(4,489,232)	(16,847,650)		(11,617,371)	
Excess (deficiency) of revenues over					
expenditures and other sources (uses)		(5,530,161)		6,919,472	
Fund Balance at beginning of year		65,347,133		68,350,801	
Fund Balance Released from Reserved Fund Balance		<u> </u>		<u> </u>	
Fund Balance		\$59,816,972		75,270,273	

# ELGIN COMMUNITY COLLEGE DISTRICT 509 OPERATIONS AND MAINTENANCE FUND For the Months Ending May 31, 2021

	2021 Budget	Fiscal Year Actual	% Actual Budget	Prior Yr 5/31/2020 Actual	% of 6/30/2020 Actual
REVENUES					
Local Government Services:					
Property Taxes	\$11,681,115	\$11,523,117	98.65%	\$11,440,742	99.29%
State Government Services:					
Other Local Government (Hanover Park)	87,120	12,425	14.26%	1,078	(237.32)%
Miscellaneous External Revenue	4,400	6,085	138.30%	4,073	100.00%
Miscellaneous Internal Revenue	7,000	-	-	7,056	100.00%
Miscellaneous Internal Revenue (Security)	6,750	603	8.93%	5,967	100.00%
TOTAL REVENUES	11,786,385	11,542,231	97.93%	11,458,916	99.30%
EXPENDITURES BY OBJECT					
INSTITUTIONAL SUPPORT					
Salaries	4,052,076	3,780,030	93.29%	3,638,698	90.49%
Employee Benefits	831,726	720,987	86.69%	685,867	91.59%
Contractual Services	1,113,387	720,665	64.73%	620,179	91.56%
General Material & Supplies	669,970	441,694	65.93%	556,525	101.70%
Professional Development	14,800	299	2.02%	3,069	82.82%
Fixed Charges	570,000	491,600	86.25%	538,198	100.85%
Utilities	2,763,872	2,099,008	75.94%	1,979,000	81.31%
Capital Outlay Other	560,810	290,575	51.81%	451,144	81.67%
TOTAL INSTITUTIONAL SUPPORT	10,576,641	8,544,858	80.79%	8,472,680	89.01%
CAMPUS SAFETY AND SECURITY					
Salaries	627,009	568,865	90.73%	552,556	90.04%
Employee Benefits	289,062	258,051	89.27%	251,578	92.16%
Contractual Services	39,850	13,086	32.84%	13,113	93.68%
General Material & Supplies	83,573	35,762	42.79%	43,426	87.07%
Professional Development	8,425	1,441	17.10%	3,684	100.00%
Other	92,000	32,601	70.040/	93,858	100.00%
TOTAL CAMPUS SAFETY AND SECURITY	1,139,919	909,805	79.81%	958,215	91.43%
TOTAL EXPENDITURES BY OBJECT	11,716,560	9,454,663	80.69%	9,430,895	89.25%
EXPENDITURES BY FUNCTION					
Institutional Support	10,576,641	8,544,858	80.79%	8,472,680	89.01%
Campus Safety and Security	1,139,919	909,805	79.81%	958,215	91.43%
TOTAL EXPENDITURES BY FUNCTION	11,716,560	9,454,663	80.69%	9,430,895	89.25%
Excess (deficiency) of revenues					
over expenditures	69,825	2,087,568		2,028,021	
OTHER FINANCING SOURCES (USES) Transfer from Other Funds	<u>-</u>	<u>-</u>	_	<u>-</u>	_
Transfer to Other Funds	(69,825)	_	_	_	_
TOTAL OTHER FINANCING SOURCES (USES)	(69,825)				
Excess (deficiency) of revenues over expenditures and other sources (uses)	(69,825)				
Fund Balance at beginning of year		16,371,318		16,371,318	
Fund Balance	(\$69,825)	\$16,371,318		\$16,371,318	

### ELGIN COMMUNITY COLLEGE DISTRICT 509 OPERATIONS & MAINTENANCE FUND- FACILITY RENTAL For the Months Ending May 31, 2021

				Prior Yr	% of
	2021	Fiscal Year	% Actual	5/31/2020	6/30/2020
	Budget	Actual	Budget	Actual	Actual
REVENUES					
Building Rental External Revenue	\$984,339	\$142,383	14.46%	\$726,392	100.02%
Comps Building Rental	(729,156)	(123,176)	16.89%	(527,590)	100.00%
TOTAL REVENUES	255,183	19,207	7.53%	198,801	100.06%
EXPENDITURES BY OBJECT					
Salaries	212,212	117,828	55.52%	190,384	95.68%
Employee Benefits	77,696	30,033	38.66%	47,952	93.00%
Contractual Services	800	-	-	130	100.00%
General Material & Supplies	32,400	591	1.82%	8,319	99.84%
Professional Development	1,900	-	-	-	-
TOTAL EXPENDITURES BY OBJECT	325,008	148,452	9.42%	246,738	95.28%
EXPENDITURES BY FUNCTION					
Institutional Support	325,008	148,452	45.68%	246,738	95.28%
TOTAL EXPENDITURES BY FUNCTION	325,008	148,452	45.68%	246,738	95.28%
Excess (deficiency) of revenues					
expenditures and other sources (uses)	(69,825)	(129,246)		(47,937)	
OTHER FINANCING SOURCES (USES)					
Transfer from O&M Fund	(69,825)				
TOTAL OTHER FINANCING SOURCES (USES)	(69,825)	<u> </u>			
Excess (deficiency) of revenues					
expenditures and other sources (uses)		(129,246)		(47,937)	
Fund Balance at beginning of year					
Fund Balance		(\$129,246)		(\$47,937)	

### ELGIN COMMUNITY COLLEGE DISTRICT 509 CAPITAL PROJECT FUND

### For the Months Ending May 31, 2021

	0004			Prior Yr	% of
	2021	Fiscal Year	% Actual	5/31/2020	6/30/2020
	Budget	Actual	to Budget	Actual	Actual
REVENUES					
BABS Rebates	\$1,337,251	\$671,255	50.20%	\$690,236	50.25%
TOTAL REVENUES	1,337,251	671,255	50.20%	690,236	50.25%
EXPENDITURES BY OBJECT					
Contractual Services	897,000	106,188	11.84%	345,359	90.08%
Capital Outlay	2,103,000	34,718	1.65%	375,362	69.83%
TOTAL EXPENDITURES BY OBJECT	3,000,000	140,906	4.70%	720,721	78.26%
EXPENDITURES BY FUNCTION					
Institutional Support	3,000,000	140,906	4.70%	720,721	78.26%
TOTAL EXPENDITURES BY FUNCTION	3,000,000	140,906	4.70%	720,721	78.26%
Excess (deficiency) of revenues					
over expenditures	(1,662,749)	530,349	(31.90)%	(30,484)	(6.73)%
OTHER FINANCING SOURCES (USES)					
Transfers from Other Funds	3,000,000	16,000,000	533.33%	10,600,000	100.00%
Transfers to Other Funds					
TOTAL OTHER FINANCING SOURCES (USES)	3,000,000	16,000,000	533.33%	10,600,000	100.00%
Excess (deficiency) of revenues over					
expenditures and other sources (uses)	1,337,251	16,530,349		10,569,516	
Fund Balance at beginning of year		32,587,904		21,535,233	
Fund Balance	\$1,337,251	\$49,118,253		\$32,104,749	

# ELGIN COMMUNITY COLLEGE DISTRICT 509 BOND AND INTEREST FUND For the Months Ending May 31, 2021

	2021 Budget	Fiscal Year Actual	% Actual to Budget	Prior Yr 5/31/2020 Actual	% of 6/30/2020 Actual
REVENUES					
Property Taxes	\$12,582,158	\$10,684,712	84.92%	\$12,707,414	-
Bonds Proceeds	-	104,315,756	-	40,600,226	100.00%
BABS Rebates				198,755	100.00%
TOTAL REVENUES	12,582,158	115,000,468	914.00%	53,506,394	99.55%
EXPENDITURES BY OBJECT					
Fixed Charges	12,387,608	84,159,382	679.38%	50,016,496	93.53%
TOTAL EXPENDITURES BY OBJECT	12,387,608	84,159,382	679.38%	50,016,496	93.53%
EXPENDITURES BY FUNCTION					
Institutional Support	12,387,608	84,159,382	679.38%	50,016,496	93.53%
TOTAL EXPENDITURES BY FUNCTION	12,387,608	84,159,382	679.38%	50,016,496	93.53%
Excess (deficiency) of revenues					
over expenditures	194,550	30,841,086		3,489,898	
OTHER FINANCING SOURCES (USES)					
Transfers from Other Funds	-	-	-	-	-
Transfers to Other Funds					
TOTAL OTHER FINANCING SOURCES (USES)					
Excess (deficiency) of revenues over					
expenditures and other sources (uses)	194,550	30,841,086		3,489,898	
Fund Balance at beginning of year		4,841,932		4,569,441	
Fund Balance	\$194,550	\$35,683,018		\$8,059,339	

# ELGIN COMMUNITY COLLEGE DISTRICT 509 AUXILIARY SERVICES FUND, CONTINUING ED For the Months Ending May 31, 2021

				Prior Yr	% of
	2021	Fiscal Year	% Actual	5/31/2020	6/30/2020
	<b>Budget</b>	Actual	to Budget	Actual	Actual
OPERATING REVENUES					
Miscellaneous Revenue	\$135,000	\$14,930	11.06%	\$61,528	99.85%
Miscellaneous Internal Revenue	\$70,000	63,660	90.94%	56,367	96.51%
TOTAL REVENUES	205,000	78,590	38.34%	117,895	98.23%
OPERATING EXPENSES					
Salaries	178,731	133,033	74.43%	156,789	91.59%
Employee Benefits	19,181	15,305	79.79%	17,041	92.31%
Contractual Services	47,400	13,760	29.03%	41,747	96.26%
General Material & Supplies	26,050	10,728	41.18%	18,185	94.62%
Professional Development	200	-	-	-	-
Depreciation					
TOTAL OPERATING EXPENSES	271,562	172,826	63.64%	233,762	92.68%
Excess (deficiency) of revenues					
over expenditures	(66,562)	(94,236)		(115,867)	
OTHER FINANCING SOURCES (USES)					
Transfers from Other Funds	48,151	-	-	-	-
TOTAL OTHER FINANCING SOURCES (USES)	48,151				
Net Income (Loss)	(18,411)	(94,236)		(115,867)	
Retained Earnings at beginning of the year				14,606	
Retained Earnings	(\$18,411)	(\$94,236)		(\$101,261)	

### ELGIN COMMUNITY COLLEGE DISTRICT 509 AUXILIARY SERVICES FUND, CORPORATE TRAINING For the Months Ending May 31, 2021

				Prior Yr	% of
	2021	Fiscal Year	% Actual	5/31/2020	6/30/2020
	Budget	Actual	to Budget	Actual	Actual
OPERATING REVENUES					
Miscellaneous Revenue	\$160,000	\$24,788	15.49%	\$80,778	103.64%
TOTAL REVENUES	160,000	24,788	15.49%	80,778	103.64%
OPERATING EXPENSES					
Salaries	112,333	79,527	70.80%	74,883	80.05%
Employee Benefits	16,768	12,605	75.17%	11,479	90.24%
Contractual Services	60,000	14,452	24.09%	50,990	100.00%
General Material & Supplies	18,250	373	2.05%	2,337	100.00%
Professional Development	800	-	-	840	100.00%
TOTAL OPERATING EXPENSES	208,151	106,958	51.38%	140,529	87.59%
Excess (deficiency) of revenues					
over expenditures	(48,151)	(82,170)		(59,752)	
OTHER FINANCING SOURCES (USES)					
Transfers from Other Funds	66,562	-	-	-	-
TOTAL OTHER FINANCING SOURCES (USES)	66,562				
Net Income (Loss)	18,411	(82,170)		(59,752)	
Retained Earnings at beginning of the year				(14,606)	
Retained Earnings	\$18,411	(\$82,170)		(\$74,358)	

# ELGIN COMMUNITY COLLEGE DISTRICT 509 AUXILIARY SERVICES FUND, BOOKSTORE For the Months Ending May 31, 2021

				Prior Yr	% of
	2021	Fiscal Year	% Actual	5/31/2020	6/30/2020
	<b>Budget</b>	Actual	to Budget	Actual	Actual
OPERATING REVENUES					_
Miscellaneous Revenue	\$3,012,935	\$2,095,451	69.55%	\$2,510,527	94.52%
Miscellaneous Internal Revenue	83,002	43,416	52.31%	58,635	99.81%
TOTAL REVENUES	3,095,937	2,138,867	69.09%	2,569,161	94.64%
OPERATING EXPENSES					
Salaries	330,140	234,590	71.06%	284,150	90.84%
Employee Benefits	70,994	39,042	54.99%	61,671	92.84%
Contractual Services	44,028	30,229	68.66%	37,716	92.47%
General Material & Supplies	2,459,043	1,806,104	73.45%	2,197,255	103.89%
Professional Development	3,000	-	-	175	100.00%
Capital Outlay	-	-	-	-	-
Other	31,222	747	2.39%	(114)	(0.27)%
Depreciation					
TOTAL OPERATING EXPENSES	2,938,427	2,110,712	71.83%	2,580,853	100.13%
Excess (deficiency) of revenues					
over expenditures	157,510	28,154		(11,692)	
OTHER FINANCING SOURCES (USES)					
Transfers to Other Funds	(156,196)	-	-	-	-
TOTAL OTHER FINANCING SOURCES (USES)	(156,196)				
Net Income (Loss)	1,314	28,154		(11,692)	
Retained Earnings at beginning of the year		29,796		28,202	
Retained Earnings	\$1,314	\$57,950		\$16,511	

# ELGIN COMMUNITY COLLEGE DISTRICT 509 AUXILIARY SERVICES FUND, EARLY CHILDHOOD LAB SCHOOL For the Months Ending May 31, 2021

	2021	Fiscal Year	% Actual	Prior Yr 5/31/2020	% of 6/30/2020
	Budget	Actual	to Budget	Actual	Actual
OPERATING REVENUES					_
Miscellaneous Revenue	\$434,179	\$161,698	-	\$306,211	-
TOTAL REVENUES	434,179	161,698		306,211	-
OPERATING EXPENSES					
Salaries	444,452	238,600	53.68%	385,496	91.93%
Employee Benefits	90,314	53,742	59.51%	86,283	91.87%
Contractual Services	2,400	1,465	61.04%	1,446	96.02%
General Material & Supplies	62,750	24,059	38.34%	44,038	115.68%
Professional Development	250	324	129.60%	560	100.00%
Other	<u>-</u>				
TOTAL OPERATING EXPENSES	600,166	318,189	53.02%	517,822	93.57%
Excess (deficiency) of revenues over expenditures	(165,987)	(156,491)	94.28%	(211,611)	82.16%
OTHER FINANCING SOURCES (USES)					
Transfers from Other Funds	165,987				
TOTAL OTHER FINANCING SOURCES (USES)	165,987			<del>-</del>	<del>-</del>
Net Income (Loss)		(156,491)			
Retained Earnings at beginning of the year		7,142		(7,142)	
Retained Earnings	<u> </u>	(\$149,349)			

# ELGIN COMMUNITY COLLEGE DISTRICT 509 AUXILIARY SERVICES FUND, FOOD SERVICES For the Months Ending May 31, 2021

				Prior Yr	% of
	2021	Fiscal Year	% Actual	5/31/2020	6/30/2020
	<b>Budget</b>	Actual	to Budget	Actual	Actual
OPERATING REVENUES					
Miscellaneous Revenue	\$835,897	\$18,736	2.24%	\$653,108	97.72%
Miscellaneous Internal Revenue	196,000	14,895	7.60%	137,706	100.00%
TOTAL REVENUES	1,031,897	33,632	3.26%	790,813	98.11%
OPERATING EXPENSES					
Salaries	375,989	239,801	63.78%	332,763	89.87%
Employee Benefits	62,152	47,915	77.09%	55,810	92.22%
Contractual Services	35,000	7,314	20.90%	22,616	92.77%
General Material & Supplies	529,755	(3,660)	(0.69)%	386,684	102.03%
Professional Development	600	-	-	60	100.00%
Capital Outlay	8,000	-	-	-	-
Other	(100)	-	-	64	100.00%
TOTAL OPERATING EXPENSES	1,011,396	291,371	28.81%	797,997	95.65%
Excess (deficiency) of revenues					
over expenditures	20,501	(257,739)		(7,184)	25.49%
OTHER FINANCING SOURCES (USES)					
Transfers to Other Funds		<u>-</u>			
TOTAL OTHER FINANCING SOURCES (USES)	-				
Net Income (Loss)	20,501	(257,739)		(7,184)	
Retained Earnings at beginning of the year		92,109			
Retained Earnings	\$20,501	(\$165,630)		(\$7,184)	

# ELGIN COMMUNITY COLLEGE DISTRICT 509 AUXILIARY SERVICES FUND, VISUAL AND PERFORMING ARTS CENTER For the Months Ending May 31, 2021

				Prior Yr	% of
	2021	Fiscal Year	% Actual	5/31/2020	6/30/2020
	Budget	Actual	to Budget	Actual	Actual
OPERATING REVENUES					
Miscellaneous Revenue	\$710,800	\$29,559	4.16%	\$291,341	99.43%
Miscellaneous Internal Revenue	218,477	122,958	56.28%	119,316	101.17%
TOTAL REVENUES	929,277	152,518	16.41%	410,657	99.93%
OPERATING EXPENSES					
Salaries	253,233	118,707	46.88%	113,162	83.10%
Employee Benefits	42,404	13,334	31.44%	18,728	93.06%
Contractual Services	414,770	60,505	14.59%	167,031	91.35%
General Material & Supplies	130,619	16,644	12.74%	66,993	96.35%
Professional Development	24,300	1,083	4.45%	11,823	99.68%
Capital Outlay	308,869	143,793	46.55%	212,778	88.03%
Other	-	-	-	-	-
Depreciation	-	-	-	-	-
Fixed Charges	4,000			912	100.00%
TOTAL OPERATING EXPENSES	1,178,195	354,066	30.05%	591,427	88.43%
Excess (deficiency) of revenues					
over expenditures	(248,918)	(201,548)		(180,770)	
OTHER FINANCING SOURCES (USES)					
Release of Fund Balance	248,918	-		-	
TOTAL OTHER FINANCING SOURCES (USES)	248,918				
Net Income (Loss)		(201,548)		(180,770)	
Retained Earnings at beginning of the year		1,398,450		1,656,311	
Retained Earnings		\$1,196,902		\$1,475,541	

# ELGIN COMMUNITY COLLEGE DISTRICT 509 AUXILIARY SERVICES FUND, PRODUCTION SERVICES For the Months Ending May 31, 2021

				Prior Yr	% of
	2021	Fiscal Year	% Actual	5/31/2020	6/30/2020
	<b>Budget</b>	Actual	to Budget	Actual	Actual
OPERATING REVENUES				_	
Miscellaneous Revenue	\$2,000	\$3,296	164.79%	\$2,034	71.44%
Miscellaneous Internal Revenue	457,500	103,247	22.57%	328,193	99.13%
TOTAL REVENUES	459,500	106,543	23.19%	330,227	98.90%
OPERATING EXPENSES					
Salaries	174,903	128,120	73.25%	192,089	97.58%
Employee Benefits	55,751	38,799	69.59%	44,873	91.90%
Contractual Services	1,617	1,329	82.14%	196	100.00%
General Material & Supplies	91,982	17,621	19.16%	72,618	95.59%
Professional Development	1,039	39	3.74%	-	-
Other	20,880	-	-	-	-
Depreciation	-	-	-	-	-
Fixed Charges	113,361	66,318	58.50%	102,228	93.86%
TOTAL OPERATING EXPENSES	459,534	252,224	54.89%	412,005	91.42%
Excess (deficiency) of revenues					
over expenditures	(34)	(145,681)		(81,778)	
OTHER FINANCING SOURCES (USES)					
Transfers to Other Funds	-	-		-	
Transfers from Other Funds	-	-		-	
TOTAL OTHER FINANCING SOURCES (USES)					
Net Income (Loss)	(34)	(145,681)		(81,778)	
Retained Earnings at beginning of the year		72,693		189,438	
Retained Earnings	(\$34)	(\$72,988)		\$107,660	

### ELGIN COMMUNITY COLLEGE DISTRICT 509 AUXILIARY SERVICES FUND, STUDENT LIFE For the Months Ending May 31, 2021

	2021 Budget	Fiscal Year Actual	% Actual to Budget	Prior Yr 5/31/2020 Actual	% of 6/30/2020 Actual
OPERATING REVENUES					
Miscellaneous Revenue	<u> </u>	\$43,391		\$4,182	82.76%
TOTAL REVENUES		43,391		4,182	82.76%
OPERATING EXPENSES					
Salaries	302,702	255,243	84.32%	276,151	90.56%
Employee Benefits	68,048	64,164	94.29%	51,480	91.09%
Contractual Services	-	-	-	125	100.00%
General Material & Supplies	70,036	15,672	22.38%	45,140	97.06%
Professional Development	12,544	275	2.19%	5,625	97.66%
Capital Outlay	60,000	<u>-</u>		<u>-</u>	<u>-</u> _
TOTAL OPERATING EXPENSES	513,330	335,354	65.33%	378,521	91.46%
Excess (deficiency) of revenues					
over expenditures	(513,330)	(291,963)	56.88%	(374,339)	91.57%
OTHER FINANCING SOURCES (USES)					
Transfers from Other Funds	513,330	291,963	56.88%	372,992	91.24%
TOTAL OTHER FINANCING SOURCES (USES)	513,330	291,963	56.88%	372,992	91.24%
Net Income (Loss)				(1,347)	
Retained Earnings at beginning of the year		50,748		50,748	
Retained Earnings		\$50,748		\$49,400	

### ELGIN COMMUNITY COLLEGE DISTRICT 509 AUXILIARY SERVICES FUND, INTERCOLLEGIATE ATHLETICS For the Months Ending May 31, 2021

	2021 Budget	Fiscal Year Actual	% Actual to Budget	Prior Yr 5/31/2020 Actual	% of 6/30/2020 Actual
OPERATING REVENUES		71010101	to Buagot	- Tiotaai	
Miscellaneous Revenue	-	-	-	\$950	100.00%
TOTAL REVENUES		-		950	100.00%
OPERATING EXPENSES					
Salaries	443,335	369,282	83.30%	415,803	91.26%
Employee Benefits	73,083	55,456	75.88%	67,484	92.16%
Contractual Services	80,500	12,580	15.63%	48,418	100.00%
General Material & Supplies	131,981	64,315	48.73%	62,400	79.08%
Professional Development	102,500	(741)	(0.72)%	37,345	97.63%
Fixed Charges	20,000	6,700	33.50%	7,330	100.00%
Capital Outlay	-	4,704	-	-	-
TOTAL OPERATING EXPENSES	851,399	512,295	60.17%	638,779	90.13%
Excess (deficiency) of revenues					
over expenditures	(851,399)	(512,295)	60.17%	(637,829)	90.11%
OTHER FINANCING SOURCES (USES)					
Transfers from Other Funds	851,399	512,295	60.17%	644,379	90.52%
TOTAL OTHER FINANCING SOURCES (USES)	851,399	512,295	60.17%	644,379	90.52%
Net Income (Loss)				6,550	
Retained Earnings at beginning of the year		1,374		(2,683)	
Retained Earnings		\$1,374		\$3,866	

# ELGIN COMMUNITY COLLEGE DISTRICT 509 WORKING CASH For the Months Ending May 31, 2021

	2021 Budget	Fiscal Year Actual	% Actual to Budget	Prior Yr 5/31/2020 Actual	% of 6/30/2019 Actual
REVENUES					_
Interest TOTAL REVENUES	\$55,000 55,000	\$81,822 81,822	148.77% 148.77%	\$76,095 76,095	78.47% 78.47%
EXPENDITURES BY OBJECT General Material & Supplies Professional Development TOTAL EXPENDITURES BY OBJECT	<u>.</u>		<u>-</u>	<u>-</u>	
EXPENDITURES BY FUNCTION Institutional Support TOTAL EXPENDITURES BY FUNCTION	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	
Excess (deficiency) of revenues over expenditures and other sources (uses)	55,000	81,822		76,095	
Fund Balance at beginning of year		4,639,387		4,542,413	
Fund Balance	\$55,000	\$4,721,209		\$4,618,508	

### ELGIN COMMUNITY COLLEGE DISTRICT 509 AUDIT FUND

### For the Months Ending May 31, 2021

	2021 Budget	Fiscal Year Actual	% Actual to Budget	Prior Yr 5/31/2020 Actual	% of 6/30/2020 Actual
REVENUES					_
Property Taxes	\$120,663	\$103,898	86.11%	\$116,042	98.38%
TOTAL REVENUES	120,663	103,898	86.11%	116,042	98.38%
EXPENDITURES BY OBJECT					
Salaries	38,921	10,769	27.67%	20,439	86.45%
Contractual Services	81,742	55,852	68.33%	60,861	70.88%
General Material & Supplies	-	-	-	-	-
Professional Development					
TOTAL EXPENDITURES BY OBJECT	120,663	66,621	55.21%	81,300	74.24%
EXPENDITURES BY FUNCTION					
Institutional Support	120,663	66,621	55.21%	81,300	74.24%
TOTAL EXPENDITURES BY FUNCTION	120,663	66,621	55.21%	81,300	74.24%
Excess (deficiency) of revenues over					
expenditures and other sources (uses)	-	37,276		34,742	
Fund Balance at beginning of year		178,014		169,566	
Fund Balance		\$215,290		\$204,308	

# ELGIN COMMUNITY COLLEGE DISTRICT 509 LIABILITY, PROTECTION & SETTLEMENT SUBFUND For the Months Ending May 31, 2021

	2021 Budget	Fiscal Year Actual	% Actual to Budget	Prior Yr 5/31/2020 Actual	% of 6/30/2020 Actual
REVENUES					
Local Government Services:					
Property Taxes	\$842,176	\$546,799	64.93%	\$1,163,761	99.11%
Miscellaneous External Revenue				\$6,957	100.00%
TOTAL REVENUES	842,176	546,799	64.93%	\$1,170,718	99.12%
EXPENDITURES BY OBJECT INSTITUTIONAL SUPPORT					
Contractual Services	136,568	117,681	86.17%	7,581	30.94%
Fixed Charges	810,000	872,403	107.70%	802,690	100.00%
TOTAL INSTITUTIONAL SUPPORT	946,568	990,084	104.60%	810,271	97.95%
CAMPUS SAFETY AND SECURITY					
Salaries	611,898	565,133	92.36%	1,269,370	137.01%
Contractual Services	-	-	-		-
TOTAL CAMPUS SAFETY & SECURITY	611,898	565,133	92.36%	1,269,370	137.01%
TOTAL EXPENDITURES BY OBJECT	1,558,466	1,555,217	99.79%	2,079,641	118.59%
EXPENDITURES BY FUNCTION					
Institutional Support	946,568	990,084	104.60%	810,271	97.95%
Campus Safety and Security	611,898	565,133	92.36%	1,269,370	137.01%
TOTAL EXPENDITURES BY FUNCTION	1,558,466	1,555,217	99.79%	2,079,641	118.59%
Excess (deficiency) of revenues over					
expenditures other sources (uses)	(716,290)	(1,008,418)		(908,923)	
Fund Balance Released from Reserved Fund Balance	716,290				
Fund Balance at beginning of year		4,747,331		4,695,887	
Fund Balance		3,738,913		\$3,786,963	

### ELGIN COMMUNITY COLLEGE DISTRICT 509 INTERNAL SERVICE FUND For the Months Ending May 31, 2021

	2021	Fiscal Year	% Actual	Prior Yr 5/31/2020	% of 6/30/2020
	Budget	Actual	to Budget	Actual	Actual
REVENUES					
Benefit Charges	\$10,307,458	\$9,357,172	90.78%	\$9,122,350	19.06%
TOTAL REVENUES	10,307,458	9,357,172	90.78%	9,122,350	19.06%
EXPENDITURES BY OBJECT					
Employee Benefits	10,307,458	9,403,308	91.23%	7,879,954	16.22%
TOTAL EXPENDITURES BY OBJECT	10,307,458	9,403,308	91.23%	7,879,954	16.22%
EXPENDITURES BY FUNCTION					
Institutional Support	10,307,458	9,403,308	91.23%	7,879,954	16.22%
TOTAL EXPENDITURES BY FUNCTION	10,307,458	9,403,308	91.23%	7,879,954	16.22%
Excess (deficiency) of revenues					
over expenditures	_	(46,136)		1,242,395	
OTHER FINANCING SOURCES (USES)					
Transfers from Other Funds	-	-		3,110,792	(100.00)%
TOTAL OTHER FINANCING SOURCES (USES)				3,110,792	(100.00)%
Excess (deficiency) of revenues					
over expenditures other sources (uses)		(46,136)		4,353,187	
Fund Balance at beginning of year	<del>-</del>	(24,937,335)		(30,438,624)	
Fund Balance		(\$24,983,471)		(\$26,085,436)	

#### ELGIN COMMUNITY COLLEGE DISTRICT 509 EDUCATION FUND

#### For the Months Ending June 30, 2021

	2021	Fiscal Year Unaudited	% Actual	Prior Yr 6/30/2020	% of 6/30/2020
	Budget	Actual	Budget	Actual	Actual
REVENUES	<b>#20.074.040</b>	<b>#20.077.00</b> 5	400 540/	<b>#20.040.00</b> 5	400.000/
Property Taxes	\$39,674,048	\$39,877,665	100.51%	\$38,243,285 481,334	100.00%
Local Grant and Contracts Chargeback Revenue (hide)	491,875	177,215	36.03%	401,334	100.00%
Corporate Personal Property Replacement Tax	475,000	770,228	- 162.15%	677,470	100.00%
Illinois Community College Board	5,603,940	5,970,956	106.55%	5,936,265	100.00%
SURS Payments (hide)	3,003,940	3,970,930	100.5570	5,950,205	100.00 /0
Student Tuition and Fees *	23,979,598	20,961,188	87.41%	25,177,420	100.00%
Payment Plan and Late Fees	180,000	181,960	101.09%	189,265	100.00%
Interest	1,405,000	318,678	22.68%	2,453,046	100.00%
Miscellaneous External Revenue	324,950	337,695	103.92%	370,753	100.00%
Miscellaneous Internal Revenue	024,000	2,250	100.5270	1,645	100.00%
TOTAL REVENUES	72,134,411	68,597,834	95.10%	73,530,482	100.00%
TOTAL REVERSES	72,104,411	00,007,004	30.1070	70,000,402	100.0070
EXPENDITURES BY OBJECT					
Salaries	45,003,947	44,006,170	97.78%	42,628,437	100.00%
Employee Benefits	9,352,246	9,390,195	100.41%	7,651,994	100.00%
Contractual Services	5,383,092	2,693,794	50.04%	2,587,387	100.00%
General Material & Supplies	4,064,280	2,829,335	69.61%	3,157,594	100.00%
Professional Development	331,068	205,915	62.20%	471,250	100.00%
Fixed Charges	211,081	142,134	67.34%	162,313	100.00%
Utilities	1,300	1,562	120.12%	1,501	100.00%
Capital Outlay	2,257,475	1,902,622	84.28%	1,125,121	100.00%
Other	765,691	319,369	41.71%	229,979	100.00%
Waivers/Institutional Scholarships	275,000	176,707	64.26%	239,622	100.00%
TOTAL EXPENDITURES BY OBJECT	67,645,179	61,667,803	91.16%	58,255,200	100.00%
EXPENDITURES BY FUNCTION					
Instruction	31,780,249	29,381,970	92.45%	30,097,780	100.00%
Academic Support	9,538,267	8,376,883	87.82%	8,334,287	100.00%
Student Services	6,175,934	5,577,053	90.30%	5,275,053	100.00%
Public Services	510,730	476,892	93.37%	440,045	100.00%
Institutional Support	19,364,999	17,678,299	91.29%	13,868,413	100.00%
Institutional Waiver	275,000	176,707	64.26%	239,622	100.00%
TOTAL EXPENDITURES BY FUNCTION	67,645,179	61,667,803	91.16%	58,255,200	100.00%
Excess (deficiency) of revenues over expenditures	4.489.232	6,930,031		15,275,283	
over experialities	4,409,232	0,930,031		15,275,265	
OTHER FINANCING SOURCES (USES)					
Transfer to Capital Projects Fund	(3,000,000)	(16,000,000)	533.33%	(17,158,116)	-
Transfer to Internal Service Fund	-	(3,110,792)	-		-
Transfer to Early Childhood Lab School	(9,790)	(62,227)	635.62%	-	-
Transfer to LLL Continuing Education	(48,151)	(48,151)	100.00%	-	-
Transfer to Corporate Education	(66,562)	(37,286)	56.02%	-	-
Transfer to Student Life	(513,330)	(376,412)	73.33%	(408,807)	100.00%
Transfer to Athletics	(851,399)	(566,814)	66.57%	(711,867)	100.00%
TOTAL OTHER FINANCING SOURCES (USES)	(4,489,232)	(20,201,682)		(18,278,790)	
Excess (deficiency) of revenues over					
expenditures and other sources (uses)	<u> </u>	(13,271,651)		(3,003,507)	
Fund Balance at beginning of year		65,347,293		68,350,801	
Fund Balance Released from Reserved Fund Balance					
Fund Balance		\$52,075,642		65,347,293	
i una palatice	<u>-</u>	φ32,013,042		00,041,253	•

#### ELGIN COMMUNITY COLLEGE DISTRICT 509 OPERATIONS AND MAINTENANCE FUND For the Months Ending June 30, 2021

		Fiscal Year		Prior Yr	% of
	2021 Budget	Unaudited Actual	% Actual Budget	6/30/2020 Actual	6/30/2020 Actual
REVENUES	Buuget	Actual	Buuget	Actual	Actual
Local Government Services:					
Property Taxes	\$11,681,115	\$11,784,265	100.88%	\$11,522,882	100.00%
State Government Services:					
Other Local Government (Hanover Park)	87,120	72,667	83.41%	(454)	100.00%
Miscellaneous External Revenue	4,400	6,122	139.13%	4,073	100.00%
Miscellaneous Internal Revenue	7,000	-	-	7,056	100.00%
Miscellaneous Internal Revenue (Security)	6,750	603	8.93%	5,967	100.00%
TOTAL REVENUES	11,786,385	11,863,657	100.66%	11,539,524	100.00%
EXPENDITURES BY OBJECT					
INSTITUTIONAL SUPPORT					
Salaries	4,052,076	4,125,680	101.82%	4,021,288	100.00%
Employee Benefits	831,726	779,969	93.78%	748,863	100.00%
Contractual Services	1,116,787	829,272	74.26%	677,330	100.00%
General Material & Supplies	669,970	485,006	72.39%	547,235	100.00%
Professional Development	14,800	319	2.16%	3,706	100.00%
Fixed Charges	570,000	501,600	88.00%	533,652	100.00%
Utilities	2,764,472	2,419,399	87.52%	2,433,914	100.00%
Capital Outlay Other	556,810	392,739	70.53%	552,429	100.00%
TOTAL INSTITUTIONAL SUPPORT	10,576,641	9,533,986	90.14%	9,518,417	100.00%
CAMPUS SAFETY AND SECURITY					
Salaries	627,009	603,845	96.31%	613,692	100.00%
Employee Benefits	289,062	280,442	97.02%	272,972	100.00%
Contractual Services	39,850	13,528	33.95%	13,999	100.00%
General Material & Supplies	83,573	40,847	48.88%	49,872	100.00%
Professional Development	8,425	2,529	30.01%	3,684	100.00%
Other	92,000	52,501		93,858	100.00%
TOTAL CAMPUS SAFETY AND SECURITY	1,139,919	993,692	87.17%	1,048,077	100.00%
TOTAL EXPENDITURES BY OBJECT	11,716,560	10,527,678	89.85%	10,566,495	100.00%
EXPENDITURES BY FUNCTION					
Institutional Support	10,576,641	9,533,986	90.14%	9,518,417	100.00%
Campus Safety and Security	1,139,919	993,692	87.17%	1,048,077	100.00%
TOTAL EXPENDITURES BY FUNCTION	11,716,560	10,527,678	89.85%	10,566,495	100.00%
Excess (deficiency) of revenues					
over expenditures	69,825	1,335,979	1,913.33%	973,029	100.00%
OTHER FINANCING SOURCES (USES)					
Transfer from Other Funds	-	-	-	-	-
Transfer to Other Funds	(69,825)			<u> </u>	
TOTAL OTHER FINANCING SOURCES (USES)	(69,825)				
Excess (deficiency) of revenues over					
expenditures and other sources (uses)		1,335,979		973,029	
Fund Balance at beginning of year		16,431,594		15,458,565	
Fund Balance		\$17,767,573		\$16,431,594	

# ELGIN COMMUNITY COLLEGE DISTRICT 509 OPERATIONS & MAINTENANCE FUND- FACILITY RENTAL For the Months Ending June 30, 2021

		Fiscal Year		Prior Yr	% of
	2021	Unaudited	% Actual	6/30/2020	6/30/2020
	Budget	Actual	Budget	Actual	Actual
REVENUES					
Building Rental External Revenue	\$984,339	\$170,520	17.32%	\$726,274	100.00%
Comps Building Rental	(729, 156)	(147,335)	20.21%	(527,590)	100.00%
TOTAL REVENUES	255,183	23,185	9.09%	198,684	100.00%
EXPENDITURES BY OBJECT					
Salaries	212,212	58,320	27.48%	198,986	100.00%
Employee Benefits	77,696	12,813	16.49%	51,560	100.00%
Contractual Services	800	-	-	130	100.00%
General Material & Supplies	32,400	643	1.98%	8,333	100.00%
Professional Development	1,900	-	-	-	-
Capital Outlay	-	-	-	-	-
Other	-	-	-	(48)	100.00%
TOTAL EXPENDITURES BY OBJECT	325,008	71,776	4.14%	258,961	100.00%
EXPENDITURES BY FUNCTION					
Institutional Support	325,008	71,776	22.08%	258,961	100.00%
TOTAL EXPENDITURES BY FUNCTION	325,008	71,776	22.08%	258,961	100.00%
Excess (deficiency) of revenues					
expenditures and other sources (uses)	(69,825)	(48,591)		(60,277)	
OTHER FINANCING SOURCES (USES)					
Transfer from O&M Fund	69,825	-	-	-	-
TOTAL OTHER FINANCING SOURCES (USES)	69,825				
Excess (deficiency) of revenues					
expenditures and other sources (uses)	-	(48,591)		(60,277)	
Fund Balance at beginning of year		(60,277)			
Fund Balance		(\$108,868)		(\$60,277)	

#### ELGIN COMMUNITY COLLEGE DISTRICT 509 CAPITAL PROJECT FUND

#### For the Months Ending June 30, 2021

		Fiscal Year		Prior Yr	% of
	2021	Unaudited	% Actual	6/30/2020	6/30/2020
	Budget	Actual	to Budget	Actual	Actual
REVENUES					
BABS Rebates	\$1,337,251	\$671,255	50.20%	\$1,373,639	100.00%
TOTAL REVENUES	1,337,251	671,255	50.20%	1,373,639	100.00%
EXPENDITURES BY OBJECT					
Contractual Services	897,000	236,705	26.39%	383,397	100.00%
Capital Outlay	2,103,000	1,171,883	55.72%	537,571	100.00%
TOTAL EXPENDITURES BY OBJECT	3,000,000	1,408,589	46.95%	920,968	100.00%
EXPENDITURES BY FUNCTION					
Institutional Support	3,000,000	1,408,589	46.95%	920,968	100.00%
TOTAL EXPENDITURES BY FUNCTION	3,000,000	1,408,589	46.95%	920,968	100.00%
Excess (deficiency) of revenues					
over expenditures	(1,662,749)	(737,334)	44.34%	452,671	100.00%
OTHER FINANCING SOURCES (USES)					
Transfers from Other Funds	3,000,000	16,000,000	533.33%	10,600,000	100.00%
Transfers to Other Funds					
TOTAL OTHER FINANCING SOURCES (USES)	3,000,000	16,000,000	533.33%	10,600,000	100.00%
Excess (deficiency) of revenues over					
expenditures and other sources (uses)	1,337,251	15,262,666		11,052,671	
Fund Balance at beginning of year		32,587,904		21,535,233	
Fund Balance	\$1,337,251	\$47,850,570		\$32,587,904	

#### ELGIN COMMUNITY COLLEGE DISTRICT 509 BOND AND INTEREST FUND

#### For the Months Ending June 30, 2021

		Fiscal Year		Prior Yr	% of
	2021	Unaudited	% Actual	6/30/2020	6/30/2020
	Budget	Actual	to Budget	Actual	Actual
REVENUES					
Property Taxes	\$12,582,158	\$10,935,851	86.92%	\$12,947,670	-
Bonds Proceeds	-	104,315,756	-	40,600,226	100.00%
BABS Rebates				198,755	100.00%
TOTAL REVENUES	12,582,158	115,251,607	915.99%	53,746,651	100.00%
EXPENDITURES BY OBJECT					
Fixed Charges	12,387,608	115,130,692	929.40%	53,474,160	100.00%
TOTAL EXPENDITURES BY OBJECT	12,387,608	115,130,692	929.40%	53,474,160	100.00%
EXPENDITURES BY FUNCTION					
Institutional Support	12,387,608	115,130,692	929.40%	53,474,160	100.00%
TOTAL EXPENDITURES BY FUNCTION	12,387,608	115,130,692	929.40%	53,474,160	100.00%
Excess (deficiency) of revenues					
over expenditures	194,550	120,915	62.15%	272,491	
OTHER FINANCING SOURCES (USES)					
Transfers from Other Funds	-	-	-	-	-
Transfers to Other Funds	<u>=</u>	<u> </u>		<u>-</u>	
TOTAL OTHER FINANCING SOURCES (USES)					
Excess (deficiency) of revenues over					
expenditures and other sources (uses)	194,550	120,915		272,491	
Fund Balance at beginning of year	<u>-</u>	4,841,932		4,569,441	
Fund Balance	\$194,550	\$4,962,847		\$4,841,932	

#### ELGIN COMMUNITY COLLEGE DISTRICT 509 AUXILIARY SERVICES FUND, CONTINUING ED For the Months Ending June 30, 2021

		Fiscal Year		Prior Yr	% of
	2021	Unaudited	% Actual	6/30/2020	6/30/2020
	Budget	Actual	to Budget	Actual	Actual
OPERATING REVENUES					
Miscellaneous Revenue	\$135,000	\$14,900	11.04%	\$61,618	100.00%
Miscellaneous Internal Revenue	\$70,000	64,437	92.05%	58,404	100.00%
TOTAL REVENUES	205,000	79,337	38.70%	120,021	100.00%
OPERATING EXPENSES					
Salaries	178,731	116,830	65.37%	171,188	100.00%
Employee Benefits	19,181	(1,519)	(7.92)%	18,461	100.00%
Contractual Services	47,400	18,618	39.28%	43,367	100.00%
General Material & Supplies	26,050	10,908	41.87%	19,218	100.00%
Professional Development	200	-	-	-	-
Depreciation	-	-	-	-	-
TOTAL OPERATING EXPENSES	271,562	144,837	53.33%	252,234	100.00%
Excess (deficiency) of revenues					
over expenditures	(66,562)	(65,500)	98.40%	(132,213)	100.00%
OTHER FINANCING SOURCES (USES)					
Transfers from Other Funds	48,151	48,151	100.00%	117,606	100.00%
TOTAL OTHER FINANCING SOURCES (USES)	48,151	48,151	100.00%	117,606	
Net Income (Loss)	(18,411)	(17,349)		(14,607)	
Retained Earnings at beginning of the year				14,607	
Retained Earnings	(\$18,411)	(\$17,349)			

# ELGIN COMMUNITY COLLEGE DISTRICT 509 AUXILIARY SERVICES FUND, CORPORATE TRAINING For the Months Ending June 30, 2021

		Fiscal Year		Prior Yr	% of
	2021	Unaudited	% Actual	6/30/2020	6/30/2020
	Budget	Actual	to Budget	Actual	Actual
OPERATING REVENUES					
Miscellaneous Revenue	\$160,000	\$29,098	18.19%	\$77,943	100.00%
TOTAL REVENUES	160,000	29,098	18.19%	77,943	100.00%
OPERATING EXPENSES					
Salaries	112,333	42,585	37.91%	93,547	100.00%
Employee Benefits	16,768	6,407	38.21%	12,721	100.00%
Contractual Services	60,000	16,982	28.30%	50,990	100.00%
General Material & Supplies	18,250	409	2.24%	2,337	100.00%
Professional Development	800	-	-	840	100.00%
TOTAL OPERATING EXPENSES	208,151	66,383	31.89%	160,435	100.00%
Excess (deficiency) of revenues					
over expenditures	(48,151)	(37,286)	77.44%	(82,492)	100.00%
OTHER FINANCING SOURCES (USES)					
Transfers from Other Funds	66,562	37,286	56.02%	97,098	-
TOTAL OTHER FINANCING SOURCES (USES)	66,562	37,286	56.02%	97,098	
Net Income (Loss)	18,411			14,607	
Retained Earnings at beginning of the year				(14,607)	
Retained Earnings	\$18,411				

#### ELGIN COMMUNITY COLLEGE DISTRICT 509 AUXILIARY SERVICES FUND, BOOKSTORE For the Months Ending June 30, 2021

	Fiscal Year			Prior Yr	% of
	2021	Unaudited	% Actual	6/30/2020	6/30/2020
	Budget	Budget Actual t	to Budget	Actual	Actual
OPERATING REVENUES					
Miscellaneous Revenue	\$3,012,935	\$2,265,889	75.21%	\$2,655,998	100.00%
Miscellaneous Internal Revenue	83,002	44,874	54.06%	58,745	100.00%
TOTAL REVENUES	3,095,937	2,310,763	74.64%	2,714,743	100.00%
OPERATING EXPENSES					
Salaries	330,140	249,371	75.53%	312,796	100.00%
Employee Benefits	70,994	42,234	59.49%	66,426	100.00%
Contractual Services	44,028	30,550	69.39%	40,790	100.00%
General Material & Supplies	2,459,043	1,931,353	78.54%	2,114,904	100.00%
Professional Development	3,000	-	-	175	100.00%
Capital Outlay	-	-	-	=	=
Other	31,222	787	2.52%	42,321	100.00%
Depreciation	-	-	-	=	=
TOTAL OPERATING EXPENSES	2,938,427	2,254,294	76.72%	2,577,412	100.00%
Excess (deficiency) of revenues					
over expenditures	157,510	56,469		137,331	
OTHER FINANCING SOURCES (USES)					
Transfers to Other Funds	(156,196)	(56,469)	36.15%	(135,737)	100.00%
TOTAL OTHER FINANCING SOURCES (USES)	(156,196)	(56,469)	36.15%	(135,737)	100.00%
Net Income (Loss)	1,314			1,594	
Retained Earnings at beginning of the year		29,796		28,202	
Retained Earnings	\$1,314	\$29,796		\$29,796	

# ELGIN COMMUNITY COLLEGE DISTRICT 509 AUXILIARY SERVICES FUND, EARLY CHILDHOOD LAB SCHOOL For the Months Ending June 30, 2021

	2021 Budget	Fiscal Year Unaudited Actual	% Actual to Budget	Prior Yr 6/30/2020 Actual	% of 6/30/2020 Actual
OPERATING REVENUES					
Miscellaneous Revenue	\$434,179	\$180,534	-	\$295,815	-
TOTAL REVENUES	434,179	180,534		295,815	
OPERATING EXPENSES					
Salaries	444,452	210,730	47.41%	419,326	100.00%
Employee Benefits	90,314	59,260	65.62%	93,919	100.00%
Contractual Services	2,400	1,510	62.92%	1,506	100.00%
General Material & Supplies	62,750	27,406	43.67%	38,069	100.00%
Professional Development	250	324	129.60%	560	100.00%
Other	<u> </u>	<u>=</u> _	<u>=</u> _	<u> </u>	<u> </u>
TOTAL OPERATING EXPENSES	600,166	299,230	49.86%	553,380	100.00%
Excess (deficiency) of revenues over expenditures	(165,987)	(118,696)	71.51%	(257,565)	100.00%
OTHER FINANCING SOURCES (USES)					
Transfers from Other Funds	165,987	118,696	71.51%	257,565	-
TOTAL OTHER FINANCING SOURCES (USES)	165,987	118,696	71.51%	257,565	100.00%
Net Income (Loss)	<u> </u>				
Retained Earnings at beginning of the year		7,142		7,142	
Retained Earnings		\$7,142		\$7,142	

## ELGIN COMMUNITY COLLEGE DISTRICT 509 AUXILIARY SERVICES FUND, FOOD SERVICES

For the Months Ending June 30, 2021

	Fiscal Year			Prior Yr	% of
	2021	Unaudited	% Actual	6/30/2020	6/30/2020
	Budget	Actual	to Budget	Actual	Actual
OPERATING REVENUES					
Miscellaneous Revenue	\$835,897	\$19,523	2.34%	\$668,366	100.00%
Miscellaneous Internal Revenue	196,000	16,885	8.61%	137,706	100.00%
TOTAL REVENUES	1,031,897	36,408	3.53%	806,072	100.00%
OPERATING EXPENSES					
Salaries	375,989	150,961	40.15%	370,253	100.00%
Employee Benefits	62,152	28,018	45.08%	60,521	100.00%
Contractual Services	35,000	10,547	30.14%	24,379	100.00%
General Material & Supplies	529,755	2,035	0.38%	378,980	100.00%
Professional Development	600	-	-	60	100.00%
Capital Outlay	8,000	-	-	-	-
Other	(100)	-	-	64	100.00%
TOTAL OPERATING EXPENSES	1,011,396	191,562	18.94%	834,258	100.00%
Excess (deficiency) of revenues					
over expenditures	20,501	(155,154)		(28,186)	100.00%
OTHER FINANCING SOURCES (USES)					
Transfers to Other Funds	-	-	-	-	-
TOTAL OTHER FINANCING SOURCES (USES)					
Net Income (Loss)	20,501	(155,154)		(28,186)	
Retained Earnings at beginning of the year		92,109		120,295	
Retained Earnings	\$20,501	(\$63,045)		\$92,109	

# ELGIN COMMUNITY COLLEGE DISTRICT 509 AUXILIARY SERVICES FUND, VISUAL AND PERFORMING ARTS CENTER For the Months Ending June 30, 2021

		Fiscal Year		Prior Yr	% of
	2021	Unaudited	% Actual	6/30/2020	6/30/2020
	Budget	Actual	to Budget	Actual	Actual
OPERATING REVENUES					
Miscellaneous Revenue	\$710,800	\$30,508	4.29%	\$293,010	100.00%
Miscellaneous Internal Revenue	218,477	128,345	58.75%	117,935	100.00%
TOTAL REVENUES	929,277	158,853	17.09%	410,945	100.00%
OPERATING EXPENSES					
Salaries	253,233	111,694	44.11%	136,183	100.00%
Employee Benefits	42,404	14,387	33.93%	20,124	100.00%
Contractual Services	414,770	62,095	14.97%	182,837	100.00%
General Material & Supplies	130,619	19,259	14.74%	69,529	100.00%
Professional Development	24,300	1,083	4.45%	11,860	100.00%
Capital Outlay	308,869	251,883	81.55%	241,712	100.00%
Other	-	-	-	-	-
Depreciation	-	-	-	5,649	100.00%
Fixed Charges	4,000		<u> </u>	912	100.00%
TOTAL OPERATING EXPENSES	1,178,195	460,401	39.08%	668,806	100.00%
Excess (deficiency) of revenues					
over expenditures	(248,918)	(301,548)		(257,861)	
OTHER FINANCING SOURCES (USES)					
Release of Fund Balance	248,918	-		-	
TOTAL OTHER FINANCING SOURCES (USES)	248,918				
Net Income (Loss)		(301,548)		(257,861)	
Retained Earnings at beginning of the year		1,398,450		1,656,311	
Retained Earnings		\$1,096,902		\$1,398,450	

# ELGIN COMMUNITY COLLEGE DISTRICT 509 AUXILIARY SERVICES FUND, PRODUCTION SERVICES For the Months Ending June 30, 2021

		Fiscal Year		Prior Yr	% of
	2021	Unaudited	% Actual	6/30/2020	6/30/2020
	Budget	Actual	to Budget	Actual	Actual
OPERATING REVENUES					
Miscellaneous Revenue	\$2,000	\$3,357	167.84%	\$2,847	100.00%
Miscellaneous Internal Revenue	457,500	115,678	25.28%	331,066	100.00%
TOTAL REVENUES	459,500	119,035	25.91%	333,913	100.00%
OPERATING EXPENSES					
Salaries	174,903	86,108	49.23%	196,860	100.00%
Employee Benefits	55,751	26,581	47.68%	48,829	100.00%
Contractual Services	1,617	1,329	82.14%	196	100.00%
General Material & Supplies	91,982	23,416	25.46%	75,972	100.00%
Professional Development	1,039	39	3.74%	-	-
Other	20,880	-	-	-	-
Depreciation	-	-	-	19,880	100.00%
Fixed Charges	113,361	78,146	68.94%	108,920	100.00%
TOTAL OPERATING EXPENSES	459,534	215,617	46.92%	450,658	100.00%
Excess (deficiency) of revenues					
over expenditures	(34)	(96,582)		(116,745)	
OTHER FINANCING SOURCES (USES)					
Transfers to Other Funds	-	-		-	
Transfers from Other Funds	-	-		-	
TOTAL OTHER FINANCING SOURCES (USES)					
Net Income (Loss)	(34)	(96,582)		(116,745)	
Retained Earnings at beginning of the year		72,693		189,438	
Retained Earnings	(\$34)	(\$23,889)		\$72,693	

#### ELGIN COMMUNITY COLLEGE DISTRICT 509 AUXILIARY SERVICES FUND, STUDENT LIFE For the Months Ending June 30, 2021

	2021	Fiscal Year Unaudited	% Actual	Prior Yr 6/30/2020	% of 6/30/2020
	Budget	Actual	to Budget	Actual	Actual
OPERATING REVENUES					
Miscellaneous Revenue			<u> </u>	\$5,053	100.00%
TOTAL REVENUES				5,053	100.00%
OPERATING EXPENSES					
Salaries	302,702	286,980	94.81%	304,953	100.00%
Employee Benefits	68,048	69,935	102.77%	56,516	100.00%
Contractual Services	-	-	-	125	100.00%
General Material & Supplies	70,036	19,222	27.45%	46,507	100.00%
Professional Development	12,544	275	2.19%	5,760	100.00%
Capital Outlay	60,000	-	-	-	-
TOTAL OPERATING EXPENSES	513,330	376,412	73.33%	413,861	100.00%
Excess (deficiency) of revenues					
over expenditures	(513,330)	376,412	64.87%	(408,807)	100.00%
OTHER FINANCING SOURCES (USES)					
Transfers from Other Funds	513,330	376,412	73.33%	408,807	100.00%
TOTAL OTHER FINANCING SOURCES (USES)	513,330	376,412	73.33%	408,807	100.00%
Net Income (Loss)					
Retained Earnings at beginning of the year		50,748		50,748	
Retained Earnings		\$50,748		\$50,748	

## ELGIN COMMUNITY COLLEGE DISTRICT 509 AUXILIARY SERVICES FUND, INTERCOLLEGIATE ATHLETICS For the Months Ending June 30, 2021

		Fiscal Year		Prior Yr	% of
	2021	Unaudited	% Actual	6/30/2020	6/30/2020
	Budget	Actual	to Budget	Actual	Actual
OPERATING REVENUES					
Miscellaneous Revenue	<u>-</u>	\$2,000	<u>-</u> _	\$950	100.00%
TOTAL REVENUES	-	2,000	<u> </u>	950	100.00%
OPERATING EXPENSES					
Salaries	443,335	380,005	85.72%	455,615	100.00%
Employee Benefits	73,083	59,156	80.94%	73,227	100.00%
Contractual Services	80,500	16,437	20.42%	48,418	100.00%
General Material & Supplies	131,981	79,086	59.92%	78,908	100.00%
Professional Development	102,500	22,727	22.17%	38,250	100.00%
Fixed Charges	20,000	6,700	33.50%	7,330	100.00%
Depreciation Charges	-	-	-	1,941	100.00%
Capital Outlay	-	4,704	-	5,070	100.00%
TOTAL OPERATING EXPENSES	851,399	568,814	66.81%	708,760	100.00%
Excess (deficiency) of revenues					
over expenditures	(851,399)	(566,814)	66.57%	(707,810)	100.00%
OTHER FINANCING SOURCES (USES)					
Transfers from Other Funds	851,399	566,814	66.57%	711,867	100.00%
TOTAL OTHER FINANCING SOURCES (USES)	851,399	566,814	66.57%	711,867	100.00%
Net Income (Loss)	_			4,057	
Retained Earnings at beginning of the year		1,374		(2,683)	
Retained Earnings		\$1,374		\$1,374	

#### ELGIN COMMUNITY COLLEGE DISTRICT 509 WORKING CASH

### For the Months Ending June 30, 2021

	Fiscal Year			<b>Prior Yr</b>	% of
	2021	Unaudited	% Actual	6/30/2020	6/30/2019
	Budget	Actual	to Budget	Actual	Actual
REVENUES					
Interest	\$55,000	\$98,089	178.34%	\$96,974	100.00%
TOTAL REVENUES	55,000	98,089	178.34%	96,974	100.00%
EXPENDITURES BY OBJECT					
General Material & Supplies	-	-	-	-	-
Professional Development			-	-	-
TOTAL EXPENDITURES BY OBJECT					
EXPENDITURES BY FUNCTION					
Institutional Support			-	-	-
TOTAL EXPENDITURES BY FUNCTION					
Excess (deficiency) of revenues over					
expenditures and other sources (uses)	55,000	98,089		96,974	
Fund Balance at beginning of year		4,639,387		4,542,413	
Fund Balance	\$55,000	\$4,737,476		\$4,639,387	

## ELGIN COMMUNITY COLLEGE DISTRICT 509 AUDIT FUND

### For the Months Ending June 30, 2021

		Fiscal Year		Prior Yr	% of
	2021	Unaudited	% Actual	6/30/2020	6/30/2020
	Budget	Actual	to Budget	Actual	Actual
REVENUES					
Property Taxes	\$120,663	\$106,492	88.26%	\$117,952	100.00%
TOTAL REVENUES	120,663	106,492	88.26%	117,952	100.00%
EXPENDITURES BY OBJECT					
Salaries	38,921	17,132	44.02%	23,643	100.00%
Contractual Services	81,742	70,852	86.68%	85,861	100.00%
General Material & Supplies	-	22	-	-	-
Professional Development					
TOTAL EXPENDITURES BY OBJECT	120,663	88,006	72.94%	109,504	100.00%
EXPENDITURES BY FUNCTION					
Institutional Support	120,663	88,006	72.94%	109,504	100.00%
TOTAL EXPENDITURES BY FUNCTION	120,663	88,006	72.94%	109,504	100.00%
Excess (deficiency) of revenues over					
expenditures and other sources (uses)		18,486		8,448	
Fund Balance at beginning of year		178,014		169,566	
Fund Balance		\$196,500		\$178,014	

# ELGIN COMMUNITY COLLEGE DISTRICT 509 LIABILITY, PROTECTION & SETTLEMENT SUBFUND For the Months Ending June 30, 2021

	Fiscal Year			Prior Yr	% of
	2021 Budget	Unaudited Actual	% Actual to Budget	6/30/2020 Actual	6/30/2020 Actual
REVENUES	Daugot	7101441	to Budget	7 totaui	7101441
Local Government Services:					
Property Taxes	\$842,176	\$561,575	66.68%	\$1,174,172	100.00%
Miscellaneous External Revenue	-	φοστ,στο -	-	\$6,957	100.00%
TOTAL REVENUES	842,176	561,575	66.68%	\$1,181,129	100.00%
EXPENDITURES BY OBJECT					
INSTITUTIONAL SUPPORT					
Contractual Services	136,568	124,481	91.15%	24,506	100.00%
Fixed Charges	810,000	874,458	107.96%	802,690	100.00%
TOTAL INSTITUTIONAL SUPPORT	946,568	998,939	105.53%	827,196	100.00%
CAMPUS SAFETY AND SECURITY					
Salaries	611,898	599,709	98.01%	926,488	100.00%
Contractual Services		<u> </u>			
TOTAL CAMPUS SAFETY & SECURITY	611,898	599,709	98.01%	926,488	100.00%
TOTAL EXPENDITURES BY OBJECT	1,558,466	1,598,648	102.58%	1,753,684	100.00%
EXPENDITURES BY FUNCTION					
Institutional Support	946,568	998,939	105.53%	827,196	100.00%
Campus Safety and Security	611,898	599,709	98.01%	926,488	100.00%
TOTAL EXPENDITURES BY FUNCTION	1,558,466	1,598,648	102.58%	1,753,684	100.00%
Excess (deficiency) of revenues over					
expenditures other sources (uses)	(716,290)	(1,037,073)		(572,555)	
Fund Balance Released from Reserved Fund Balance	716,290				
Fund Balance at beginning of year		4,747,331		5,319,887	
Fund Balance		3,710,258		\$4,747,331	

#### ELGIN COMMUNITY COLLEGE DISTRICT 509 INTERNAL SERVICE FUND

#### For the Months Ending June 30, 2021

	2021	Fiscal Year Unaudited	% Actual	Prior Yr 6/30/2020	% of 6/30/2020
	Budget	Actual	to Budget	Actual	Actual
REVENUES					
Benefit Charges	\$10,307,458	\$10,135,542	98.33%	\$47,858,501	100.00%
TOTAL REVENUES	10,307,458	10,135,542	98.33%	47,858,501	100.00%
EXPENDITURES BY OBJECT					
Employee Benefits	10,307,458	10,992,138	106.64%	48,578,796	100.00%
TOTAL EXPENDITURES BY OBJECT	10,307,458	10,992,138	106.64%	48,578,796	100.00%
EXPENDITURES BY FUNCTION					
Institutional Support	10,307,458	10,992,138	106.64%	48,578,796	100.00%
TOTAL EXPENDITURES BY FUNCTION	10,307,458	10,992,138	106.64%	48,578,796	100.00%
Excess (deficiency) of revenues					
over expenditures		(856,595)	-	(720,296)	100.00%
OTHER FINANCING SOURCES (USES)					
Transfers from Education Fund	-	3,110,792	-	6,221,584	(100.00)%
Transfers to Other Funds	-	-	-	-	· -
TOTAL OTHER FINANCING SOURCES (USES)		3,110,792		6,221,584	(100.00)%
Excess (deficiency) of revenues					
over expenditures other sources (uses)		2,254,197		5,501,288	
Fund Balance at beginning of year		(24,937,335)		(30,438,624)	
Fund Balance		(\$22,683,138)		(\$24,937,335)	

#### STUDENT ACTIVITIES REPORT

#### **Student Life Mission**

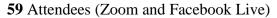
We promote student <u>learning</u> and <u>success</u> by providing co-curricular programs, student leadership opportunities, and an overall campus climate in which students can thrive. This mission is carried out and through the following categories: New Student Orientation, Education Culture, Leadership, Service/Volunteering, Entertainment, Stress Release, and Civic/Governance.

#### **May, June, & July 2021**

April 23, 2021 through July 21, 2021

## <u>Sexual Violence Trauma and Healing: A Conversation With Survivors and Supports</u> (April 27)

The Office of Student Life, in coordination with Waubonsee Community College, held a webinar panel discussion for Sexual Assault Awareness Month in April. The webinar featured guest speakers: May Sangpraseuth Alirad, Survivor and Author of "Was I Assaulted? My Guide to Healing as a Survivor", Jenaleigh Turner, Community Relations Manager for Mutual Ground Aurora, and Amanda Augustine, Victim Service Manager at Association for Individual Development (AID) Behavioral Health who spoke about the trauma caused by sexual violence and the ways they can heal or help others heal.





#### Elgin Community "Roll Up Your Sleeves" Community Blood Drive (April 28th)

Sponsored by ECC's Phi Theta Kappa (PTK), a blood drive was held at The Haight in downtown Elgin. Each participant helped save/impact three (3) lives.

**16** Donors

#### Are you Smarter than a Fifth Grader? (April 29th)

PTK hosted a competition night where faculty went head-to-head with students! Students were challenged with 5 different categories of Entertainment, Math, Science, ECC History, and Geography in a Jeopardy-style format.

**15** Attendees

#### **Asian Pacific Month**

This year's Asian Pacific Month theme was *Unsilenced Voices* to discuss the recent anti-Asian hate that swept the country and raise Asian voices during this tumultuous time for the Asian American and Pacific Islanders community.

#### Southeast Asian Representation in Cinema (May 3rd)

Dr. Steve Arounsack, visual anthropologist and lead cultural advisor for Walt Disney Animation Studios' *Raya and the Last Dragon*, presented a behind-the-scenes adaptation

Page 1 of 4

Elgin Community College – Student Trustee Report

of the importance of Asian representation in cinema. The presentation was followed by an open discussion with the audience.

**40** Attendees (Zoom and Facebook Live)

#### Asian American Perspectives on Anti-Asian Hate (May 4th)

The Asian Pacific Month Committee held a virtual event which provided a detailed history of the Anti-Asian racism, model minority stereotypes, and Asian identity. A group of panelists provided their perspectives on Anti-Asian hate in America followed by an open discussion with the audience.

**60** Attendees (Zoom and Facebook Live)

#### Influential Asian Americans and Asian Cuisine Restaurant Highlights (May)

A weekly feature of influential Asian Americans and Asian Cuisine Restaurants were posted on the Student Life social media pages to continue the Asian Pacific Month celebrations.

#### Student Government General/Club Council Meeting (May 5th)

Student Government held its final General & Club Council Meeting for the 2020-2021 school year. The team thanked all the clubs for their hard work and dedication to the students at ECC. We congratulated the graduates and wished them all the success in the world in their future endeavors.

**10** Attendees

#### Taking Care of You/Ourselves (May 5th)

Human Services Club held virtual event with guest speaker Premlata Nikoniuk, LCPC., LPC., CCMHC., NCC to help students at ECC learn about positive awareness, self-love, mindfulness, and more. Premlata is a psychotherapist, licensed Clinical Professional Councilor, Certified Clinical Mental Health Counselor, and a National Certified Counselor (IL & AK).

7 Attendees

#### Trouble at The Lotus, A Night of Mystery (May 7th)

The Performing Arts Club presented an interactive Murder Mystery Night filled with adventure, clues and complex situations.

#### Spring 2021 Stress Free Zone (May 12)

The office of Student Life in coordination with Student Government helped create a Stress-Free Zone for the Students by creating a few events.

#### DIY Cookie Kits

Student Life put together some Do-It-Yourself Cookie Kits for the students to decorate at home and then post their creations on SM and tag ECC and Student Life. There were 50 kits distributed to students.

#### **Tools for Self-Care with Carlos Andres Gomez**

Student Life organized an interactive discussion with Carlos Andres Gomez on finding ways to navigate some of the hardest challenges of the world we live in now. He discussed psychological strategies to de-stress, support mental health, and emotional wellness.



#### Stress Free Kits

Student Government facilitated and distributed stress-free kits before Spring Finals! The items provided in the kits included: Facial Mask, Essential Oils, Stress Ball, Bath Bomb, Chapstick, Tea, Popcorn, and Chocolate.

**30** Participants

#### PTK Informational Meeting (May 12)

The Rho Kappa chapter of Phi Theta Kappa for ECC held their last informational meeting to discuss their upcoming events and fundraisers. Additionally, they announced their 2021-2022 New Officer Team: Thomas Corcoran, President; Maria Perez, Vice President; Beth Barnes, Treasurer; Aun Raza, HIA Officer, Stephen Torres, Fellowship Officers; Jose Soto and Vanessa Gardner, Food Pantry Officers; and Aubrey Hare, Information Officer.

**24** Attendees

#### Ice Cream Social with PTK (May 13th)

PTK held an in-person Ice Cream Social where fellow Spartans got to meet each other while enjoying ice cream! This event gave the students at ECC time to celebrate the end of the school year and chill with each other. The event was held in the Spartan Pantry, Room B175.

**13** Participants

#### <u>Virtual Student Life Leadership Banquet (May 14th)</u>

Student Life held their annual Leadership Banquet to celebrate and recognize the Clubs and Leaders at ECC. Student leaders and clubs were awarded and recognized for their amazing support and events held for the students at ECC. A total of 45 awards were presented to the clubs and their leaders.

#### 87 Attendees





Page 3 of 4

#### Elgin Community College's Spring Virtual Commencement Ceremonies

On May 21<sup>st</sup> and 22<sup>nd</sup>, the students at ECC graduated. Student Government and ECC's Clubs and Organizations had many members who graduated. Many went on to a four-year college or started their careers in the working world. These students helped guide the students at ECC over the last year while growing their own leadership skills. Student Government and Student Life are proud of their accomplishments and know they will continue to advance the lives of other.



#### **Summer Break and Summer Semester**

During the summer break after graduation, the newly elected members for clubs and organizations at ECC were able to enjoy some time relaxing after their hectic final's week. After their two weeks off, they took the months of June & July to plan for the Fall 2021 semester.

#### **Student Life Pick-Me-Ups Summer Edition**

Produced in July for local summer activities for students to find out where they can watch 4th of July fireworks, unique experiences in Chicago, local events and activities in the suburbs, must-see exhibits, and more in their summer edition of the Student Life Pick-Me-Ups!

#### Student Government, Clubs, & Organizations for Fall 2021

Student Government has already met three times and is planning many great events for the students to participate in this fall. Between the Office of Student Life and Student Government they have ramped up goals and plans for the Clubs and Organizations as well to ways help provide more support for membership and recruitment. We are looking forward to the new and returning students at ECC this year and are excited to share many of these great events with the Office of the President, the Board of Trustees, Students, Staff, and Administration.

If you have any questions, please let me know. StudentTrusteeAllen@elgin.edu

#### ACCEPTANCE OF WRITTEN COLLEGE REPORTS

#### Recommendation

The administration recommends that the Board of Trustees accepts the following written college reports, which are attached:

- A. Personnel (June, July)
- B. Treasurer (May, June)
- C. Student (May, June, July)

The administration recommends that the Board of Trustees accepts the following written college reports/procedures, which were presented under separate cover:

- D. Institutional Advancement and ECC Foundation (June, July)
- E. Community Engagement and Legislative Affairs (June, July)
- F. College and Career Student Success Report (quarterly)
- G. Strategic Partnerships & Experiential Learning (quarterly)
- H. Grant Monitoring Report (as of June 30, 2021)
- I. Vendor Report

Dr. David Sam, President

#### **Background**

At each regular board meeting, various departmental and liaison reports and materials are submitted to the board for their information and acceptance. That information includes, but is not limited to, financial data, grants data, personnel data, marketing and community activities, student activities, institutional advancement data/Foundation news, and police department statistics.

Staff Contact: Dr. David Sam, President, 847-214-7374

#### MINUTES OF CLOSED SESSION OF COMMITTEE OF THE WHOLE BOARD MEETING JUNE 7, 2021

#### Recommendation

The administration recommends that the Board of Trustees approves the minutes of the closed session of the committee of the whole board meeting held June 7, 2021.

Dr. David Sam, President

#### **Background**

This recommendation is provided in accordance with Board Policy GP 8.1 and 5 ILCS 120/2.06 (a, f):

- Sec. 2.06 (a) All public bodies shall keep written minutes of all their meetings, whether open or closed . . . .
- Sec. 2.06 (f) Minutes of meetings closed to the public shall be available only after the public body determines that it is no longer necessary to protect the public interest or the privacy of an individual by keeping them confidential.

Staff Contact: Dr. David Sam, President, 847-214-7374

#### MINUTES OF REGULAR BOARD MEETING JUNE 8, 2021

#### Recommendation

The administration recommends that the Board of Trustees approves the minutes of the regular board meeting held June 8, 2021.

Dr. David Sam, President

#### **Background**

This recommendation is provided in accordance with Board Policy GP 8.1 and 5 *ILCS* 120/2.06: (from Ch. 102, par. 42.06)

- Sec. 2.06 (a) All public bodies shall keep written minutes of all their meetings, whether open or closed . . . .
  - (b) A public body shall approve the minutes of its open meeting within 30 days after that meeting or at the public body's second subsequent regular meeting, whichever is later. The minutes of meetings open to the public shall be available for public inspection within 10 days after the approval of such minutes by the public body. Beginning July 1, 2006, at the time it complies with the other requirements of this subsection, a public body that has a website that the full-time staff of the public body maintains shall post the minutes of a regular meeting of its governing body open to the public on the public body's website within 10 days after the approval of the minutes by the public body. Beginning July 1, 2006, any minutes of meetings open to the public posted on the public body's website shall remain posted on the website for at least 60 days after their initial posting.

Staff Contact: Dr. David Sam, President, 847-214-7374

#### MINUTES OF REGULAR BOARD MEETING JUNE 8, 2021

The Board of Trustees of Community College District 509, Counties of Kane, Cook, DuPage, McHenry and DeKalb, State of Illinois, convened a regular meeting on Tuesday, June 8, 2021, in Building E, Room E100.01/Virtual.

#### 1. Call to Order and Roll Call

Chair Rakow called the regular meeting to order at 6:30 p.m., indicated that a quorum was present, and asked the recorder to call roll.

Trustees present: Ms. Rakow, Mr. Meyer, Dr. Redmer, Mr. Duffy, Dr. McCreary, Mr.

Nowak, Dr. Ollayos and student trustee, Mr. Allen.

Mr. Duffy participated virtually; all other trustees participated in-person.

Trustees absent: None.

ECC staff and Dr. Sam, President; Dr. Heinrich, VP Teaching, Learning & Student

Development; Dr. Wagner, VP Business & Finance; Dr. Garber, VP Planning, Institutional Effectiveness and Technology; Ms. Kerruish, Recorder; and ECC staff members and visitors attended virtually.

#### 2. Statement from the Chair regarding COVID-19 Disaster

On May 28, 2021, Governor J B Pritzker extended by 30 days, through June 26, 2021, the disaster proclamation relating to COVID-19 (Executive Order 2021-11). With the current mitigation status, this meeting will be conducted in-person. Since attendance at this meeting location is not feasible due to mitigation restrictions and limited seating due to social distancing requirements because of the COVID-19 disaster, members of the public may virtually attend this meeting.

On June 12, 2020, the Governor signed Public Act 101-0640 into law. This new law amends the Open Meetings Act to authorize public bodies to meet remotely without the otherwise required quorum present at the meeting place.

- 1. This authorization is only effective when the Governor has issued a disaster declaration that covers the jurisdiction of the public body.
- 2. The head of the public body must make a determination that an in-person meeting is not practical or prudent due to a disaster. Our agenda states that there is a virtual component to this meeting as we adhere to the restrictions of the Phase 4 Recovery Plan.
- 3. Roll Call will determine whether a trustee is attending in-person or virtually and confirm that all are able to hear each other during the meeting.
- 4. *Members of the public are welcome to attend in person or virtually.*
- 5. One member of the public body or the chief administrative officer or the chief legal officer must be present at the meeting place. Dr. Sam and Mr. Vazquez are in attendance at the meeting place.
- 6. All votes must be by roll call.
- 7. Notification has been provided in accordance with the Open Meetings Act.
- 8. Both Open and Closed sessions of a virtual meeting of the public body must be recorded.

#### 3. Preliminary Matters

Following the Pledge of Allegiance led by Trustee Nowak, Trustee McCreary read the Board Purpose.

#### 4. President's Report

- Dr. Sam recognized the presence of Professor Tarver / ECCFA and Ms. King / SSECCA.
- The first 1,000 fans attending the Kane County Cougars game June 29 will receive a baseball cap with the ECC logo on the back and Kane County Cougars logo on the front. As part of the sponsorship/promotion, an ECC student will facilitate the first pitch of the game and Spartacat will be in attendance.
- Congratulations to ECC Instructor of English, Chasity Gunn, named the to the 2021
   Academy of American Poet Laureate Fellows. She is also the inaugural Poet Laureate of Elgin.

#### 5. Audience Wishing to Address the Board

Chair Rakow stated that various comments supporting and opposing the new Executive Director of Equity, Diversity and Inclusion position have been received and shared with the Board. The following individuals addressed the Board in person or virtually on this topic:

Ryan Kerr, Lori Clark, Manuel Salgado, Kim Tarver, Antonio Ramirez, Susan Timm, Dan Kernler, Kris Campbell, Stacy Shah, Luis Caballero, Alanis Munoz, Jonathan Fonseca, Rise Jones and Tanya Cabrera (in the chat feature).

Wendy Breitmeyer commented on the board action naming Dean's Suite H103 in Polly Nash's honor.

Anitra King addressed the Board regarding the SSECCA contract extension.

#### 6. Board Reports

#### A. Committee of the Whole

Trustee Meyer reported on the June 7 Committee of the Whole meeting. There was a presentation on the American Rescue Plan / Financial Aid; and trustees received and discussed four ACCT presentation proposals to be considered for submission. The Board also discussed facility use by outside organizations, noting all organizations are treated equally and according to policy. The FY22 budget was received. Board Actions were reviewed and questions on the computer purchase and lab chairs were addressed. The SSECCA contract and 2022 salary adjustments were also covered, as well as the Equity, Diversity and Inclusion position. A discussion regarding Covid-19 mitigation protocols was held. The Board reviewed details on the upcoming retreat; and Chair Rakow commented on commencement exercises. Minutes of the Committee of the Whole meeting will be available on ECC's website (elgin.edu) following approval.

#### **B.** Illinois Community College Trustee Association (ICCTA)

On behalf of Trustee Duffy, Trustee Ollayos provided an ICCTA update. June 4 and 5 meetings/training sessions were attended by Trustees Duffy, Rakow, Redmer, McCreary and Ollayos. Materials were brought back for those who could not

attend. Taylor Vitacco was awarded the 2021 ICCTA Gigi Campbell Outstanding Student Trustee Award and Tim Kaar received the Outstanding Full-Time Faculty award. ICCTA officers for 2021-2022 were presented at the Board of Representatives meeting. Jon Mooney, president; Dr. Maureen Dunne, vice president; Maureen Broderick, treasurer; and Bishop Wayne Dunning, secretary. Trustees were recognized for their service to ICCTA. ICCTA adopted its strategic plan. Continuing future regional meetings in a zoom format was discussed. A reminder about ACCT voting delegate was provided as two Illinois trustees are running for the ACCT board. The next full association meeting will be held in Springfield, September 10 and 11.

#### C. Association of Community College Trustees (ACCT)

Trustee McCreary stated ACCT will hold meetings later this week, after which she will submit a written report.

#### D. Legislative

Trustee Rakow provided the following update: During May, there were four legislative outreach instances and ongoing communication with members of the Illinois General Assembly to ask them to keep ECC on their budget priorities. It was noted that funds were re-appropriated for the FY 2022 budget. We will continue to work with our state senators and representatives to request approval and release of funds from the Governor's Office. Once released, ECC can receive approval from the Capital Development Board (CDB) to hire architectural services to develop the conceptual design of the manufacturing center. Work continues on scheduling meet and greets with our four new members of the General Assembly. On June 15 a meeting is scheduled with Representative Maura Hirschauer, 49<sup>th</sup> District. ECC continues to host the Northern Illinois Food Bank food pop-up markets. In May, two events were held, assisting 1,275 families. The Board and staff participated in 28 instances of community outreach activities. HB3438 passed both houses. ECC signed the letter of support to state legislators, given we already do this as part of our efforts to help students be successful. ECC has two advisors dedicated to undocumented students.

#### E. ECC Foundation

Trustee Ollayos reported the following: As of May 27, the Foundation raised \$794,121 in cash and pledges, achieving 110% of the FY21 goal. ECC retirees continue to be extremely generous as they seek to establish endowments and consider estate legacy gifts to support our students' academic endeavors. 80% of scholarship funds have been awarded for the 2020-21 academic year. Resources for Excellence Mini-Grants applications are open. The alumni Engagement Committee's Summer Event at Schaumburg Boomers is scheduled for July 24. Purses with Purpose interview day is June 28; and the 2021 Golf Classic will be held on June 21. The grants department began an outreach campaign to funders seeking support for the Student Success Coach program, totaling \$62,500 to date. The Illinois GEER Fund COVID relief allocation increased by \$50,000. The ECC Foundation Board of Directors held its annual meeting on June 3. The results of the feasibility study will be presented to the Foundation Board at their September 2 meeting. The ECC Foundation Board welcomed three new members: retirees Rick Green and Patrick Parks, and vice president of the Kane County Teacher's Credit Union, Sergio Rodriguez.

#### F. Student Report

Due to final exams in May, Student Trustee Allen will report on May's activities at the next meeting.

The board recessed at 7:54 and reconvened at 7:59 p.m.

#### 7. Board Action No. 192-A-21, Acceptance of College Reports

- A. Personnel (May)
- B. Treasurer (April)

#### College Reports Under Separate Cover

- C. Institutional Advancement and ECC Foundation (May)
- D. Community Engagement and Legislative Affairs (May/Annual)
- E. Marketing and Communications (quarterly)
- F. Student Success (quarterly)

Chair Rakow confirmed receipt, either attached or under separate cover, of the afore mentioned written reports.

**Motion:** Trustee Meyer moved to accept the college reports.

**Second:** Trustee Nowak seconded the motion.

Roll-Call Vote: Aye, 7; Rakow, Meyer, Redmer, Duffy, McCreary, Nowak, Ollayos; nay,

0; student trustee Allen, aye; motion carried

#### 8. Public Hearing on Fiscal Year 2022 Budget

Chair Rakow opened the public hearing at 8:00 p.m. She asked three times if there was anyone present who wished to address the board of trustees regarding the budget. There was no one present wishing to address the board and the public hearing was closed at 8:01 p.m.

#### 9. Board Action No. 193-F-21, Resolution to Adopt Fiscal Year 2022 Budget

**Motion:** Trustee Redmer moved to accept the action as presented.

**Second:** Trustee McCreary seconded the motion.

Trustee Meyer stated the Board was advised by administration prior to this meeting that there may be changes related to a truck driving trailer issue with the air conditioning system. Going forward, he would like to return to the Board being more proactive in their involvement with the budget process to allow for more informed decisions. Trustee Meyer indicated that, on balance, this is an excellent budget. Chair Rakow noted that the memorandum received with the budget was very helpful.

Roll-Call Vote: Aye, 7; Rakow, Meyer, Redmer, Duffy, McCreary, Nowak, Ollayos; nay,

0; student trustee Allen, aye; motion carried

10. Board Action No. 194-A-21, Consideration of Ratification of the Agreement Between the Board of Trustees of Community College District 509 and the Support Staff of Elgin Community College Association (July 1, 2021 – June 30, 2023)

*Motion:* Trustee McCreary moved to accept the action as presented.

**Second:** Trustee Ollayos seconded the motion.

Trustee Meyer commented on the contract and the Korn Ferry wage study which addressed salary inequities. The Board accepted Korn Ferry's recommendations, however Trustee Meyer stated this contract fails to address other issues. There are SSECCA employees receiving salaries over the maximum for their positions, and there is a concern about salaries in this contract exceeding a 4% increase, which will compound the problem going forward. Trustee Meyer added that the Board agreed salary increases should not exceed 3%, and this contract is therefore not acceptable. Trustee Nowak agreed with Trustee Meyer's comments. Trustee McCreary stated employees should be paid fairly and equitably, and it is important to support this contract.

Roll-Call Vote: Aye, 5; Rakow, Redmer, Duffy, McCreary, Ollayos;

Nay, 2; Meyer, Nowak; student trustee Allen, aye; motion carried

#### 11. Consent Agenda

The following item was removed from the Consent Agenda prior to action by Chair Rakow:

Q.3 Board Action No. 218-P-21, New Hire, Executive Director, Equity, Diversity and Inclusion, Mr. Anthony Ramos

Chair Rakow read the following consent agenda items:

- A. Board Action No. 195-A-21, Minutes of the Special Meeting May 3, 2021
- B. Board Action No. 196-A-21, Closed Session Minutes of the Special Meeting May 3, 2021
- C. Board Action No. 197-A-21, Closed Session Minutes of the Committee of the Whole Meeting of May 10, 2021
- D. Board Action No. 198-A-21, Minutes of the Regular Board Meeting of May 11, 2021
- E. Board Action No. 199-A-21, Destruction of Audiotape of Closed Session Meeting of October 8, 2019
- F. Board Action No. 200-F-21, Ratification of Report of Expenses
- G. Board Action No. 201-A-21, Naming of Dean's Suite H103 Polly Nash Memorial Dean's Suite
- H. Board Action No. 202-A-21, Fiscal Year 2022 Salary Adjustment and Insurance Contribution Rate for Administrative Employees
- I. Board Action No. 203-F-21, Transfer to Internal Service Fund
- J. Board Action No. 204-A-21, Renewal of Youth Leadership Academy Agreement (YLA)
- K. Board Action No. 205-F-21, Higher Education Emergency Relief Funds Student Aid Distribution Plan

- L. Board Action No. 206-A-21, Amendment to Settlement Agreement in Community Unit School District 300, et al. v. Village of Hoffman Estates, et al., Case No. 2018 CH 12683, Cook County Circuit Court, State of Illinois
- M. Board Action No. 207-A-21, Resolution to Adopt Wetland Financial Plan
- N. Board Action No. 208-A-21, Amended 2021 Schedule of Board Meetings
- O. Board Action No. 209-A-21, Trustees' Out-of-State Attendance at the Association of Community College Trustees Meeting

#### P. Purchases

- 1. Board Action No. 210-M-21, Advertising Services Effecty, authorizes the administration to contract for advertising services from Effecty (Comcast) (Boston, MA) in the amount of \$85,700.
- **2. Board Action No. 211-M-21, Advertising Services Hulu,** authorizes the administration to contract for advertising services from Hulu (Santa Monica, CA) in the amount of \$40,000.
- 3. Board Action No. 212-M-21, Advertising Services Paddock Publications, authorizes the administration to contract for advertising services from Paddock Publications (Carol Stream, IL) in the amount of \$28,300.
- **4. Board Action No. 213-A-21, Computer Purchase,** authorizes the administration to purchase iPad and accessories direct from the manufacturer, Apple Inc. (Austin, TX) in the amount of \$66,858.40.
- 5. Board Action No. 214-B-21, Computer Classroom and Lab Chair Purchase, authorizes the administration to purchase task chairs for computer classrooms and labs from Garvey's Office Products (WoodDale, IL) in the amount of \$44,757.59.
- **6. Board Action No. 215-B-21, Waste Removal Services,** authorizes the administration to contract for waste removal services for the lowest responsible bidder, with Groot (Elgin, IL), in the amount of \$58,007.16 annually, \$174,021.48 for three years. The contract will be for three years with the option for two (2) additional one-year terms.

#### Q. Personnel

- 1. Board Action No. 216-P-21, New Hire, Instructor of Heating, Air Conditioning, Ventilation and Refrigeration, Mr. Reyes Estrada, Jr.
- 2. Board Action No. 217-P-21, New Hire, Instructor of Culinary Arts, Mr. Lucas Wagner
- 4. Board Action No. 219-A-21, Resolution of Appreciation, Retiree, Ms. Sally Guy

*Motion:* Trustee Ollayos moved to approve the consent agenda as

presented.

**Second:** Trustee Nowak seconded the motion.

Roll-Call Vote: Aye, 7; Rakow, Meyer, Redmer, Duffy, McCreary, Nowak,

Ollayos; nay, 0; student trustee Allen, aye; motion carried

#### Other

## Q.3 Board Action No. 218-P-21, New Hire, Executive Director, Equity, Diversity and Inclusion, Mr. Anthony Ramos

Motion: Trustee McCreary moved to approve the agenda item as presented.

**Second:** Trustee Redmer seconded the motion.

Trustee McCreary expressed her support of the Equity, Diversity and Inclusion position. stating it will help bring ethical change to systems we operate in each day. She also conveyed her support of Mr. Ramos as the candidate selected to serve in this role, indicating she is familiar with his strong skills and qualities. Trustee Redmer also expressed her support for this position, adding that throughout the course of 12 years as an ECC trustee, she has realized the importance of this position, which has been under study and research for several years. Trustee Ollayos commented on differing perspectives, identifying improvements and appreciated the comments brought to the Board. Trustee Duffy indicated that this hire is about personal dignity for all as outlined by our forefathers over 200 years ago. Student Trustee Allen indicated it is the College's duty to change with the world regarding equity, diversity and inclusion. Trustee Meyer indicated that all trustees hold these values. He shared concerns raised by the community regarding this position and ideologies. He further inquired as to what we are trying to address with the addition of this position. He also shared his concerns about the job description that was shared with the Board. Dr. Sam indicated that the addition of this position will coordinate all the EDI activities that are happening in all areas at ECC. We know that this will be a part of the accreditation process in the future. It is the right thing to do at this time. These discussions began long ago internally and is integral to our strategic plan. This position reports to the president and there will be absolutely nothing that will occur to undermine the good things that ECC is already doing. Trustee Nowak indicated he agrees with Trustee Meyer regarding the need for this position as staff are currently handling this work. Trustee McCreary indicated the need for this position to dive into our systems and locate issues that we may not see or recognize. She also shared a personal experience encountered as a child. Trustee Rakow indicated her appreciation of the healthy discussion and stated that strategic leadership is needed for EDI to align with our strategic plan, mission and shared values. ECC does well on many fronts but this role will enhance planning and coordinating of many efforts that already exist. Trustee Rakow requested that written comments received on this topic, as well as Dr. Sam's written comments be included with the minutes related to this discussion. (See Appendix). As with other areas within the College, a quarterly report will be provided related to diversity, equity and inclusion activities.

Roll-Call Vote: Aye, 5; Rakow, Redmer, Duffy, McCreary, Ollayos;

Nay, 2; Meyer, Nowak; student trustee Allen, aye; motion carried

#### 12. Old Business

There was no old business reported.

#### 13. New Business

#### A. Covid-19 Mitigation Protocols

**Motion:** Trustee Meyer moved to provide that it is the policy of Elgin

Community College and the District 509 Board of Trustees that the COVID-19 mitigation policies and protocols of the College shall be no more stringent than and shall mirror only those policies and practices which are applicable and mandated by the CDC, the IDPH, the Kane

County Health Department, or other applicable law.

**Second:** Trustee Nowak seconded the motion.

Dr. Sam stated the College always adheres to government requirements and works hard to ensure ECC is safe. The Covid-19 situation is continually monitored, and options are weighed at all times. He added that we are currently going through a transitionary period and it is possible we may remove restrictions completely in the near future. A report will be provided to the Board on progress made as we continue to evaluate conditions. A lengthy discussion ensued among trustees about Covid-19 protocols, particularly mask requirements.

Trustee McCreary then called the question.

Trustee Meyer objected to the question being called.

Chair Ralow indicated that a roll-call vote would be taken regarding the objection to calling the question.

**Roll Call Vote:** Aye, 3; McCreary, Redmer, Duffy; nay, 4; Meyer, Nowak, Ollayos,

Rakow; student trustee Allen, aye; motion failed.

Discussion continued. Trustee Meyer stated that we have followed the science all along and should continue to do so at this time regarding these protocols. Dr. Sam indicated the College has done a great job with Covid-19 protocols and mitigation over the past 15 months; and staff should be afforded the opportunity to address all applicable mitigations pertaining to community colleges to determine next steps. Trustee Ollayos recommended an amendment to the motion to be effective July 1, 2021. Chair Rakow stated she does not want to restrict the Covid-19 team as we are currently in a transition time with Covid-19 and protocols seem to change daily. Trustee Nowak stated that ECC cannot be different than everyone or everywhere else.

**Motion:** Trustee Meyer moved to provide that it is the policy of Elgin

Community College and the District 509 Board of Trustees that, no later than July 1, 2021, the Covid-19 mitigation policies and protocols of the College shall be no more stringent than and shall mirror only those policies and practices which are applicable and mandated by the CDC, the IDPH, the Kane County Health Department, or other

applicable law.

**Second:** Trustee Nowak seconded the amended motion.

Roll Call Vote: Aye, 5; Rakow, Meyer, Redmer, Nowak, Ollayos; nay, 1; McCreary;

student trustee Allen, aye; motion carried (Mr. Duffy was not present

for the roll call vote, as his connection dropped)

#### Adjournment

Motion: Trustee Ollayos moved to adjourn the meeting.Second: Student Trustee Allen seconded the motion.

Roll Call Vote: Aye, 6; Rakow, Meyer, Redmer, McCreary, Nowak, Ollayos;

nay, 0; student trustee Allen, aye; meeting adjourned at 9:25 p.m.

Donna Redmer, EdD, Board Secretary	Diane Kerruish, Board Recorder

Actions 12 Page 9 of 9

## APPENDIX

#### COMMUNICATIONS RECEIVED FOR AUDIENCE WISHING TO ADDRESS THE BOARD JUNE 7 AND 8, 2021

#### Chuck Keysor

Hello ECC Board of Trustees. I am totally opposed to ECC hiring an Equity, Diversity and Inclusion Executive.

In the early 2000s, I had the pleasure to meet Dr. Sam when he was campaigning for the tax referendum to expand ECC. I was really impressed with Dr. Sam and was glad that he had been hired by ECC.

I got a one year certificate from ECC in 2008, so I was immersed in ECC for one year. As an ECC student, I was amazed at how many female and minority instructors I had. Being an older student (then in my early 50's), I was very aware of ECC's diverse teaching and administrative staff, as I had obtained a bachelor's degree in 1979 and a master's degree in 1994. Back in my young student days, I only had a few minority teachers, and a couple of female instructors. I attributed my impressions of ECC's diversity to the leadership of Dr. Sam. And it is for this reason that I feel ECC does not need to spend \$126,000 per year to pay for a new staff member dedicated to Equity, Diversity and Inclusion. ECC is already very diverse, and has been for quite some time.

With my sincere hopes that ECC can be recognized as being so advanced on the equal rights struggle, that we can be spared this unnecessary expense, Chuck Keysor

#### Janet Rogala

My name is Janet Rogalla a tax payer for ECC. I disagree with hiring a Executive to spread this type of hatred among Racial differences. There is enough hatred in this country that needs to stop. Stop teaching our youth to hate each other. Instead we need a person to bring the human race together.

#### Walter H. Wright

I understand that there is going to be a vote coming up to hire an "Equity Diversity and Inclusion Executive" for \$126,000 per year. I am emphatically opposed to this proposal.

I see this proposal as an opportunity for the continuation of the Critical Race Theory orthodoxy that is being **forced** on America's educational systems from K through 12 and higher learning institutions, and now ECC.

Critical Race Theory is an academic discipline, formulated in the 1990s, built on the intellectual framework of **identity-based Marxism**, but it is no longer simply an academic matter. Critical Race Theory has become a **tool of political power**.

Ask yourself this question. Why would you ever embrace the implementation of Marxism to dictate your school's authority? If so, you will be allowing the continuation of our youth to be brainwashed and indoctrinated in the ideology of Socialism and Communism through Marxist tactics. Not to mention the teaching of anti-Americanism within our educational institutions across the board.

Some of the euphemisms being deployed by its supporters to describe Critical Race Theory include: "equity," "social justice," "diversity and inclusion," and "culturally responsive teaching."

Note: It's interesting that your title for this new position has the words equity, diversity and inclusion in its description. It sure sounds like Critical Race Theory.

The word "equity" is defined as the quality of being fair and impartial. The reality of equity in this position would mean the teaching of the end, not only of private property, but also of individual rights, equality under the law, federalism, and freedom of speech. These would be replaced by race-based redistribution of wealth, group-based rights, active discrimination, and unlimited power of absolute bureaucratic authority. Critical Race Theory prescribes a revolutionary program that would overturn the principles of the Declaration of Independence and destroy the remaining structure of the Constitution.

ECC currently has a very diverse student and employee population that is already addressing the social issues of today. We don't need a person holding a position at ECC that will have the authority to administer heavy handed dictatorial methods to indoctrinate the faculty and the students of the government's propaganda. This will push us further into the socialist society that is being adopted across the country today. Note: Once you have Socialism you will find that Communism will follow shortly after. Remember: you only vote for Socialism once.

Do the right thing and vote no to this proposal. If not, go home and think about the paths that Venezuela and Cuba have taken by their acceptance of unlimited power of absolute bureaucratic authority. You will be heightening the concepts of race-based redistribution of wealth, groupbased rights, and active discrimination into your curriculum.

Think about your family, think about the people you represent, think about America and what this great experience of individual freedom means.

#### Norman Suire

Regarding the position of "Equity, Diversity, & Inclusion Executive" position. A number of things arise in my mind: 1. All subjects - physics, theology, philosophy, history - have to deal with themes of continuity (conservatism)/discontinuity (liberalism), not just politics. 2. No subject could advance unless there's a robust amount of continuity of prior studies, else one would constantly reinvent the mathematical, moral, historical wheels all over again & not progress. 3. Without a sense of gratitude for those who've gone before us, one is ill-prepared to advance. 4. In today's culture, I'm fearful that this position would serve as yet another means to

advance a one-sided perspective that does not promote unity, that does not build on the greatness of the past with the spirit of adding to it, as opposed to dismembering huge swaths of the past. 5. As one who has worked in the State of Illinois government for 40 years, I have seen first-hand how civil government overreach solutions have oftentimes hurt more than leaving something alone, that the "cure" is frequently worse than the disease. 6. Thus, I respectfully oppose such a new position. Instead, incorporate the beautiful themes of multiple perspectives into the warp & woof of curricula/subjects without invoking a paid staff snooping about to insure compliance with arbitrary rules.

Thank you for any consideration.

### Dina Chapman

I am writing this letter to express opposition to the pending hire of an Equity, Diversity and Inclusion Executive at ECC. I am an Elgin resident. I feel that this type of position creates divisiveness between people. I feel that it would instruct the students and staff to view each other by what they look like and what category they fit in, versus who they truly are as an individual. People should be looked upon for what they do and for their unique qualities, not what "group" they are a part of, the color of their skin, their gender, etc. Students and Staff should also not be penalized for such traits as their skin color, ethnicity or for their gender, etc. I believe that a position, such as this, would be created to do that very thing.

I feel that the United States of America is a country that celebrates all individuals and provides an opportunity for all to succeed. I would like to think that ECC would also want to promote that dream for its staff and students instead of promoting divisiveness based on identity.

Thank you for your time.

### Margaret Eggers

I strongly OPPOSE the upcoming vote to hire an "Equity, Diversity and Inclusion Executive"!

### Aimee Novelli

As an Elgin community member and parent of children in U-46 schools and potential future students of ECC, I am writing to express my support for ECC hiring and filling the position of Executive Director of Equity, Diversity & Inclusion.

A focus on these areas is crucial within our community and especially within the structure of a learning environment.

Please continue forward in creating and filling the position of Executive Director of Equity, Diversity & Inclusion.'

### Cheryl Brumbaugh-Cayford

Greetings to the Elgin Community College Board and to Board Recorder Diane Kerruish -

I write in support of the approval of Anthony Ramos as ECC's first Executive Director of Equity, Diversity, and Inclusion. This is an important position and a crucial appointment for the college to continue its work toward becoming a more inclusive school serving all students in Elgin and the area.

Our city is a broadly diverse community in which families of all backgrounds--national and ethnic--and from all races send students to the college. ECC must continue to work to welcome people from such a diverse community in the most equitable and inclusive manner possible, and must continue to work on making the education all students receive to be as applicable and valuable to all as it can be.

I would urge the board not to be dissuaded from approving the appointment of Anthony Ramos, or even be dissuaded from continuing this new executive director position, by conservative elements with questionable motives for their opposition. The board must stay the course and do the right thing on behalf of ECC's very diverse student body and the very diverse Elgin community that provides the college's students.

### Mary Shesgreen

I live in Elgin. As a senior citizen, I took classes at ECC after I retired from my profession. I had been a family therapist and psychotherapist in the Fox Valley for 30 years.

I wholeheartedly support the establishment of a position of Executive Director of Equity, Diversity, and Inclusion at Elgin Community College. A large portion of ECC's student body comes from Elgin's Latino community. I think those students need recognition and support as they work towards graduation, because of the enormous stress within their families, many of whom are recent immigrants.

Another significant percentage of your student body is African American. They face racism both personal and structural.

Racism is real. You cannot wish it away. If you acknowledge it, you can contribute to healing it and removing its power. If you ignore it or deny its existence, you make racism more powerful and evil. I think the holder of the new position could work to make ECC a more welcoming, understanding, and effective educational institution.

Please establish this new position at the college, and please vote for Anthony Ramos to fill this new position.

Thank you for listening.

### Diane Dow Suire

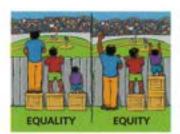
Please oppose the proposed new position of Equity, Diversity, and Inclusion executive. That \$126,000, would be better used to help current students in their educational programs. Teachers and students should have the freedom to explore and express insights without being dictated to and hamstrung by bureaucratic interference. Thank you for your careful consideration of using funds in a more supportive way.

#### Jo Ann Armenta

### Re: The Importance of Equity, Diversity and Inclusion Leadership

Education is said to be the key to unlock the door to a whole new world of possibilities, especially for the poor. And Elgin Community College offers the best bang for the buck...right?

There is a popular saying that goes something like this: "You can't be it, if you don't see it." So, when young people see leaders with power and influence who don't look like them, they get the message--loud and clear--that the odds are stacked against them.



Public institutions should equitably serve the entire community. So, please give all OUR students some hope that they have more than just a snowball's chance in hell to dream, achieve, succeed and someday earn a seat at the table of power and influence—not as an exception, but as a rule. That will require someone to be in charge of rearranging the boxes so everyone gets a fair chance. These are all OUR children; think of them as YOUR own children...How would

you want the boxes stacked up for them?

As a long-time supporter of Elgin Community College, as a cheerleader, and through my donations to Purses with a Purpose and the Latinas in Law Enforcement Scholarship Fund, that I started about five years ago, I have been willing to go the extra mile to help level the playing field, especially for young women. I urge you to do the same and establish the new position that will give hope for a brighter future for so many students who are currently left standing on the box too short for them to even see the playing field.

### Cody Holt

My name is Cody Holt, I am a former ECC student and resident of the district. I'm writing you tonight to oppose the hiring of the Equity, Diversity, and Inclusion Executive.

When I went to ECC the student population and staff was very diverse and inclusive. They accepted me for my beliefs and for who I am.

To me, hiring this position would indicate that there are problems with the college that need to be addressed. However, I'm aware of no such problems. It would take a posture to conform to what

corporate America and other government bodies are doing. In essence, it would conforming to the "fad" of the current culture.

Instead of spending \$126,000 and benefits for a position that should not exist, we should look at supporting students and expanding the quality of student life.

I know that a "no" vote would go against political expediency and jeopardize a political future. But it would be the correct and courageous thing to do.

Thank you for hearing my concerns and I hope that you will do what's best for students, and taxpayers.

### Bettina Perillo

I am writing to say I approve of having an Executive Director of Equity, Diversity, and Inclusion at ECC. Not only will the students benefit but also Elgin. And I support having Anthony Ramos as the Executive Director.

### Eric Stare

Please vote "NO" in regards to the new position of Executive Director of Equity, Diversity & Inclusion. This is Marxist ideology at its core. Please stand up and lead ECC in the right direction. There is absolutely no justification to pay Mr. Ramos a single cent to perpetuate leftist political propaganda. Anyone in support of this is not in the majority. Legal citizens across America are standing up in strong opposition to this ideology and we need to stop dividing our country in two. Do the right thing here.

### Ellie MacKinney

It is my pleasure to see the college has created the new position of Executive Director of Equity, Diversity, and Inclusion. For years the ECC Board of Trustees has worked to ensure these qualities are a priority for students, faculty and the community. Diversity training is not enough. The current national climate makes it necessary for ECC to have an Executive Director of Equity, Diversity, and Inclusion. Congratulations on getting out in front of the many known and unknown related issues and on continuing to be a community college leader serving students.

### Manuel Salgado

With this statement I would like to request permission to speak to the board during tonights Board meeting.

In have worked at ECC for 18 years, first as a counselor and in the past 7 years as a teaching faculty member in the Psychology department. I have worked tirelessly for the betterment of all

students that I serve. However, I am particularly aware and conscious of systems that are oppressive or promote inequities for students of color and other minoritized groups, i.e. undocumented, LGBTQ+, second language learners... Mr. Ibram X. Kendi stated "there is no such thing as a non-racist or race-neutral policy. Every policy in every institution in every community in every nation is producing or sustaining either racial inequity or equity between groups" (Kendi, 2020). The decision of bringing on board an Executive Director of Equity, Diversity, and Inclusion is clearly a move towards producing and sustaining equity between groups! The job descriptions states that the Executive Director of Equity, Diversity, and Inclusion will "lead the development and implementation proactive equity, diversity, and inclusion initiatives in support of the College's strategic plan to create a learning and working environment where all have an opportunity to succeed... champions the importance and value of an equitable, diverse, and inclusive college environment and leads the development of a vision and effective strategy to create a culture for equity, diversity, and inclusion... collaborate with college stakeholders to assess the need for, and recommend training initiatives on, cultural competency, gender differences, disability, sexual harassment, and other topics designed to increase awareness and support of equity and inclusion values, and maintaining compliance with applicable laws...among others." Equity is "an antiracist project to confront overt and covert racism embedded in institutional structures, policies, and practices" (Pollock 2009). Institutions are either "talking" about equity or doing something towards developing equitable structures, policies, and practices, doing the "walk." I believe that this position represents the latter. On behalf of the ECC community who believes in equitable structures, policies, and practices for ALL students I share this statement in support the Executive Director of Equity, Diversity, and Inclusion.

### Kerri Lui

My name is Kerri Liu. I am commenting today in support of the Executive Director of Equity, Diversity & Inclusion position at ECC.

My family has lived and owned a business in Elgin for over 12 years. We chose to live here (and actively encourage others to move to Elgin) specifically because of our city's commitment to the inclusion of people from all walks of life.

We feel Elgin is a great place to raise children to become kind, thoughtful, collaborative individuals - preparing them to become contributing citizens in the world. To this end, my husband and I send our children to our local U-46 school and plan for them to spend part of their education at ECC.

Creating the position of Executive Director of Equity, Diversity & Inclusion tells us that ECC is taking the education and future of our children and community seriously. In a rapidly connecting world, it is of utmost importance that we learn and teach skills that enable us to understand, empathize and collaborate with each other. This opens up the doors of opportunity for our students and also our community.

It is equally important that we right the wrongs of our past. It is in everyone's best interests that undue burdens, discrimination, and prejudices be identified and corrective paths forward be

established and implemented in an effort that every student and faculty member is given equal opportunity to thrive.

This position creates the mandate and opportunity to do these things. To help us prepare and repair, giving us a stronger, firmer foundation for whatever the future may bring.

This is a common sentiment among our Elgin neighbors. Our schools are a large part of our lives here and help build the community and world we will live in one day. Please continue to move us forward towards a more collaborative and equitable future.

### Stacey Shah

My name is Stacey Shah. I am a Librarian at ECC. I am providing this statement in support of the Executive Director of Equity, Diversity and Inclusion position at ECC. The research regarding the impact and value of institutionalized support and leadership in strengthening equity, diversity, and inclusion is very abundant and clear. This position's creation was informed by this research and reflects years of collaborative work of multiple individuals across our campus and in our community. This position will bring together our disparate resources and better align us with our own institutional values. This position will make ECC stronger and will support us to better serve all of our students. Thank you.

### Lynn Long

My name is Lynn Long, and I have a cultural background as a Native American and Judson University alumnus. I am also an Elginite working on my doctorate in education. I am so happy that ECC continues to be a leader college throughout the district in issues related to diversity, equity, and inclusion.

Throughout my studies, I have learned the importance of culturally responsive teaching. Still, many colleges have difficulties coordinating such efforts across campus. When you have several different programs across an institution, having someone coordinate the efforts helps to assure that resources are more efficiently used and money is well spent. As a taxpayer, this point is important to me.

When I heard that ECC is approving the hiring of someone tonight as a director over these initiatives, I was thrilled. I then knew that ECC would be able to advance even more quickly in this area. This point is especially important since Illinois' new Culturally Responsive Teaching and Leading Standards were approved by the Joint Committee on Administrative Rules this past March 2021.

The efforts to move this program forward must be based on research for closing student achieve ment gaps, and addressing diversity issues that are well coordinated, and intentional. The new Director of Diversity, Equity and Inclusion at ECC will do just that. Communications from a central office from a person of authority who is an expert in these important issues will help assure progress and innovative strategies. Dependence on volunteers was never a good formula

for success.

Congratulations to the ECC Board of Trustees for their foresight in seeing the value of just such a position, especially at this pivotal time.

#### Antonio Ramirez

My name is Antonio Ramirez, I am an Associate Professor of History and Political Science at ECC and speak today as an employee and a District 509 resident.

I want to make the very simple point today that this very conversation, what's happening in this room today, is the clearest evidence yet that we need an Executive Director for Equity, Diversity, and Inclusion at ECC.

Today, instead of congratulating Mr. Ramos on his accomplishments and welcoming him to ECC, instead of celebrating a new chapter in the years and years of hard work faculty and staff put in to help ensure ECC is a more equitable institution and our classrooms are sites of true education, instead of building on the conversations and work sparked by ECC's last two invited keynote speakers--Dr. J. Luke Wood and lawyer Paul Grossman--instead of those moments, here we are, engaged in a simplistic, manufactured debate over whether or not equity and diversity are important goals at all.

Mr. Ramos is probably sitting here thinking "there's a lot of work to be done at ECC." In a sense, that would be correct. When other colleges are responding to the national moment, to George Floyd's murder and the reconing that followed, by taking bold steps to address equity, and we at ECC are still debating whether or not equity is part of our vision for the college, there is work to be done.

But what I hope Mr. Ramos also sees today is that the super-majority of students have no doubt that equity work is important work; the super-majority of faculty are committed to just and dignified education for all our students; a super-majority of college administrators are on board; community members in District 509 and beyond are on board; indeed, it even seems most ECC Trustees are committed to justice and equity. This is really about just a few voices who are joining a national movement seeking to halt any discussion of equity. That movement resents and fears the insights and wisdom arising from this moment in our nation's history.

But let's not be held back by a few voices today. Let's meet the moment. Let's move forward and make ECC a better, more equitable, more just place to learn and work. Let's welcome Mr. Anthony Ramos to our community.

### Bryan Arredondo

I am a student at ECC. I say this position needs to be opened. It will be such a huge help for the students. Many undocumented students struggle to find a person who will have the right answers. They usually get sent from one person to the other. It happened to me. The staff, although very

nice and wanted to help with what they could, did not have an exact answer for us. With this position opened up, we will have a person who can answer our questions on the spot, without sending us on a scavenger hunt. Not only will that person help with subjects related to education, that person will also be able to guide us through making the right steps in life to hopefully one day get our citizenship.

I hope this opens up as I know the struggle, and I don't want future undocumented scholars experiencing this kind of stress.

#### Dr. Susan Timm

Once again, I come before the Board to congratulate you for your continued work with diversity, equity, and inclusion, which are core values of ECC. We all know that our students must learn to study and eventually to work within diverse workplaces.

We are indeed fortunate in that we have a team of Board members who want to look beyond personal feelings and review all of the facts to make decisions that are best for our college and for our district. This type of vetting has been accomplished concerning diversity, equity and inclusion over multiple years not just at ECC but throughout the state and nation as well.

An online post from March 5, 2021, by the law firm Franczek states that in 2018, then Republican Governor Bruce Rauner's administration started creating Illinois' new Culturally Responsive Teaching and Leading (CRTL) Standards, which have now been "approved by the Joint Committee on Administrative Rules ("JCAR") and will soon become effective." Obviously, the standards were created with bipartisan support of inclusion and equity for students. As most see, these concerns are human issues.

Some will say that diversity, equity, and inclusion are everyone's job. And indeed, they are. All of us are impacted regardless of color, religion, and political affiliation, even if we are not cognizant of the effects. Still, when something is "everyone's" job, sometimes the work doesn't get done. Everyone should be; however, nobody is. That is something that I've experienced numerous times in my 40+ years of teaching and in society as a whole. I'm sure many of you can say the same thing. Employees who have other responsibilities that their paid positions require must put volunteer efforts aside when time and energy are limited, which is typically the case. That's why we have highly trained people in paid positions who help to create the right things to do, and then, hold us accountable as an institution for doing such.

As is explained in a 2021 posting in Higher Education Today titled "The Role of the Academic Diversity Officer,"

In recent years, colleges and universities increasingly have been called upon to respond . . . [and] Many institutions have answered by adopting practices and interventions to address historical educational inequity.. . . to lead all the campuswide efforts, some institutions have established the chief diversity officer (CDO)

role . . . to ensure that diversity, equity, and inclusion practices are prioritized and executed in specific . . . disciplines and department units.

Tonight, those of us affiliated with ECC's MAGIC, the Multicultural and Global Initiatives Committee, celebrate a long sought-after accomplishment for the College. For over a decade, ECC employees have been researching, analyzing, scrutinizing, and creating a position for someone who can spearhead the tremendous work we have been doing regarding diversity, equity and inclusion, someone who can help guide us as to what to do to move forward and continue to be the leader college we have become. The final product – the position of Director of Diversity, Equity, and Inclusion – was created from a strong desire to move the needle of success faster and more efficiently. Tonight, we celebrate as a richly diverse community dedicated to the values this position represents as it is filled by an outstanding professional who was selected from a large pool of qualified candidates by some of the most dedicated employees to student success we have on our campus. We in MAGIC want to publicly welcome Mr. Anthony Ramos. Indeed, he has his work cut out for him. And once all of the efforts are coordinated across the campus and more innovative projects are put into place, we should quickly see tremendous growth and award-winning results for our continued hard work. Thank you all again for your proven commitment to diversity, equity and inclusion. The best is yet to be!

### Risé D. Jones, Ph.D.

Dear Chair Dr. Redmer and Esteemed Elgin Community College Board of Trustees,

### Thank You for Your Continued, Outstanding Leadership

Thank you for the opportunity to offer public comment related to the 6/8/21 Agenda item: "Personnel: New Hire, Executive Director, Equity, Diversity, and Inclusion, Mr. Anthony Ramos."

I respectfully commend the foresight and leadership of the Board of Trustees in confirming this decision. Thank you!

ECC has always stood, unafraid and unwavering, in its commitment to high-quality instruction and to living out its mission and vision to improve lives through "innovative and affordable" learning through "cultural competence" and "community partnership."

Your decision will further ECC's national recognition as a bold and unflinching leader in making its campuses warm, welcoming, and places of high achievement.

### Recent Personal Story and My Need for This Position as a Community Leader.

As a committed, life-long resident of Elgin and as a community servant-leader, I was thrilled to learn of the Executive Director position and to learn that this position would be responsible for the efficient, effective, and sustainable coordination of ECC's multicultural work.

I recently (5/21/21) reached out via email correspondence in effort to bridge a City-wide initiative to ECC. As always, I was received with a personable and highly professional reply. However, this reply would have required my subsequent communication with an additional seven (7), busy ECC professionals to do just a cursory investigation of potentially powerful

linkages. However, also in this email correspondence, I was informed of the upcoming ratification of the position of Executive Director of Equity, Diversity, and Inclusion – and was ecstatic!

I am thrilled by the possibilities of ECC furthering its positive and impactful presence throughout District 501 (and even beyond) through the establishment of this position.

It just makes logistical, efficacious sense!

### Social, Policy, and Fiscal Bottom Line Sense

As a past appointed, interim ECC Board member and a social science/public policy analysis researcher, I appreciate the governance and stewardship responsibilities of ECC Board of Trustees.

I am so pleased at your acknowledgment of not only the social and educational environment import of this position but also the bottom-line sense of the Equity, Diversity, and Inclusion Executive Director position. As you well know, emerging research demonstrates that productivity, reputation, and accountability have been found to be associated with systemic diversity and inclusion efforts. Additionally compelling is research demonstrating the impact for students attending diverse schools, including higher future earnings and family income - thusly, benefitting our entire community.

### Conclusion and Gratitude

The Executive Director of Equity, Diversity, and Inclusion position will serve and uplift the internal and external impact of ECC.

Unfortunately, management and organizational strategies which include positions like the one being confirmed this evening are often inaccurately and inappropriately poised as acts for only one group of people over another and/or as acts serving only the interests of one group of people. As illustrated by this brief public comment, while efforts of this position may be targeted, the impacts and dividends will serve the <u>overall</u> health and welfare of ECC, now and into the future.

Thank you for recognizing that our abundant community future acknowledges and includes all parts of our community body!

The number speaks to the powerfully dynamic work of ECC's faculty and staff as well as the overwhelming hurdle for an outsider to make critical community connections that would multiple the impact of this existing work.

I apologize for the limited citations as I had limited time to prepare this comment. Additional research exists that speaks to the impact of DEI on specific domains beyond the scope of this public comment. (2) New Messages! (glassdoor.com); Why diversity matters | McKinsey; Why Diversity and Inclusion Matter: Quick Take | Catalyst; Why diversity and inclusion are good for the bottom line | BBVA; Finally, Evidence That Diversity Improves Financial Performance (hbr.org)

Estimating Benefits from University-Level Diversity (nber.org)

### Jonathan Fonseca

I am Jonathan Fonseca. I am considered an alumni of Elgin Community College; the educational institution that granted me a degree of Associate in Arts with Honors and a Certificate of Basic Vocational Specialist in Marketing with High Honors. I've led a student ensemble of actors/writers, Thespians for the Cause, that explore social issues relevant in our times today. I am now a student at the University of Illinois in Chicago and a member of our Elgin Community.

I have written in support for the necessity of an Equity, Diversity, and Inclusion position at Elgin Community College. It is from a student perspective, and I would like to participate in the matters of my community.

ILACHE would like to submit this letter to be read and on the record at the meeting tonight

June 8, 2021 Elgin Community College Board of Trustees

Dear Elgin Community College Board of Trustees,

The Illinois Latino Council on Higher Education (ILACHE) is a statewide organization that works with higher education institutions to promote equity and inclusion of Latino/a students, faculty, and staff. It advocates for greater diversity of leadership across all Illinois colleges and universities. We commend Elgin Community College for the creation of an Executive Director of Equity, Diversity and Inclusion position. This position will strengthen the college's equity, diversity and inclusion efforts. We look forward to working with Elgin Community College to advance the equity agenda in Illinois institutions of higher education.

Sincerely,

ILACHE Board

### Kimberly Tarver, President, ECCFA IFT Local 3791

Last spring and this past year have been especially challenging for students, for our campus community, and for District 509. Under extraordinary circumstances faculty, staff and administrators have accommodated the learning needs of ECC students, within the limits of finances, technology, and to the extent of our expertise and experience. It's important to assess the impact of our efforts; to reflect on what happened; to carry forward new best practices; and to let go of structures or processes that prevent us from being creative, flexible and innovative. ECC's engagement with Achieving the Dream (AtD) and with National Institute for Learning Outcomes (NILOA), coupled with the goal to address Higher Learning Commission's attention to strengthen assessment processes at ECC has opened my eyes to inequities that I could not see before COVID-19.

I was recently challenged to take a critical view of the PTA Program's statistics. Looking at student outcome data for students in my classroom, I should celebrate data that reflects success! Students of color in the PTA program have high levels of success; but the data also reveals that

students of color, particularly African American students do NOT apply to the program, nor are they admitted to the program at rates representative of other student groups. The problem is, I don't know what the barriers are, nor do I know how to address them.

I've connected with my colleagues of color, seeking to understand. They are accustomed to being the resident "experts" on these matters. In addition to their full-time jobs, they are expected to intuitively know these things, to teach the rest of us how to be sensitive, inclusive, and culturally responsive. Yes, it's work that belongs to all of us, but unfortunately, the bulk of it falls on our colleagues of color and of difference. "They" are expected to be the diversity or racial consciousness of the institution. Because of their commitment, my colleagues have called me in and given me opportunity to learn and grow. They welcome me as not only an ally, but as an accomplice. NONE of us has the time, energy or resources to peel back the layers and untangle the web of inequities that exists in our communities and school districts, our classrooms, our assessments, or our program offerings. Inequity builds upon inequity. For example, students who apply to health professions programs are expected to take a standardized test. Previous college coursework factors into their application. All of the criteria set forth have potential unintended consequences that collectively, albeit unintentionally, serve as barriers to keep some students out.

We have a unique opportunity for ECC and the BOT to demonstrate visionary leadership and meaningful commitment to diversity, equity and inclusion at ECC. An executive director of EDI will be empowered to offer professional support, mentoring, collaboration and coordination of EDI initiatives on our campus. This is everyone's work It is our collective responsibility. What a relief it will be to have a designated "point" person. Maya Angelou said, "Do the best you can until you know better. Then when you know better, do better." The Director of EDI will help us adjust our lens, to recognize challenges and opportunities, and to equip us to do better. It is a privilege to be a partner in this work, to open doors and eradicate barriers so that we can embody our mission, to improve lives through learning. I challenge you to demonstrate the courage needed to fully embrace our common mission with unconditional positive regard for our students and for every member of our community.

I thank you for your time and attention.

#### Rolando Serna

I am a proud alumni of Elgin community college. When I attended Elgin community college, i was president of swans (the LGBTQ student organization), and when I took office, I made it a priority to increase our visibility and demand an investigation as to why our posters had always been torn down. I would later come to find out that it was not students taking the posters down but a teacher who was the advisor for the Christian student organization. She Did it because she felt that we were trying to recruit members to become LGBTQ.

Another time a person who worked as an advisor in the trio office encouraged me to join a student organization, when i told her i became a president for the LGBTQ student organization and i showed her that we made the center gold and the front cover she replied with a nod, and went on to read the accomplishments of the OLAS organization I'm the newspaper.

For reasons like these, it is crucial for ECC to have an executive director for equity, diversity and inclusion.

### Luis Caballero, Academic Advisor

It is wonderful to see the College establish the Executive Director of Equity, Diversity, and Inclusion position! This is really important work that our College has been working toward for a very long time, and having a strong leader in this role will help enrich all students' experiences at ECC. The diversity of our district is one of the greatest strengths of the College. Students from all walks of life will truly benefit from our heightened efforts to eliminate barriers, foster academic excellence, and promote student success.

### Bernadette May

I am a voter in the ECC district and also work in Elgin. As such, I recognize the diversity of the community that you serve. It is incredibly important that a college creates an atmosphere of acceptance and inclusivity so that opportunities are created for those who may not have traditionally had a chance at a college education. Higher education is often key in assisting people to rise out of poverty.

While I believe it the duty of all of us to pay attention to and care for the needs of our neighbors, friends, and relatives, we may not all have that capacity at all times. By inserting a specific resource available to the college, you are ensuring that there is a voice "in the room" that is always paying attention to equity and inclusion. We need more than lip service if we are going to effectively move the needle for people with a minority status. To change systems requires a watchful, vocal and knowledgeable advocate.

As a taxpayer, as a voter, I support the creation of a Director of Equity, Diversion and Inclusion position at ECC.

### Tara Julison

As a past and current student, I can say I have benefited from the Movement I'm diversity equity and inclusion. Ten years ago, I was a student working towards my Associates in Fine Arts degree. I ran into many personal battles, and to my disbelief I did not have any teacher or advisor assist me in increasing my success. In 2016, I came back to Elgin Community College to peruse an Associates of Applied Science. I worked closely with professors and professionals at the college who helped my in every way possible to succeed. The difference is astounding in the efforts to include all different walks of life and my experienced has been enriching and motivating, even heartening to see the positive steps the college has and is taking to thrive with diversity.

Please take my words into consideration while discussing the need for a Director of Diversity, Equity and Inclusion. There has been a need for this position and professional for a long time. To stop the progress of this movement would be detrimental to the community. As a community member who has worked closely with the homeless, the positive changes in our society speaks volumes to the success of the individual. The need for community is now.

### Sean Nolte

Adding an Equity, Diversity, and Inclusion Executive Officer position is a big joke at the taxpayers expense. Our Elgin community is already one of the most diverse and welcoming in the state. What we aren't is one of the happiest, especially being taxed wise. \$126,000 may not seem like a lot when divided up amongst the Elgin community, but it is just more money being thrown at a problem that really doesn't exist, it's a made up, overly hyped piece of work that will allow malcontents to cry about their "unfair" lives and how everyone is against them. I say spend that \$126,000 on someone to tell these "kids" (who are actually supposed to be responsible adults by the time they enter college) to man up, put up, shut up, because in the real working world that is what you have to do. It's about time a school taught that.

### Peter H. Plumlee

I would like to submit a public comment to the Elgin Community College Board of Trustees.

As a resident of Elgin I want to voice my support for the new position ECC has create. This position will support all students and residents of district 509. I strongly encourage all members of the Board of Trustees to vote to hire Mr. Ramos to the position of Executive Director of Equality, Diversity, and Inclusion.

Thank you for your time and consideration.

### Pastor Katie Shaw Thompson

I understand my comments may come too late to share in the public comments section at this evening's meeting. If possible, I would still like to thank and congratulate the Board of Trustees for working toward equity, diversity, and inclusion by moving toward hiring an executive director in this area. I encourage the board to continue moving in this direction to support all of our community members seeking the fine educational opportunities of Elgin Community College.

### Coresair A. Mack, Wellness Professional

I might not be able to make it onto the board meeting via zoom so I wanted to send this email to show that I am in support of Anthony Ramos in the position of Diversity, Equity and Inclusion. I won't write a super lengthy email, but I wanted to make sure I pointed out 2 things.

 ECC is a Hispanic Serving Institution (HSI), a majority, I believe over 70%, of our students are of Hispanic/Latinx. Having Mr. Ramos in this position will help not only help connect the Hispanic/Latinx students with another support or resource at ECC, but also continue to help break the continued stereotype being set here in the United States in

- regards to jobs. Seeing someone in a higher up role that not only looks like you, but relates to your own struggles is very empowering and can help push Hispanic/Latinx students to succeed and persevere.
- 2. Fear should not dictate what ECC needs. I read a recent Facebook post from Eric Stare, an Elgin Township Trustee, saying that this position is Critical Race Theory (CRT) a Marxist ideology and needs to be stopped and that they need help taking back control of their community. Also he noted to have people show up at the main entrance building. I won't get into explaining the differences between CRT and Marxism, but I will point out that the fear that he is trying to instill. First thing is first, Eric is really ignoring part of the community by making this comment. He is entitled to his own ideas and opinions, but note that he does not speak for everyone. There are people in the Elgin Community that are in favor and support having a Director for Diversity, Equity and Inclusion. Also I would go on a limb and say that Eric doesn't really know what ECC needs, since he is on the outside looking in. And to utilize fear by saying that the community needs to be taken back, implying the community is getting out of control, shouldn't be considered or shouldn't sway your votes.

I'll stop there and say, that I do support Anthony Ramos and I do support a Diversity, Equity and Inclusion director position.

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18:21:48 From Philip Garber to Everyone:

Good evening! The meeting will begin shortly.

18:34:06 From Jessica C to Everyone:

Is recording on? I didn't see a popup nor did I see a red light on here

telling me its being recorded

18:34:34 From Jessica C to Everyone:

There we go, thank you

18:37:38 From Philip Garber to Everyone:

If you would like to address the Board, please indicate this in the chat and I'll let the Board Chair know. Thanks.

18:38:37 From wendybreitmayer@comcast.net to Everyone:

Not sure where I am to speak on behalf of Polly Nash. Later?

18:38:49 From Alannis Muñoz to Philip Garber(Direct Message):

i would like to address the board

18:40:20 From Philip Garber to Alannis Muñoz(Direct Message):

Wendy Breitmeyer, I have you on the list. The Chair will call you in 9th place. Lots of speakers tonight.

18:40:39 From Philip Garber to Everyone:

Wendy Breitmeyer, I have you on the list. The Chair will call you in 9th place. Lots of speakers tonight.

18:40:58 From wendybreitmayer@comcast.net to Philip Garber(Direct Message): thank you

18:41:27 From Philip Garber to Alannis Muñoz(Direct Message):

Alannis Munoz, I'll let the Board Chair know. There are a lot of speakers tonight before you, so stay tuned...

18:42:36 From Vinny Cascio to Everyone:

thank you Professor Lori Clark for bringing awareness of the challenges our Trans students endure it's important that we acknowledge and address the challenges of our LGBTO+ Students. \* \*

18:45:31 From Alannis Muñoz to Philip Garber(Direct Message):

i am aware, i am alumni and former student leader.

18:48:24 From Philip Garber to Everyone:

Again, if anyone wishes to address the Board tonight, please indicate this in the chat. I will let the Board Chair know to call upon you. Thanks.

18:49:02 From Jonathan Fonseca to Philip Garber(Direct Message):

I would like to address the board tonight, as I indicated in my email.

18:50:34 From Philip Garber to Jonathan Fonseca(Direct Message):

Thank you, Mr. Fonseca. I will let the Chair know and she will call upon you shortly.

18:50:50 From Jessica C to Philip Garber(Direct Message):

Thank you by the way for making it clear that commenting is still doable given the weird 2pm submit your stuff etc

18:51:00 From Tanya Cabrera to Philip Garber(Direct Message):

I would like to address the BOT as Chair, Illinois Dream Fund on Diversity hiring Mr. Ramos.

18:51:10 From Rise' Dawn Jones (she/her) to Philip Garber(Direct Message):

Good evening. I submitted a statement via email to the Board Recorder. Will my statement be read aloud?

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18:51:58 From Jonathan Fonseca to Philip Garber(Direct Message):

Thank you.

18:52:08 From Anitra to Everyone:

Hi This is Anitra King, I would like to address the board

18:52:24 From Philip Garber to Tanya Cabrera(Direct Message):

Ms. Cabrera, I have you on the list. The Board Chair will call upon you shortly.

18:53:20 From Philip Garber to Jessica C(Direct Message):

Thanks, Jessica! :-)

18:54:30 From Philip Garber to Everyone:

Anitra King, I'll add you to the list and let the Board Chair know. Stay tuned...

18:54:37 From Alannis Muñoz to Everyone:

YEAH PROFESSOR RAMIREZ!!!!

18:55:01 From Gregory D. Robinson (He/Him/His) to Everyone:

Yes, Administrators are extremely committed to EDI!

18:55:19 From Philip Garber to Rise' Dawn Jones (she/her)(Direct Message):

Rise' Jones, I'll add you to the list and let the Board Chair know. Thanks.

18:55:40 From Alannis Muñoz to Everyone:

\* \* \* \*

18:56:19 From Alexia Smith to Everyone:

Does anyone know what the opposing arguments are to the position?

18:57:24 From Vinny Cascio to Everyone:

Wellness Services is here in support of EDI and The Director of Equity and Inclusion Anthony Ramos & &

18:58:28 From Tina Ballard to Everyone:

I do not want to talk, but I do want to express my support of hiring the Director of Equity and Inclusion — Anthony Ramos — as well.

18:58:38 From Susan Robinson to Everyone:

ECC's Theatre Department is here in support of EDI and The Director of Equity and Inclusion Anthony Ramos!

18:59:14 From Yolonda Barnes to Everyone:

SBCT is here in support of EDI and The Director of Equity and Inclusion Anthony Ramos!

19:01:19 From Jennifer McClure, PhD (she/her/hers) to Everyone:

As a former Co-Chair for the Student Success Infrastructure (SSI) and member of the search committee, I am here is strong support of the Executive Director of Equity, Diversity, and Inclusion and the outstanding selection, Dr. Anthony Ramos. 19:04:47 From Jessica C to Everyone:

There are a bunch of people here from the CABS division. We are also in support of this position

19:04:58 From Tanya Cabrera to Everyone:

Thank you Mr. Ramos for your time and support of the diverse student body and staff at ECC. I hope that your work can continue within this new role. I requested to speak but will have to leave this meeting. I serve as the Chair, Illinois Dream Fund for the last decade. We recently closed our application and received 37 applicants from ECC students. Your institution house a very diverse population of undocumented immigrants and mixed status households. It is essential

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that this position be filled by Mr. Ramos. As we recently passed HB3438 which ECC supported that will implement the job description of an undocumented student liaison and resource center on campus. Mr. Ramos will work directly with our ILDF Liaison to provide equitable access towards degree completion. I am sorry I have to leave this meeting to join your Senator Castro, Rep. Villa, Rep. Avelar and Rep. Hirschauer to address the follow up on HB3438. I will also be informing them of this recent issue of concern by the ECC BOT.

19:19:37 From Ismael Cordova (he/him/his) to Everyone:

Polly Nash was an amazing woman. She helped me write and prepare my presentation when I won Leader of the Year prior to my graduation in 2019. Thank you for your efforts. She would be proud and overjoyed to be giving back to the students at ECC. Thank you and she is truly deserving of this honor. My thoughts with her friends and family.

19:19:59 From Dawn S. Munson to Everyone:

Polly is greatly missed.

19:23:29 From Susan Robinson to Everyone:

Great job Alannis!

19:26:12 From Philip Garber to Everyone:

If you would like to address the Board, please indicate this in the chat, and I will let the Board know. Thank you.

19:26:39 From Susan Robinson to Everyone:

Beautifully done Jonathan!

19:26:59 From Dawn S. Munson to Everyone:

Well done Alannis and Johathan!

19:27:00 From Jennifer McClure, PhD (she/her/hers) to Philip Garber(Direct Message):

Tanya had to leave but wrote a response

19:27:27 From Alannis Muñoz to Everyone:

Thank you,!

19:29:03 From Philip Garber to Jennifer McClure, PhD (she/her/hers)(Direct Message):

Thanks, Jennifer.

19:32:20 From Pam Singleton to Everyone:

All speakers have been great!

19:46:09 From Jose Villalobos to Everyone:

Ryan Kerr

19:53:43 From Jessica C to Everyone:

hes back

19:53:53 From Gregory D. Robinson (He/Him/His) to Everyone:

He's here

19:55:03 From Philip Garber to Everyone:

We are taking a short break. Stay tuned...

19:59:09 From Philip Garber to Everyone:

Resuming momentarily...

19:59:35 From Dr. Toya Webb to Everyone:

Thank you for the update, Dr. Garber!

20:13:42 From Jose Villalobos to Everyone: Did that pass?

Page 3

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20:14:34 From Jessica C to Everyone:

Yes with 2 no votes

20:23:30 From Susan Timm, CLP - she, ella, elle, 她, Eë, yeye to Everyone:

Yes, wonderful words from our BOT!! % \*

20:29:26 From Jessica C to Everyone:

I would suggest that the results of the recent massive survey on discrimination and harassement that was at the last all college meeting indicated there ARE problems

20:32:38 From Jose Villalobos to Everyone:

Is this for real?

20:32:45 From Jose Villalobos to Everyone:

Is this actually being brought up?

20:32:48 From Coresair Mack to Everyone:

Oh wow

20:33:07 From Jessica C to Everyone:

Yes, it really is. right?

20:33:12 From Jonathan Fonseca to Everyone:

The Red Scare in 2021? Golly.

20:36:31 From Kevin Joshua (S) to Everyone:

Critical race theory' is a Fox news talking point scaring people into thinking that their under attack

20:37:15 From Kevin Joshua (S) to Everyone:

If you are against any critical analysis of how race and belonging played a role into economic development and disparity, you are not fit to serve as board 20:38:05 From Jose Villalobos to Everyone:

drop the logo

20:38:07 From Kevin Joshua (S) to Everyone:

Which goes against, the values of this college

20:38:47 From Jose Villalobos to Everyone:

Here! here!

20:49:38 From Deborah Orth to Philip Garber(Direct Message):

Can we set up a time to share the recent results and gaps with the board members who are questioning this?

20:50:22 From Susan Robinson to Everyone:

We already have full time jobs.

20:50:48 From Jose Villalobos to Everyone:

21:02:49 From Jose Villalobos to Everyone:

hooray!

21:02:54 From Susan Timm, CLP - she, ella, elle, 她, Eë, yeye to Everyone:
Congratulations and welcome to ECC, Anthony Ramos! We are honored to have
you at ECC! Thank you, ECC Board of Trustees! ※

21:03:03 From Jessica C to Everyone:

W\*E\*L\*C\*O\*M\*E

21:03:05 From Kris (she/her) to Everyone:

Welcome Mr. Ramos - You have your work cut out for you!

21:03:11 From Professor Tarver, She/Her/Hers to Everyone:

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21:03:15 From Susan Robinson to Everyone:

Congratulations Anthony Ramos!

21:03:20 From Anthony Ray to Everyone:

Welcome Abroad Mr. Ramos

21:03:25 From Rise' Dawn Jones (she/her) to Everyone:

Welcome, Mr. Ramos! I look forward to supporting you in your role!

21:03:43 From Tonisha to Everyone:

Congratulations Mr. Ramos!!!

21:03:47 From Yolonda Barnes to Everyone:

Welcome aboard Anthony. Looking forward to meeting and working with you!

21:03:47 From Professor Tarver, She/Her/Hers to Everyone:

thanks to all who som

21:03:54 From Professor Tarver, She/Her/Hers to Everyone:

spoke tonight

21:03:56 From Gregory D. Robinson (He/Him/His) to Everyone:

Congratulations, Mr. Ramos!!

21:04:06 From Bryan Arredondo to Everyone:

Congratulations Mr. Ramos, I look forward to meeting you and working with you soon

21:04:11 From Dawn S. Munson to Everyone:

Welcome Anthony Ramos! We are excited to work with you!

21:04:15 From Lisa Wiehle to Everyone:

Thank you to the search committee!

21:04:42 From cathy taylor to Everyone:

Welcome to ECC Mr. Ramos! Look forward to partnering with you!

21:05:43 From Anthony Ramos to Everyone:

Thank you everyone. I am grateful for the opportunity to work with you all in the near future in supporting and advancing EDI work at ECC. Looking forward to meeting many of you all soon!

21:06:29 From Adriana Barriga to Everyone:

Congratulations! Welcome Mr. Ramos! ♦

21:07:29 From Jessica C to Everyone:

I would love to see some serious student etc vaccination drives etc

21:09:46 From Jennifer McClure, PhD (she/her/hers) to Everyone:

Welcome aboard Mr. Ramos!! Excited to have you join us.

21:10:26 From M Prentice to Everyone:

WELCOME Mr. Ramos!!! We're happy to have you.

21:11:08 From Jessica C to Everyone:

Its NOT a decision that everyone makes. Children under 12 have NO OPTION

21:12:36 From Jose Villalobos to Everyone:

The pandemic isn't over.

21:17:48 From Jessica C to Everyone:

OUr MOAs specifically say this may change over time

21:17:56 From Jessica C to Everyone:

ECCFA has agreed to it being fluid

21:18:06 From Susan Robinson to Everyone:

There is no finality to a pandemic

21:21:18 From Jessica C to Everyone:

Page 5

### meeting\_saved\_chat

This is K-12 CDC guidance, that is still mandating universal correct use of masks:

https://www.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/operation-strategy.html?fbclid=IwAR3lx5cEsEvVQ-vtXAa4HnJyhQaEpna8b10wYokm6FqTB-aoMVy91G3Xjvg

21:24:03 From Jessica C to Everyone:

COD still has mask restrictions... I checked today

21:25:23 From Anthony Ray to Everyone:

Good night

21:25:43 From Prem Nikoniuk, LCPC.,LPC.,CCMHC.,NCC. to Everyone: Goodnight

### NOTES TO SUPPORT THE EXECUTIVE DIRECTOR OF EDI POSITION

### THE OPERATING PLAN CONTAINS ACTIONS ON EQUITY, DIVERSITY, AND INCLUSION (EDI)

- The Operating Plan is the tactical arm of the Strategic Plan; it is the college's actionable commitment to carry out the Strategic Plan in any given year. It is an internal document, housed on the ECC Employee Portal, and is used as a basis to set performance goals each year.
- The Operating Plan is "reset" annually by Cabinet to guide budgeting; key point people (called action leaders) are assigned to particular actions each year. They are tasked to lead efforts and report out progress at the end of the year. These report outs are folded into the Performance Report and presented to the Board.
- EDI actions have been a part of the Operating Plan since 2018; we have made progress in many EDI areas but only as independent initiatives which are not systemically coordinated; we struggle to link efforts cross-institutionally due to not having a point person whose sole responsibility is to provide strategic oversight of EDI.
- The Executive Director of EDI will be responsible for a number of actions in the Operating Plan and will provide needed oversight and coordination; in fact, we already have his name next to several FY22 items of the Operating Plan, including:
  - FY22-Action 1.1: Implement department and individual goals for meeting Equity Plan targets (also relates to Actions 4.2 and 7.1)
  - FY22-Action 1.2: Launch a taskforce for improving affordability; begin implementation
  - FY22-Action 1.3: Create an accessibility plan with measurable goals
  - FY22-Action 3.1: Ensure equity in the delivery and evaluation of instruction
  - FY22-Action 11.1: Strengthen employee professional development related to equity, diversity, and inclusion (using insights from spring 2021 surveys)
  - FY22-Action 12.1: Assess understanding and use of cultural competence principles by search committees
- EDI directions have existed for a long time, even before the current Strategic Plan was approved in fall 2017; the need for an Executive Director surfaced in campus-wide brainstorming sessions held as far back as fall 2016 to prepare for the current Strategic Plan adoption.

### OVERSIGHT AGENCIES – HIGHER LEARNING COMMISSION (HLC), ACHIEVING THE DREAM (ATD), & THE ILLINOIS EQUITY IN ATTAINMENT (ILEA) INITIATIVE FOCUS INTENTLY ON EQUITY

- In September 2020, the Higher Learning Commission revised its Criteria of Accreditation to focus on equity. The HLC Criteria are commitments that all accredited institutions must follow and report out during Assurance Filings (formerly called self-studies).
- For example, Core Component 1C, one of the newly revised criteria, was changed in 2020 from stating that institutions must show processes and activities that "reflect attention to

- human diversity" to stating that institutions must "demonstrate inclusive and equitable treatment of diverse populations." In other words, schools cannot just say that they support diversity; they must now actively work to dismantle gaps and demonstrate inclusion.
- Evidentiary items that HLC reviewers look for during reaffirmation reviews include budgets, strategic and operating plans, personnel reports, and annual reports. HLC is not prescriptive in its approach and does not say that institutions must to this or that, must hire point people for EDI, or anything like that; however, whatever institutions do must clearly show evidence of systemic activities surrounding EDI at all levels; to this end, most institutions do have a senior leader focused on EDI; many such leaders report to the president or the CEO, and others report to student affairs or academic affairs. Some reside in Human Resources.
- The Achieving the Dream (ATD) organization offers specialized coaching services on EDI. In
  the past ATD offered one coach who worked in a general capacity for institutions; now ATD
  offers special tracks for coaches, including coaching on data literacy, coaching on student
  service delivery, and so on. One of their tracks is EDI. According to the ATD website, the
  activities performed by an EDI coach at ATD are similar to what we are thinking of for the
  Executive Director:
  - Review your college policies and practices within the lens of equity
  - Conduct interviews and focus groups with your key stakeholders
  - Deliver college leadership workshops, trainings, and learning events, such as:
    - Leadership in Times of Crisis
    - Leading with Equity in Mind
    - Foundational Equity Workshop
    - Equity Statement Development Workshop
  - Delivering faculty workshops and learning events, such as:
    - Culturally Responsive Training
    - Being an Equity-Minded Practitioner
    - o Equity Institute
  - Improve operational workflows and internal communication
  - Deepen your college's understanding of equity and equity-based, student-centered services
  - Create the structure and culture to support continuous improvement centered on the students you serve
- The Illinois Equity in Attainment (ILEA) Initiative operates similarly as ATD but at the state level (rather than national as with ATD); ILEA fosters many of the same types of activities as ATD but through workshops rather than direct coaching, although ECC's program manager, Paula Hanley, does come to our ILEA Steering Committee meetings and keeps us connected to opportunities at the state level; many ILEA institutions have directors/point people for equity; with both ATD and ILEA, there is an emphasis is on carrying out equity work systematically rather than sporadically, which an executive director can do. Needless to say, ILEA whole-heartedly supports ECC's move to hire an Executive Director position.

### TYPES OF GAPS & POPULATIONS THAT MAY NEED ADDITIONAL SUPPORT – THIS LIST HELPS ILLUSTRATE WHY A SYSTEMS-BASED APPROACH TO EQUITY IS NEEDED AND ALSO ILLUSTRATES THE COMPLEXITY AND VARIETY OF POPULATIONS WHO NEED HELP

### Access/enrollment gaps (gaps in terms of access/recruitment into programs)

- First time college students (FTIC's) often lag behind more experienced students due to a lack
  of resources and college-going knowledge.
- First generation students start at a disadvantage for the same reason, and many first generation students are also FTIC's.
- English Language Learners (ELL's) also lag behind for the same reason, and many ELL's are likely to be first generation students.
- Adult students, aged 25 to 60, need extra attention during recruitment/admissions/registration. Many adults balance multiple commitments and report having a harder time when it comes to learning or working with technology.
- Gender gaps are found in certain programs with respect to access/enrollment (e.g., female students are underrepresented in manufacturing programs; male students are underrepresented in health professions, etc.)
- Low income students can often lag behind on a number of areas, including
  access/enrollment. We do not have good data on low income students and thus usually find
  out about them "after the fact" once they withdraw from a class, perform poorly, etc. We
  use Pell eligibility as a proxy for low income, but it is not a perfect measure. It does not
  include students who do not complete FAFSA, nor does it include other metrics like expected
  family contribution, family budget, or unmet need. We are having some success with
  incentive programs for students who struggle financially, scholarships, tuition incentives, etc.
  but we still need to identify these students in time for these interventions to work, which can
  be challenging.
- In terms of access/enrollment gaps, African American students do not exhibit a gap; in fact, they are slightly overrepresented at ECC based on their populations within District 509; ECC attracts more African-American students than one might expect given the number of African-American residents in our area.
- In terms of access gaps, high school students are helping us to close gaps. Nearly all recent growth in enrollment has come from dual credit/dually enrolled students.

## Academic success gaps (gaps in terms of course completions, completion of gateway courses, placement into college-level courses, GPA gaps, and other metrics that indicate academic preparedness)

- African American students lag behind other students on many measures of academic success.
- Male students also lag behind in terms of academic success and they are slightly more likely to withdraw from their courses before completing a term due to poor grades.
- Students who place into developmental education also lag behind on academic success measures.

- The academic success of students who place into developmental education has been
  improving in English due to contextualized instructional practices, such as the Accelerated
  Learning Program (ALP); we are not seeing as strong an impact with math but we are still
  looking into this; in the Operating Plan, one of our current actions is monitoring the impact of
  transitional math courses taking place at the high schools; these courses were especially
  designed by ECC and high school instructors to prepare students for math success.
- Low income students can also exhibit gaps when it comes to academic success. With low
  income students, money is a root cause which manifests as any type of gap. Even among
  academically well-prepared students, they can sometimes withdraw or stop out due to lack of
  funds or lack of time brought on by lack of funds (e.g., having to make a choice between
  school and work).
- Other group with a disadvantage in terms of academic success are students in online courses, where success rates are lower than in face-to-face courses.

### Persistence and completion gaps (gaps in terms of timely credit accumulation and timely matriculation, defined as within 3 years for full-time students and within 5 years for part-time students)

- Adult students lag behind when it comes to persistence and completion; as with low income students, adult students often perform well academically but they cannot devote all of their time to college, so they tend to stop out.
- Latinx students lag behind in terms of completion within 3 years (full-time) or 5 years (part-time) because they overwhelmingly attend part-time, and it takes them a very long time to accumulate credits, sometimes as long as 8 or 9 years to complete an associate's degree.
- Male students aged 19 to 24 lag behind and are more likely to drop out; older males do better than younger ones; younger males report wanting more mentors/role models, especially African American and Latinx males.
- Low income students exhibit gaps in terms of persistence and completion for the same reasons explained before.
- Again, many students in online courses exhibit persistence/completion gaps.

### Gaps in terms of transfer to universities

- Transfer rates to baccalaureate institutions is lowest among Latinx students; it is lower than African Americans, even given academic deficiencies with African American students as a whole; again, this could be due to the slower pace of matriculation among Latinx students.
- Low income students can lag behind also in terms of transfer.

### Gaps in terms of engagement and satisfaction with college programs and services

 White students report slightly lower rates of engagement and satisfaction with programs and services (per the Ruffalo Noel-Levitz SSI Survey), while African-American students and Latinx students exhibit higher satisfaction and engagement rates than White students. This is a fact that we do not celebrate enough and often comes as a surprise to people.

Actions 40

- According to the HEDS Survey, US citizens were less satisfied with the EDI climate than noncitizens, which seems surprising, but it may be due to our current polarized political climate.
- Similarly, students and employees with conservative political views report less satisfaction with EDI efforts, so we need to improve outreach and inclusion for them.
- Students lag behind employees in terms of knowing and understanding processes for reporting harassment and attending EDI events, workshops, etc., according to HEDS.

# RESOURCES THAT SUPPORT SPECIAL POPULATIONS – THIS LIST SHOWCASES SOME OF THE RESOURCES THAT HELP CLOSE GAPS FOR PARTICULAR POPULATIONS; IT IS NOT EXHAUSTIVE BUT ONE THAT THE EXECUTIVE DIRECTOR CAN HELP REFINE AND ALIGN TO EQUITY GAPS

- Disabled students and students with special learning needs have a resource center and point person dedicated to them; we are also carrying out actions on accessibility in the FY22 Operating Plan, which include creating our own accessibility plan
- Veteran students have a resource center and point person to assist them with college-going, registration, advising, etc.
- Athletes have resources especially for them, including advising, academic support, and mentoring with coaches in the Athletes Commit to Excellence (ACE) Program.
- Students detained at the Kane County Juvenile Justice Center receive instruction and can earn college credit.
- LGBTQ+ and nonbinary students report higher levels of anxiety on many ECC and national surveys; support services for them include Wellness Services and social support in Student Life.
- Students who report homelessness (38% of ECC students have experienced housing insecurity) and students with food insecurities (29%) receive support from our food pantry (the Hope Survey was conducted in fall 2020).
- Student suffering from anxiety or depression (39% of ECC students according to the Hope Survey) receive support through Wellness Services.
- Students who are not academically prepared for college-level coursework receive support in numerous ways – tutoring, office hours, placement re-testing, contextualized in-class tutors and supports, labs, and courses that combine basic skills instruction with discipline specific content.

### DESTRUCTION OF AUDIOTAPES OF CLOSED SESSION BOARD MEETINGS NOVEMBER 12, 2019 AND DECEMBER 10, 2019

### Recommendation

The administration recommends that the Board of Trustees approves the destruction of the verbatim audiotapes of the closed sessions of November 12, 2019 and December 10, 2019 as all criteria for destruction of these tapes have been met.

Dr. David Sam, President

### **Background**

With no lawsuit pending regarding the legality of these closed sessions, in accordance with *The Open Meetings Act (5 ILCS 120/2.06):* 

- (c) The verbatim record may be destroyed without notification to or the approval of a records commission or the State Archivist under the Local Records Act or the State Records Act no less than 18 months after the completion of the meeting recorded but only after:
  - (1) the public body approves the destruction of a particular recording; and
  - (2) the public body approves minutes of the closed meeting that meet the written minutes requirements of subsection (a) of this Section.

The audiotaped recordings of the closed sessions noted above meet the legal criteria, as stated.

Staff Contact: Dr. David Sam, President, 847-214-7374

### RATIFICATION OF REPORT OF EXPENSES

### Recommendation

The Treasurer recommends that the Board of Trustees ratifies the Report of Expenses for the months of June and July 2021. (Reports provided under separate cover.)

Dr. David Sam, President

### **Background**

The enclosed Report of Expenses identifies the vendors that have been paid during the months of June and July 2021 in the amount of \$6,318,469.67.

Staff Contact: Dr. Kimberly Wagner, Vice President, Business and Finance 847-214-7728

### RATIFICATION OF BOARD OF TRUSTEE TRAVEL EXPENSES

### Recommendation

The Treasurer recommends that the Board of Trustees ratifies the Board of Trustee Travel Expenses for the months of June and July 2021. (Reports provided under separate cover.)

Dr. David Sam, President

### **Background**

The Board of Trustee Travel Expenses identifies the expenses that have been paid during the months of June and July 2021 in the amount of \$1772.60.

This recommendation is provided in accordance with the provisions of the Local Government Travel Expense Control Act (50 ILCS 150/).

Staff Contact: Dr. Kimberly Wagner, Vice President, Business and Finance 847-214-7728

### INTERGOVERNMENTAL AGREEMENT BETWEEN COMMUNITY COLLEGE DISTRICT NO. 509 AND THE ELGIN POLICE DEPARTMENT

### Recommendation

This Agreement is entered into, by and between, the Board of Trustees for Community College District No. 509, Counties of Kane, DeKalb, Cook, McHenry and DuPage, State of Illinois (ECC) and the Elgin Police Department ("EPD"), Elgin, Illinois for the initial period of one year, renewing annually until terminated by either party.

Dr. David Sam, President

### **Background**

On December 8, 2020, the Board of Trustees originally approved an intergovernmental agreement (IGA) with the Elgin Police Department. There was a miscommunication with the Elgin Police Department on the approved final language of the IGA. After additional negotiations, the City of Elgin has modified the indemnification language. The City of Elgin is providing access to the base system at no cost to ECC. The only cost to ECC is for the additional software licenses purchased directly from the vendor, Tyler Technologies.

This purchase remains a cost effective and needed option for the police department. This agreement will allow departments to share police records. The purchase of a stand-alone system for ECCPD would be more expensive than entering into the IGA.

The purpose of this Intergovernmental Agreement is intended to enhance and foster access to a record management system for the maintenance of criminal justice data, to assist in decision making and improve officer/public safety.

This Intergovernmental Agreement will provide the Elgin Community College's Police Department (ECCPD) access to Elgin Police Department's (EPD) technological infrastructure and New World Public Safety records management software. The City of Elgin on behalf of EPD will maintain the servers and host the data. ECC will be responsible for contracting with and procuring the software from EPD's authorized distributor, Tyler Technologies. Elgin Community College would pay for the licenses needed to access the software system and the corresponding annual maintenance fees. ECCPD records will be kept separate from EPD through the use of FBI Originating Agency Identifier ("ORI") and Software System upgrades and management will be provided by EPD.

Staff Contact: Mr. Respicio Vazquez, General Counsel, 847-214-7760

### Intergovernmental Agreement for Public Safety Records Management System and Information Data Sharing Between the City of Elgin and the Elgin Community College

This Agreement is entered into, by and between, the Board of Trustees for Community College District 509, Counties of Kane, DeKalb, Cook, McHenry and DuPage, State of Illinois (ECC) and the City of Elgin, Illinois (CITY) on behalf of the Elgin Police Department ("EPD"), (collectively "Parties"). This Agreement sets forth the conditions governing ECC's use of data through the EPD Tyler Technologies Software System (hereinafter "Agreement") as further described within this document.

### I. Purpose and Term of Agreement

Implementation of this Agreement is intended to enhance and foster access to a record management system for the maintenance of criminal justice data, to assist in decision making and improve officer/public safety.

This Agreement shall take effect on the last date when both Parties sign this Agreement ("Effective Date"). This Agreement shall be for a period of one (1) year from the Effective Date herein. This Agreement will automatically renew each year thereafter for a one year period if not terminated by either party with a prior ten (10) day written notice served on the non-terminating party prior to the automatic renewal date.

#### II. Indemnification

ECC shall indemnify and hold harmless the CITY and its employees, officials, officers, agents, boards and commissions from, and against any and all claims, demands, actions, suits and proceedings including, but not limited to, any liability for damages by reason of, or arising out of, any false arrest or imprisonment or any cause of action whatsoever; and from and against any loss, cost, expense, or damage resulting therefrom arising out of, or involving any acts by or on the part of ECC in the fulfillment of this Agreement or as a result of this Agreement.

### **III. Description of Services**

ECC has its Elgin Community College's Police Department (ECCPD) that is currently using a manual records management system. The ECCPD staff is creating police reports through the use of a word processing application template and inquiries are handled through a keyword search of the records. Uniform Crime Reporting is done via a manual lookup and then manual data entry to the State of Illinois's systems.

The use of the New World Public Safety records management software requires the College to enter into two (2) agreements. ECC would enter into an Intergovernmental Agreement with the Elgin Police Department (EPD) to utilize EPD's technological infrastructure to access the Tyler Technologies Software System ("Software System"). The City of Elgin on behalf of EPD will maintain the servers and host the data. ECC will be responsible for contracting with and procuring the software from EPD's authorized distributor, Tyler Technologies. ECC will pay for the licenses needed to access the Software System and the corresponding annual maintenance fees. ECCPD records will be kept separate from EPD through the use of FBI Originating Agency Identifier

("ORI"). Software System upgrades and management will be provided by EPD, and not use of ECC's internal recourses.

The EPD's purpose is to utilize Software System for law enforcement records systems, allowing ECCPD to share access to the data contained in their respective systems with other agencies utilizing compatible software solutions. The EPD's purpose and intent of this Agreement is to allow ECCPD to provide access to the Software System for data input by ECCPD from ECCPD's law enforcement records systems, provided that ECCPD is using compatible computer equipment software. Accessibility and use of the Software System will give both EPD and ECCPD access to the Software System that may assist the Parties in the execution of their law enforcement duties.

The Software System, through Tyler Technologies, serves over 13 agencies in Kane County including the EPD and the Kane County Sheriff's Office. The Software System provides access to police record information which is currently acquired through individual calls to each agency by ECCPD. Further, the Software System will aid in report storage and retention, expungement requirements due to recent legislation, uniform crime reporting, and interagency cooperation. EPD is providing access to ECCPD to the Software System through EPD's Tyler Technologies' contract that will connect ECCPD and enable access and use to the Software System.

This Agreement supports the capability for each public body to establish a single network connection to the Software System.

### IV. Suspension of Services and Termination

EPD reserves the right to immediately and unilaterally suspend ECC's access to the Software System herein when any term of this agreement is violated or, in the opinion of EPD appears to have been violated. Suspended service shall only be resumed upon such terms and conditions as EPD shall deem appropriate under the circumstances. Suspension may be followed by termination if deemed necessary. Any party to the agreement may terminate the agreement for any reason at any time upon ten (10) days written notice.

### V. Authorized User

An authorized user in the Tyler Technologies Software is described as any person having been placed in employment with ECCPD and has job responsibilities that provide them with a legitimate need for data access to the Software System.

### VI. ECC Responsibilities

- 1. Abide by all Tyler Technologies requirements and conform to all security standards.
- 2. Be responsible for ensuring any person who accesses the Software System is properly trained for functions authorized to perform.
- 3. Purchase and maintain such equipment, software license/s and maintenance, and obtain communications circuits as it reasonably deems necessary in its sole discretion, provided such equipment, software license/s and circuits are in accordance with specifications required by the Software System (see attached Exhibit 1).
- 4. Pay all costs and comply with the terms of the amendment agreement between the City and Tyler Technologies attached hereto as Exhibit 1, as amended, and any such future amendment agreements as a result of this Agreement between the City and ECC.

- 5. ECC will install and maintain anti-virus software on any computer that is attached to the Software System.
- 6. To appoint an employee of the ECC to serve as the Agency Liaison for the duration of this Agreement.
- 7. ECC/ECCPD owns its data and is responsible to maintain its data separate from EPD.

### VII. Elgin Police Department Responsibilities

- 1. To appoint an employee of the EPD to serve as the Agency Liaison for the duration of this Agreement.
- 2. EPD has contracted with Tyler Technologies for the Software System.
- 3. Provide access, system documentation, updates, and other materials provided under the Tyler Technologies software to ECC to ensure ECC's ability to effectively participate (see attached Exhibit 1).
- 4. EPD owns its data and is responsible to maintain its data separate from ECC.

### **VIII. Data Access and Permitted Uses**

All data accessible through or supplied to ECC pursuant to this Agreement ("Data") remains the property of ECC that entered it into their records management system. ECC entering the Data is responsible for its accuracy. Use of Data must be used for valid law enforcement purposes only and is strictly forbidden to be used for personal reasons. Collection, storage, access, dissemination, and use of Data must be in strict compliance with all Federal and State laws and regulations, with policies adopted by EPD and ECC to administer and perform under this Agreement, and with any applicable standards for the handling of such information as defined by Federal and State law enforcement agencies with authority over the Parties. The Data is confidential and should be treated accordingly.

### IX. Immunities and Limitation of Actions

It is agreed and understood that this Agreement is not intended nor shall be construed to alter, limit or constitute a waiver of any of the civil immunities afforded either or both the ECC and the City and/or their respective officials, officers, employees and/or agents pursuant to the Local Governmental and Governmental Employees Tort Immunity Act at 745 ILCS 10/1-101, et seq., as amended, or any of the other civil immunities afforded to the ECC and/or the City provided by law, it being agreed that all of the civil immunities set forth in such act, as amended, and/or as otherwise provided by law, shall fully apply to any and all claims asserted or which might be asserted against the ECC and/or the City and/or their respective officials, officers, employees and/or agents as a result of this Agreement or any of the actions of the parties pursuant to this Agreement. Without limiting the foregoing, it is further agreed and understood that the ECC and/or the City and/or their respective officials, officers, employees and/or agents as a result of this Agreement or any of the actions of the parties pursuant to this Agreement shall not be liable to any party to this Agreement or any other person or entity for failure to provide adequate police protection or service, failure to prevent the commission of crimes, failure to detect or solve crimes, or failure to identify or apprehend criminals. Notwithstanding anything to the contrary of this Agreement, it is further agreed and understood that no third-party beneficiaries are intended to be created by the provisions of this Agreement and it is the intention of the parties hereto that no action may be commenced by any other person or entity against the ECC and/or the City or their respective officials, officers, employees, agents and/or other related persons or entities for monetary damages for any alleged breach or failure to provide services described in this Agreement.

### X. Entire Agreement and Amendment

This Agreement shall be the entire agreement between the parties; any provision of this Agreement determined to be invalid or otherwise unenforceable shall not affect the other provisions, which other provisions remain in full for and effect. This Agreement shall not be altered, changed or amended except in writing executed by the authorized representatives of the Participating Agency and the County.

### XI. Venue and Governing Law

Venue for any contract disputes shall be in the Circuit Court of Kane County, Illinois. Intellectual property disputes shall be in the United States District Court for the Northern District of Illinois. This Agreement shall be governed by the laws of the State of Illinois without reference to conflict of laws principle. The intellectual property rights and proprietary rights laws of the United States of America shall govern any intellectual property disputes.

### XII. Notices

All notices shall be in writing and pursuant to this agreement shall be directed to the following Parties:

### **CITY OF ELGIN:**

Richard G. Kozal City Manager 150 Dexter Court Elgin, Illinois 60120 Kozal r@cityofelgin.org

And

Ana Lalley Chief of Police 151 Douglas Avenue Elgin, Illinois 60120 Office: (847) 289-2761 Lalley\_a@cityofelgin.org

### ECC:

David Sam College President Elgin Community College 1700 Spartan Drive Elgin, Illinois 60123 dsam@elgin.edu

And

David Kintz Chief of Police Elgin Community College 1700 Spartan Drive Elgin, Illinois 60123 Office: (847) 214-7885 dkintz@elgin.edu

### XIII. Authority & Understanding

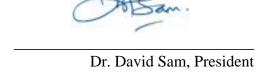
By signing below, Parties agree to the terms and conditions of this Agreement. Each individual signing below represents that (s)he has the requisite authority to execute this Agreement on behalf of the public body for which (s)he represents and that all the necessary formalities have been met.

City of Elgin	Elgin Community College
Richard G. Kozal	Dr. David Sam, College President
Attest: City Clerk	Date:
Date:	_

### TRANSFER TRIO GRANT EXPENSE TO EDUCATION FUND

### Recommendation

The administration recommends that the Board of Trustees authorizes the expense transfer of \$27,000 from the federal financial aid fund to the education fund to reclassify ineligible Student Support Services student grant aid distributions made in fiscal year 2021.



### Background

The Department of Education TRIO Student Support Services (SSS) and Student Support Services ESL (SSS/ESL) grant programs include a student grant aid component to financially assist participants who are Pell eligible and have unmet financial need. The grant requires that recipients remain current SSS or SSS/ESL participants, Pell eligible, and have unmet need to received funds. Additionally, priority must be given to those participants in their first and second year of their postsecondary education.

In December 2020, a list of SSS and SSS/ESL grant aid distributions were provided by the TRIO department to the Financial Aid office for the grant year ended, four months prior, August 31, 2020. After confirmation of receipt and TRIO administrative approval, in January 2021, the Financial Aid office processed and disbursed the grant aid to the listed students. After an internal review of this grant aid distribution, it was determined that (24) \$1,000 SSS grant aid distributions and (2) \$1,500 SSS/ESL grant aid distributions did not meet the eligibility qualifications for being a Pell recipient for the academic year, or was not a currently enrolled ECC student due to the delay of identifying the students for this award.

It is recommended that all future Student Support Services student grant aid distributions are made within the SSS and SSS/ESL grant year (prior to August 31<sup>st</sup>) and Pell eligibility is confirmed by the Financial Aid office before the time of award is processed and disbursed to the student.

Funding Source: Education Fund

Staff Contact: Dr. Kimberly Wagner, Vice President, Business and Finance,

847-214-7728

### ARCHITECTURAL FEES - BUILDING A RENOVATION

### Recommendation

The administration recommends that the Board of Trustees authorizes the administration to enter into a contract, after board attorney review, for professional fees for programming, design, and renovation of Building A third floor shell space with DLA Architects Ltd. (Itasca, IL) in an estimated amount not to exceed \$200,000.

Dr. David Sam, President

# **Background**

Board Action No. 012-A-21 was approved by the Board of Trustees in August, 2020 for General Architectural and Engineering (A/E) Services. DLA Architects, Ltd. was one (1) of three (3) architectural firms that were approved of to provide these services through a Quality Based Selection (QBS) process.

General architectural services will be on an as-needed basis and will include interior and exterior building space-related projects. The intent is for these firms to provide services for less complex, small to medium sized projects at the College. Each project's scope of work will be reviewed against cost and complexity criteria. If the project falls within the pre-defined parameters, the scope of work will be sent to a contracted architect for pricing and availability.

The anticipated budget for this project is three million (\$3,000,000) which includes architectural and construction management fees. The fee negotiated with DLA for basic services is 9.0% of the total construction cost, and includes construction management and general conditions, but excludes the following:

- Reasonable reimbursable expenses, which will include such costs as travel, copying expense, etc., for which supporting documentation will be provided not to exceed \$3,000.00.
- Costs paid for directly by the College To be brought forward at a future board meeting.

The fee percentage stated above is within the Illinois Capital Development Board (CDB) guidelines for the renovation of existing space based on project cost and complexities.

When building A was being constructed, there was anticipation that the Health and Life Sciences programs would grow and expand. At that time however, the future programs were unknown. The construction steering committee received approval to build into the design a shell space. This space, on the third floor of building A, is approximately 12,000 square feet. As the shell space is in a "ready to build" state, automatic fire suppression, duct work for air distribution, and window treatments are already in place. This project will include the extension/expansion of the existing HVAC systems, walls, flooring, lighting, and the electrical/data infrastructure to support the proposed and future programs.

The space will be reconfigured to house two new Health Professions programs, an Associate of Applied Science degree program for Ophthalmic Technicians (OPH) and a Vocational Specialist Certificate program for Medical Assistants (MED). These programs will be launched in fall 2022, with anticipated cohorts of 20 students in each program.

The Ophthalmic Technician program will require dedicated classroom and lab space, in addition to two exam lanes. Offices for one full-time program director, one full-time faculty, and several adjunct faculty members will be necessary. The Medical Assistant program will also require dedicated classroom and lab space, as well as offices for one full-time program director, one full-time faculty, and several adjunct faculty members.

Construction of these spaces must be completed by summer 2022 to allow for time to move equipment and furniture in by the start of the fall 2022 semester. If the construction timeline is delayed, the programs will be housed temporarily in A118 and A121.

Funding Sources: Operations and Maintenance - Restricted Fund and DCEO Grant

Staff Contacts: Dr. Kimberly Wagner, Vice President of Business and Finance, 847-214-7728

Dr. Peggy Heinrich, Vice President of Teaching, Learning, and Student

# **BUILDING L EMERGENCY GENERATOR**

### Recommendation

The administration recommends that the Board of Trustees authorizes the administration to contract for the purchase and installation of an emergency generator, heating, ventilation, and air conditioning (HVAC) equipment and a hot water heater in building L from Construction, Inc. (Lombard, IL), the lowest responsible bidder, in the amount of \$49,990.00.

Vendor	Location	Base Bid	
Construction, Inc.	Lombard, IL	\$	49,990
SMC	Elgin, IL	\$	52,657
Marc Kresmery Construction	Elgin, IL	\$	67,691
Tandem Construction	Chicago, IL	\$	73,600
National Heat & Power Corporation	Morton Grove, IL	\$	83,000



Dr. David Sam, President

### **Background**

The invitation to bid was advertised and sent to twenty-two (22) vendors, of which seven (7) were in-district. Three (3) of the vendors were Illinois Certified Minority Owned Businesses, one (1) was an Illinois Certified Women Owned Business, and one (1) was a Veteran-Owned Small Business.

Board Action No. 117-B-21 was approved by the Board of Trustees in January 2021 for design services from JP Architects, Ltd. (Palos Heights, IL). As part of the project, their services included the development of drawings/bid documents and the provision of bidding and construction administration.

This bid is for the purchase and installation of an emergency generator, replacement of HVAC equipment, and a hot water heater in building L. The emergency generator will provide an emergency source of power to the critical equipment that controls the College's Smart Grid electrical system. This will replace the existing emergency battery back-up system that has now become inadequate. The furnace and air conditioning system for the office area will be replaced with new, more energy efficient equipment. The potable hot water heater will also be replaced with a new, more energy efficient unit. The HVAC equipment and the hot water heater were identified in the master plan as being beyond their useful life and due for replacement.

Funding Source: Operations and Maintenance - Restricted Fund

Staff Contact: Dr. Kimberly Wagner, Vice President of Business and Finance, 847-214-7728

### LOW VOLTAGE TELEDATA WIRING SERVICES

#### Recommendation

The administration recommends that the Board of Trustees authorizes the administration to purchase low voltage tele/data wiring services for projects under \$15,000 from Blade Electric & Technologies, LLC., (Chicago, IL), the lowest responsive bidder, in an amount not to exceed \$50,000 annually or \$150,000 over three years. This agreement will be for three (3) years with the option to renew for two (2) additional, one-year periods.

			HOURLY RATES				
YEAR	VENDOR	LOCATION	ELECTRICAL FOREMAN		ELECTRICAL JOURNEYMAN		
	Blade Electric & Technologies, LLC.	Chicago, IL	\$	92.00	\$	89.00	
1	Peak Electric	Bridgeview, IL	\$	99.00	\$	98.00	
	Applied Communications Group, Inc.	Schaumburg, IL	\$	107.00	\$	98.00	
	Blade Electric & Technologies, LLC.	Chicago, IL	\$	95.00	\$	92.00	
2	Peak Electric	Bridgeview, IL	\$	102.50	\$	100.50	
	Applied Communications Group, Inc.	Schaumburg, IL	\$	109.00	\$	100.00	
	Blade Electric & Technologies, LLC.	Chicago, IL	\$	98.00	\$	95.00	
3	Peak Electric	Bridgeview, IL	\$	106.00	\$	103.00	
	Applied Communications Group, Inc.	Schaumburg, IL	\$	111.00	\$	103.00	



Dr. David Sam, President

### **Background**

The invitation to bid was advertised and sent to four (4) vendors, none of which were in-district.

The purpose of this bid was to procure the services of a vendor on a time and material basis for low voltage tele/data wiring service projects under \$15,000. The College estimates an annual spend of less than \$50,000 for this service, however, this is an estimate based on prior years services and the College is only obligated for actual services rendered.

Low voltage wiring services are used to install, move, or upgrade wiring for data services. The services that use such wiring include Internet data, application access, file transfer, telephone, printing, wireless access points, audio visual components, networking equipment, and security cameras. Information Technology will use this agreement for small jobs that require the installation, relocation, or an upgrade to wiring that will support a new requirement from faculty, students, staff, or an administrator. A typical example of such work includes relocating a projector and lectern within a single classroom, adding a new security camera, or improving our wireless data coverage by adding a new access point.

This agreement provides the College with a certified low voltage electrical contractor. The service will include scheduled projects as well as 24/7 support for emergency services for work above what can be reasonably expected of in-house staff.

The estimate of \$50,000.00 annually was based on historical spend and future projects.

Funding Source: Education Fund

Staff Contact: Dr. Phil Garber, Vice President Planning, Instructional Effectiveness &

Technology, 847-214-7285

# PROFESSIONAL ENGINEERING SERVICES DRAINAGE IMPROVEMENT PROJECT

#### Recommendation

The administration recommends that the Board of Trustees authorizes the administration to contract with Hampton, Lenzini and Renwick, Inc. (Elgin, IL) for professional engineering services for drainage improvement at the Center for Emergency Services in Burlington, Illinois in an amount not to exceed \$36,200.

Description	Cost
Task 1 - Topographic Survey	\$2,400
Task 2 - Design Plans	11,300
Task 3 - Estimate of Probable Cost	1,200
Task 4 - Specifications	1,750
Task 5a - Wetland Delineation and Report	3,200
Task 5b - Wetland Jurisdictional Determination	750
Task 5c - USACE Permitting, if needed	4,500
Task 5d - Stormwater Permit	5,400
Task 5e - NPDES Permit, if needed	1,250
Task 6 - Consultation and Coordination	2,250
Task 7 - Project Administration and QA/QC	2,200
TOTAL (if all items needed)	\$36,200



Dr. David Sam. President

# Background

The Elgin Community College Center for Emergency Services located in Burlington was constructed on farmland that was drained by a clay tile system. Portions of the farm tile drainage system were removed during the development of the facility while other sections were left intact to allow the property to drain as it had done in the past. However, the site is experiencing drainage issues causing flooding, water retention, and the growth of invasive plant species. Upon investigation, it was discovered that the drainage tile system has breaks and disconnects that need to be corrected for the system to function properly.

Administration recommends contracting with Hampton, Lenzini and Renwick, Inc. (HLR) to review and design a solution to correct the flaws in the drainage system to provide appropriate water flow. The project includes but is not limited to HLR obtaining any necessary permits,

performing a wetl and drawings to execution of the contracting that w	correct the plan which	problem.	The fina	ıl drav	vings will	be used	to obtain	bids for t	he
Funding Source:	Operations	and Mai	ntenance F	Fund					
Staff Contact:	Dr. Kimbe	rly Wagn	er, Vice P	residei	nt of Busir	ness and F	inance, 84	7-214-77	28

# RATIFICATION OF TECHNOLOGY EQUIPMENT PURCHASE

### Recommendation

The administration recommends that the Board of Trustees ratifies and authorizes the administration to purchase technology equipment from HPI International (Brooklyn, NY) in the amount of \$91,982.96.

Vendor	Location	HP Chromebooks - Quantity of 340	subtotal	HP Laptops - Quantity of 12	subtotal	Total
HPI International	Brooklyn, NY	\$233.33	\$79,332.20	\$1,054.23	\$12,650.76	\$91,982.96
Imagetec	McHenry, IL	\$239.00	\$81,260.00	\$1,135.00	\$13,620.00	\$94,880.00
Computers On the Move	Glendale, WI	\$241.03	\$81,950.20	\$1,098.06	\$13,176.72	\$95,126.92
Riverside	Omaha, NE	\$248.00	\$84,320.00	\$1,137.00	\$13,644.00	\$97,964.00
Malor and Company	New York, NY	\$233.31	\$79,325.40	\$1,671.21	\$20,054.52	\$99,379.92
PSRI Technologies	Chesterfield, MO	\$262.03	\$89,091.04	\$1,200.97	\$14,411.64	\$103,502.68
Mvation Worldwide	Glen Cove, NY	\$285.50	\$97,070.00	\$1,689.00	\$20,268.00	\$117,338.00



### **Background**

The invitation to bid was advertised and sent to twenty-one (21) vendors, one (1) was in-district, five (5) were Illinois Certified minority owned, and two (2) were Illinois Certified women owned businesses. There were five (5) bids that were not considered because they did not meet the specifications of the bid.

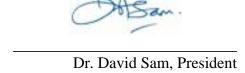
The administration purchased three hundred and forty (340) HP Chromebooks and twelve (12) HP Laptops for students to use. The laptops are primarily used for programs requiring special software. Approximately two hundred and ninety (290) Chromebooks are to replace Chromebooks used in classrooms that were provided to students to check out over the past year but are needed in the fall for returning students. Approximately fifty (50) Chromebooks are for the library for student check out in the fall.

	Technology (IT) department and the Library staff obtain and manage the eckout process of technology equipment to students. The current inventory has ough this process.
Funding Source:	Coronavirus Response and Relief Supplemental Appropriations Act, 2021 (CRRSAA) Funds
Staff Contact:	Dr. Kimberly Wagner, Vice President of Business and Finance, 847-214-7728

### SERVICES FOR WEB-BASED PAYMENT PLAN

#### Recommendation

The administration recommends that the Board of Trustees authorizes the administration to contract with TouchNet Information Systems, Inc. (Lenexa, KS) for Application Subscription Program Fees in the amount of \$97,031.00 annually with a 1% annual escalation fee per year after year one. The College is contracting for a period of five (5) years in the amount of \$494,955.62.



## **Background**

Board Action No. 209-F-16 was approved on June 14, 2016 to contract for services for a web-based payment plan for the College. The industry remains the same, in that, there are no new vendors with this offering.

The College is recommending TouchNet because of the product functionality of real-time interface to Ellucian Colleague. The Subscription Program Fee consists of; the TouchNet Payment Gateway Credit Card and ACH engines, Bill + Payment Account Center, and TouchNet Payment Plans software.

Students will be able to enroll in a payment plan online immediately after they enroll in classes. They can select a payment option that meets their needs, and provide account information allowing the College to set up automatic payment processing. Additionally, TouchNet offers a software product which enables the College to remain in control of the student costs and service.

These costs will be offset by the payment plan enrollment fee assessed to the students. The College has used TouchNet for the past 15 years. The enrollment fee projected revenue is \$819,500.00. This is based on the number of students that used the plan in FY19 and projected over the next 5 years.

Funding Source: Education Fund – Plan Enrollment Fees

Staff Contact: Dr. Kim Wagner, Vice President, Business and Finance, 847-214-7728

### 5-AXIS CNC MILLING MACHINE PURCHASE

### Recommendation

The administration recommends that the Board of Trustees authorizes the administration to purchase a Haas 5-Axis CNC milling machine (Computerized Numerical Control) for Industrial Manufacturing Technology (IMT) Program from Haas Factory Outlet (HFO) Chicago LLC (Elk Grove Village, IL), in the amount of \$139,409.46.

Dr. David Sam, President

## Background

The IMT & Computer Integrated Manufacturing (CIM) program runs exclusively on Haas CNC machine tools. HFO Chicago is the exclusive distributor and is responsible for all sales and service within our Illinois territory. Per the Illinois Community College Act Compiled Statutes, Chapter 110, Act 805/3-27.1, "contracts for goods or services which are economically procurable from only one source" are exempt from bidding.

This purchase is for one Haas 5-Axis CNC milling machine for the IMT program to satisfy current and upcoming industry trends. CNC milling machines are large machines typically used in manufacturing. The 5-axis milling machines allows companies to reduce setup time and increase accuracy of each part and are used extensively in the aerospace industry to achieve greater precision.

The purchase of this machine moves the industrial manufacturing program closer to exposing students to manufacturing automation, and hands on experience in multi-axis CNC programming. Furthermore, students are introduced to CNC programming skills in their educational sequence as the majority of companies are looking for students with advanced skills on CNC automation systems equipment.

Additionally, machine technology will be integrated into the development of the manufacturing and engineering pathway with our District 509 partners.

Funding Source: Perkins Grant

Staff Contact: Dr. Peggy Heinrich, Vice President of Teaching, Learning, and Student

Board Action No. 016-P-22 August 10, 2021

# NEW HIRE, INSTRUCTOR OF NURSING Ms. Lisa Stoltenberg

### Recommendation

The administration recommends that the Board of Trustees approves the appointment of Ms. Lisa Stoltenberg as a tenure-track Instructor of Nursing at a salary of \$50,373 (Lane I, Step 1) on the Elgin Community College Faculty Association (ECCFA) 2021 salary schedule, effective fall semester, 2021.

Dr. David Sam, President

## Background

Ms. Lisa Stoltenberg earned her Master of Science degree in Nursing in 2014 from Sacred Heart University. She also holds a Bachelor of Science degree in Nursing from the University of Iowa.

Ms. Stoltenberg is an experienced medical-surgical nurse and most recently has served as a Nursing Skills Lab Validator and Simulation Instructor at ECC since January 2020. Her clinical experience includes five years as a Charge Nurse at St. Alexius Medical Center and two years as a Performance Improvement Consultant for AMITA Health-Arlington Heights.

We are looking forward to the compassion and commitment that Lisa will bring to ECC's nursing department as a full-time faculty member.

Staff Contact: Dr. Peggy Heinrich, Vice President for Teaching, Learning, and Student

# NEW HIRE, INSTRUCTOR OF SOCIOLOGY Ms. Emily Healy

### Recommendation

The administration recommends that the Board of Trustees approves the appointment of Emily Healy as tenure-track Instructor of Sociology at a salary of \$ 65,606 (Lane 5, Step 4) on the Elgin Community College Faculty Association (ECCFA) 2021 salary schedule, effective fall semester, 2021.

Dr. David Sam, President

## **Background**

Ms. Emily Healy earned her Master of Science degree in Sociology from Illinois State University, Normal, IL. She holds her Bachelor of Science degree in Sociology from Illinois State University, Normal, IL, as well as an Associate of Arts Degree from Harper College. She is currently working on her second Master's degree of Divinity from Boston University School of Theology.

Emily Healy has been serving as a full-time Assistant Professor of Behavioral Sciences at Bunker Hill Community College in Boston, MA, for the past two years. Before that, she served as an adjunct faculty member teaching Sociology at Heartland Community College and as a Graduate Teaching Assistant teaching Sociology at Illinois State University. Additionally, she served as a writing tutor at Harper College and as an Instructor of ESL at Illinois State University.

Emily Healy has a number of publications at the local level covering areas in Sociology. She volunteered as a Peace Corp member in Mongolia for two years. She speaks a number of languages, including Spanish, French, and Mongolian.

Staff Contact: Dr. Peggy Heinrich, Vice President of Teaching, Learning, and Student

## NEW HIRE, PROFESSOR I OF HISTORY & POLITICAL SCIENCE Dr. Vincent Gaddis

#### Recommendation

The administration recommends that the Board of Trustees approves the appointment of Dr. Vincent Gaddis as a Professor I of History and Political Science at a salary of \$111,904 (Lane X, Step 15) on the Elgin Community College Faculty Association (ECCFA) 2021 salary schedule, effective fall semester, 2021.

Dr. David Sam, President

### **Background**

Dr. Vincent Gaddis earned a Bachelor of Art in Psychology from Rutgers University, and he earned both a Master of Art degree in History, and a Ph.D. in United States Public Policy History with an additional specialization in African American History, from Northern Illinois University.

Dr. Gaddis has taught a range of undergraduate courses in American History and Global Studies for over 20 years at Benedictine University, where he was a Professor of History. There he also served multiple terms as the Chair of the Department of History, Philosophy and Religious Studies, and advanced the University's program development. Notably, Dr. Gaddis wrote two successful Department of Education Undergraduate International Studies and Foreign Language Title VI grants and served as project director for both: "Developing a Middle East Studies Concentration within a Global Studies Major" (2014, awarded \$192,000), and "Developing a China Studies awarded Concentration within a Global Studies Major," (2009,\$200,000).

The author of *Herbert Hoover, Unemployment and the Public Sphere: A Conceptual History, 1919-1933*, Dr. Gaddis has been actively engaged in important initiatives in the region. He has been tapped to present on issues related to class, race and social justice by many entities, including the City of Elgin, East Aurora School District 131, Illinois Math and Science Academy, Elgin Community College and Elgin Community School District U-46. He was appointed by Governor Pat Quinn to serve on the State of Illinois African American Employment Plan Advisory Council (2011-2014). Dr. Gaddis currently serves on the boards of AsiaNetwork and the Justice Renewal Initiative, and serves as the chair of the Criminal Justice Committee of the DuPage County NAACP.

Staff Contact: Dr. Peggy Heinrich, Vice President of Teaching, Learning and Student

# **RESOLUTION OF APPRECIATION Patricia O'Brien, Professor II of Sociology**

## Recommendation

The administration recommends that the Board of Trustees approves the Resolution of Appreciation for Patricia O'Brien, Professor II of Sociology, who will retire August 31, 2021.

Dr. David Sam, President

Staff Contact: Dr. Peggy Heinrich, Vice President for Teaching, Learning and Student

# **RESOLUTION OF APPRECIATION Professor II of Sociology Patricia O'Brien**

- WHEREAS, Dr. Patricia H. O'Brien has served Elgin Community College as a full-time Sociology professor since 1996 having taught Introduction to Sociology, Criminology, Marriage and Family, Social Problems, Family Violence, Human Sexuality, Gender Roles and Social Change, and
- WHEREAS, Dr. O'Brien enhanced her own cultural knowledge and expanded her own cultural competency to be further sensitized to the cultural challenges many students and some of our faculty, staff and administrators experience by taking learning trips to China, India, England, Greece, Cuba, Italy, France, Spain, Portugal, Morocco, Belgium, Poland, Austria, Hungary, Germany, Czechoslovakia, Peru and
- **WHEREAS,** Dr. Patricia O'Brien was the recipient of multiple awards including the Community Crisis Center's "Partner in Peace," and
- **WHEREAS,** Dr. O'Brien was elected to and served as a member of the ECCFA Faculty Senate, representing the CABS division for more than 10 years and
- **WHEREAS,** Dr. O'Brien functioned as the Instructional Coordinator for the Sociology Department for more than 10 years, and
- **WHEREAS**, Dr. O'Brien has organized numerous drives to donate to the Crisis Center sponsored by ECCFA and in tandem with SSECCA, and
- **WHEREAS**, it is due and appropriate to formally recognize and honor Dr. Patricia H. O'Brien upon her retirement from Elgin Community College on August 31, 2021; and now, therefore, be it
- **RESOLVED** that the Board of Trustees of Community College District 509, Counties of Kane, Cook, DuPage, McHenry, and DeKalb, State of Illinois, on the 10th day of August, 2021, expresses to Dr. Patricia H. O'Brien, on behalf of District 509 citizens, her colleagues, and the many students who have benefitted from her service, heartfelt appreciation for her many years of dedicated service, and extends to her best wishes for the future; and be it further
- **RESOLVED** that Professor Patricia O'Brien, upon her retirement from Elgin Community College, be granted the status of Professor Emeritus (as defined by the ECCFA contract) and that she be accorded such recognition and honors as may be appropriate to persons holding this rank; and be it further
- **RESOLVED** that this resolution be entered into the minutes of the Board of Trustees and a copy signed by all trustees be prepared for, and presented to, Dr. Patricia H. O'Brien.

# **RESOLUTION OF APPRECIATION Ms. Melissa Tait, Managing Director of Business Services**

### Recommendation

The administration recommends that the Board of Trustees approves the Resolution of Appreciation for Melissa Tait, Managing Director of Business Services, who will retire August 31, 2021.

Dr. David Sam, President

Staff Contact: Dr. Kimberly Wagner, Vice President, Business and Finance, 847-214-7728

# RESOLUTION OF APPRECIATION Managing Director of Business Services Melissa Tait

- **WHEREAS**, Ms. Melissa Tait began her employment with Elgin Community College on December 6, 2004 as the Director of Business Services, served as the Senior Director of Business Services, and became the Managing Director of Business Services in 2013; and
- **WHEREAS**, Ms. Tait has had oversight and provided leadership to a variety of different business units in her roles at Elgin Community College including the Bookstore and Facilities Rental; and
- **WHEREAS**, Ms. Tait was instrumental in the transformation of business services by centralizing procurement, refining processes, and converting to an online and paperless approval process for the procurements cycle including ordering, receiving, and payments; and
- **WHEREAS**, Ms. Tait worked tirelessly on the construction steering committee from 2009-2012 to plan and design renovation and new building projects, including the design and purchase of interiors, for the \$178 million referendum and continues to play a critical role in the support of post referendum projects; and
- **WHEREAS**, Ms. Tait and her team have worked diligently to procure goods and services for the entire campus community by processing approximately 64,500 purchase orders and 8,500 blanket purchase orders during her tenure at the college; and
- **WHEREAS**, Ms. Tait has processed over 6,500 contracts since 2013 for the purchase of goods, services, and construction projects to ensure proper protection for the college and effective project completion; and
- **WHEREAS**, Ms. Tait through her supervision of the current Emergency Management senior director since 2018, worked diligently with the Emergency Operations Team to provide exceptional leadership to the College during the COVID-19 pandemic; and
- **WHEREAS**, Ms. Tait has shown strong commitment to the Elgin Community College Foundation by serving as a volunteer for Foundation fundraising events including past golf outings and galas; and
- **WHEREAS**, it is appropriate to formally recognize and honor Ms. Melissa Tait upon her retirement from Elgin Community College on August 31, 2021; and now, therefore, be it
- **RESOLVED** that the Board of Trustees of Community College District 509, Counties of Kane, Cook, DuPage, McHenry, and DeKalb, State of Illinois, on the 10th day of August 2021, expresses to Ms. Tait, on behalf of District 509 citizens, her colleagues, and the many students who have benefited from her service, heartfelt appreciation for her years of dedicated service and extends to her best wishes for the future; and be it further
- **RESOLVED** that this resolution be entered into the minutes of the Board of Trustees and a copy signed by all trustees be prepared for, and presented to, Ms. Melissa Tait.

# REQUEST FOR LEAVE OF ABSENCE Dr. Abigail Bailey

### Recommendation

The administration recommends that the Board of Trustees approves the request for a leave of absence, submitted by Dr. Abigail Bailey, Associate Professor I of Mathematics, for the 2021-22 academic year.

Dr. David Sam, President

### **Background**

The Collective Bargaining Agreement (CBA) between the Elgin Community College Board of Trustees and the Elgin Community College Faculty Association (ECCFA), under Article 5.9 (Leave of Absence), provides for faculty to request an extended leave of absence for the reasons provided in the Article. These leaves are provided with no renumeration and should not exceed one (1) academic year.

The leave request must be approved by the Dean/supervising administrator and submitted by the Administration for approval by the Board of Trustees. This request has been submitted to the Dean by Dr. Bailey, approved by Dean Miller, and recommended for approval by the Administration. The leave would commence on August 11, 2021 and would end June 30, 2022.

Staff Contact: Mr. Anthony Ray, Chief Human Resources Officer 847-214-7145