



Summer Bridge Summary

Purpose: to provide remedial learning opportunities so that students could retake the placement exams and enter college-level coursework in the fall.

Objectives:

- To identify students who (by ACT test scores and ECC placement test scores) “just missed” placement into college level coursework
- To create the curriculum designed to remedy the deficiencies identified in the first objective
- To test the material with collaborative teaching to students during the summer

Courses:

- Three days each week for three weeks students 9:00 am –12:15 pm
- One academic course per students(Reading in the Sciences, Writing, or Math)
- COLLEGE 101 course (for which they earned 1 college credit) The College 101 course was a “mediated online course” requiring students to work with an online instructor but also allowing students the benefit of face-to-face tutors in a required daily lab time to keep them on track and orient them to the online environment

Enrollment:

- Planned for 45 students to attend the Bridge program (15 for each academic class)
- Contacted over 140 students from all high schools in district 509 via telephone, email, and postcards
- Recruited 20 students representing all high school districts (U-46, 300, 301, 303)

Outcomes:

- 70 % success rates (14 of the 20 students increased their placement by at least one class)
- 80% pass rate in online College 101 course
- Students reported making friends in the program, feeling more comfortable with upcoming college course work, and overcoming academic weaknesses they had struggled with in high school
- Students from all four high school districts were represented in the program
- Teachers from U-46, District 303, and ECC collaborated in analyzing student skill gaps, writing curriculum, and teaching the Bridge courses